

Worksheet For Nursery Maths Questions and Answers PDF

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Part 1: Building a Foundation

What number comes after 3?

Hint: Think about the sequence of numbers.

- 2
- 4 ✓
- 5
- 6

■ The correct answer is 4, as it follows 3 in the number line.

What number comes after 3?

Hint: Think about the sequence of numbers.

- A) 2
- A) 4 ✓
- A) 5
- A) 6

■ The number that comes after 3 is 4.

What number comes after 3?

Hint: Think about the sequence of numbers.

- A) 2
- A) 4 ✓
- A) 5
- A) 6

| The number that comes after 3 is 4.

Which of the following are shapes? (Select all that apply)

Hint: Look for geometric figures.

- Circle ✓**
- Square ✓**
- Apple
- Triangle ✓**

| The correct answers are Circle, Square, and Triangle.

Which of the following are shapes? (Select all that apply)

Hint: Look for geometric figures.

- A) Circle ✓**
- A) Square ✓**
- A) Apple
- A) Triangle ✓**

| The correct shapes are Circle, Square, and Triangle.

Which of the following are shapes? (Select all that apply)

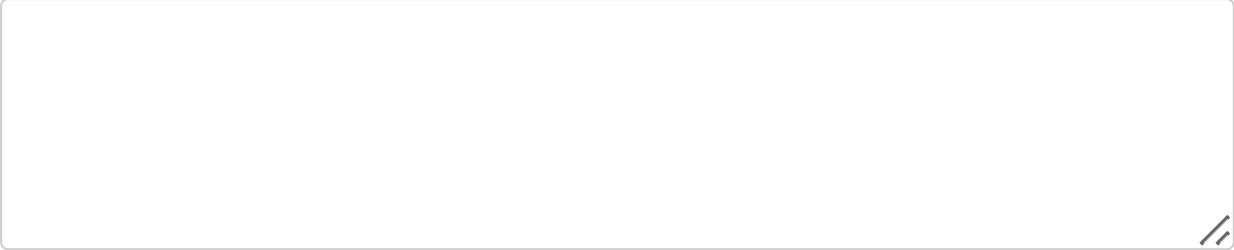
Hint: Look for geometric figures.

- A) Circle ✓**
- A) Square ✓**
- A) Apple
- A) Triangle ✓**

| The correct shapes are Circle, Square, and Triangle.

Count the number of apples in the picture and write the number.


Hint: Look closely at the picture.



The answer should be the total number of apples visible in the picture.

Count the number of apples in the picture and write the number.

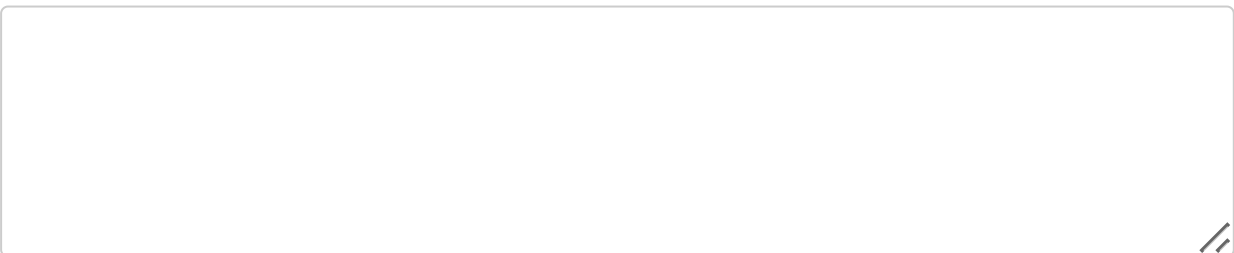
Hint: Look closely at the picture.



The answer should be the total number of apples counted.

Count the number of apples in the picture and write the number.

Hint: Look closely at the picture.



The answer should be the total number of apples counted.

Part 2: Application and Analysis

If you have 2 apples and you get 3 more, how many apples do you have in total?

Hint: Add the two amounts together.

- 4
- 5 ✓
- 6
- 7

■ The correct answer is 5, as 2 plus 3 equals 5.

