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Worksheet For Nursery Maths

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Part 1: Building a Foundation

What number comes after 3?

Hint: Think about the sequence of numbers.

○ 2
○ 4
○ 5
○ 6

What number comes after 3?

Hint: Think about the sequence of numbers.

○ A) 2
○ A) 4
○ A) 5
○ A) 6

What number comes after 3?

Hint: Think about the sequence of numbers.

○ A) 2
○ A) 4
○ A) 5
○ A) 6

Which of the following are shapes? (Select all that apply)

Hint: Look for geometric figures.

☐ Circle

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☐ Square
☐ Apple
☐ Triangle

Which of the following are shapes? (Select all that apply)

Hint: Look for geometric figures.

☐ A) Circle
☐ A) Square
☐ A) Apple
☐ A) Triangle

Which of the following are shapes? (Select all that apply)