If you have 2 apples and you get 3 more, how many apples do you have in total?

Hint: Add the two amounts together.

- A) 4
- A) 5 ✓
- A) 6
- A) 7

■ You will have 5 apples in total.

If you have 2 apples and you get 3 more, how many apples do you have in total?

Hint: Add the two amounts together.

- A) 4
- A) 5 ✓
- A) 6
- A) 7

■ You have a total of 5 apples.

Which of the following can be sorted by color? (Select all that apply)

Hint: Think about items that come in different colors.

- Crayons ✓
- Books
- Cars ✓
- Shoes ✓

■ The correct answers are Crayons, Cars, and Shoes.

Which of the following can be sorted by color? (Select all that apply)

Hint: Think about items that come in different colors.

- A) Crayons ✓**
- A) Books
- A) Cars ✓**
- A) Shoes ✓**

■ The items that can be sorted by color are Crayons, Cars, and Shoes.

Which of the following can be sorted by color? (Select all that apply)

Hint: Think about items that come in different colors.

- A) Crayons ✓**
- A) Books
- A) Cars ✓**
- A) Shoes ✓**

■ The items that can be sorted by color are Crayons, Cars, and Shoes.

Look at the two trees. Which one is taller? Describe how you know.

Hint: Compare the heights of the trees.

■ **The answer should describe which tree is taller and how it was determined.**

Look at the two trees. Which one is taller? Describe how you know.

Hint: Compare the heights of the trees.

The answer should describe which tree is taller and the reasoning behind it.

Look at the two trees. Which one is taller? Describe how you know.

Hint: Compare the heights of the trees.

The answer should describe which tree is taller and how it was determined.

Which pattern is different from the others?

Hint: Look for the one that does not follow the same sequence.

- Red, Blue, Red, Blue
- Circle, Square, Circle, Square
- Apple, Banana, Apple, Banana
- Triangle, Triangle, Square, Triangle ✓**

The correct answer is D) Triangle, Triangle, Square, Triangle, as it breaks the pattern.

Which pattern is different from the others?

Hint: Look for the one that does not fit.

- A) Red, Blue, Red, Blue
- A) Circle, Square, Circle, Square
- A) Apple, Banana, Apple, Banana
- A) Triangle, Triangle, Square, Triangle ✓**

| The different pattern is Triangle, Triangle, Square, Triangle.

Which pattern is different from the others?

Hint: Look for the one that does not fit.

- A) Red, Blue, Red, Blue
- A) Circle, Square, Circle, Square
- A) Apple, Banana, Apple, Banana
- A) Triangle, Triangle, Square, Triangle ✓

| The different pattern is Triangle, Triangle, Square, Triangle.

Which shapes have four sides? (Select all that apply)

Hint: Think about the properties of different shapes.

- Square ✓
- Triangle
- Rectangle ✓
- Circle

| The correct answers are Square and Rectangle.

Which shapes have four sides? (Select all that apply)

Hint: Think about the properties of shapes.

- A) Square ✓
- A) Triangle
- A) Rectangle ✓
- A) Circle

| The shapes with four sides are Square and Rectangle.

Which shapes have four sides? (Select all that apply)

Hint: Think about the properties of shapes.

- A) Square ✓
- A) Triangle
- A) Rectangle ✓

A) Circle

■ The shapes with four sides are Square and Rectangle.

Explain why the number 10 is greater than the number 5.

Hint: Think about the value of the numbers.

■ The answer should explain the concept of greater than.

Explain why the number 10 is greater than the number 5.

Hint: Think about the value of the numbers.

■ The answer should explain that 10 is more than 5.

Explain why the number 10 is greater than the number 5.

Hint: Think about the value of the numbers.

The answer should explain the concept of greater than.

Part 3: Evaluation and Creation

Which activity is most likely to happen in the morning?

Hint: Think about daily routines.

- Eating dinner
- Brushing teeth** ✓
- Going to bed
- Watching TV

The correct answer is B) Brushing teeth, as it is a morning activity.

Which activity is most likely to happen in the morning?

Hint: Think about daily routines.

- A) Eating dinner
- A) Brushing teeth** ✓
- A) Going to bed
- A) Watching TV

The activity most likely to happen in the morning is Brushing teeth.

Which activity is most likely to happen in the morning?

Hint: Think about daily routines.

- A) Eating dinner
- A) Brushing teeth** ✓
- A) Going to bed
- A) Watching TV

The activity most likely to happen in the morning is Brushing teeth.

Create a pattern using the following shapes: Circle, Square, Triangle. Which of these is a possible pattern? (Select all that apply)

Hint: Think about how the shapes can be arranged.

- Circle, Square, Triangle ✓**
- Square, Circle, Square
- Triangle, Circle, Triangle ✓**
- Circle, Triangle, Square

■ The correct answers are A) Circle, Square, Triangle and C) Triangle, Circle, Triangle.

Create a pattern using the following shapes: Circle, Square, Triangle. Which of these is a possible pattern? (Select all that apply)

Hint: Think about the order of the shapes.

- A) Circle, Square, Triangle ✓**
- A) Square, Circle, Square
- A) Triangle, Circle, Triangle
- A) Circle, Triangle, Square ✓**

■ Possible patterns include Circle, Square, Triangle and Circle, Triangle, Square.

Create a pattern using the following shapes: Circle, Square, Triangle. Which of these is a possible pattern? (Select all that apply)

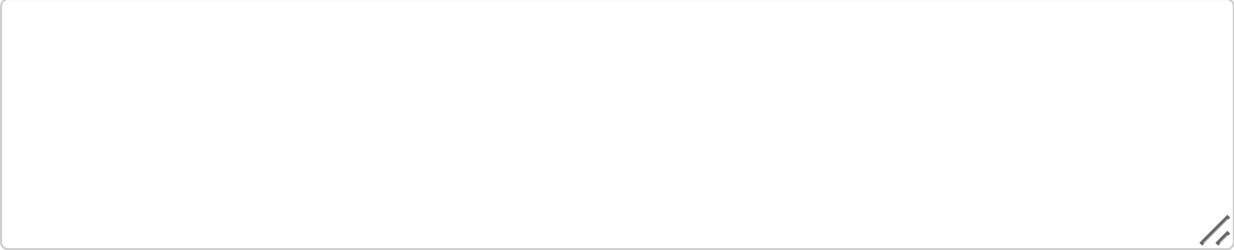
Hint: Think about the order of the shapes.

- A) Circle, Square, Triangle ✓**
- A) Square, Circle, Square ✓**
- A) Triangle, Circle, Triangle
- A) Circle, Triangle, Square

■ Possible patterns include Circle, Square, Triangle and Square, Circle, Square.

Design a simple picture using at least three different shapes. Describe your picture and the shapes you used.

Hint: Think about how you can combine shapes.



The answer should describe a picture made with at least three shapes.

Design a simple picture using at least three different shapes. Describe your picture and the shapes you used.

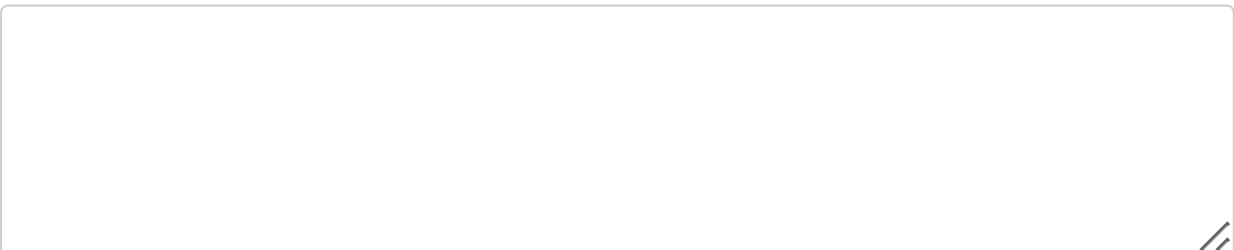
Hint: Think about how to combine shapes.



The answer should describe the picture and the shapes used.

Design a simple picture using at least three different shapes. Describe your picture and the shapes you used.

Hint: Think about how to combine shapes.



The answer should describe the picture and the shapes used.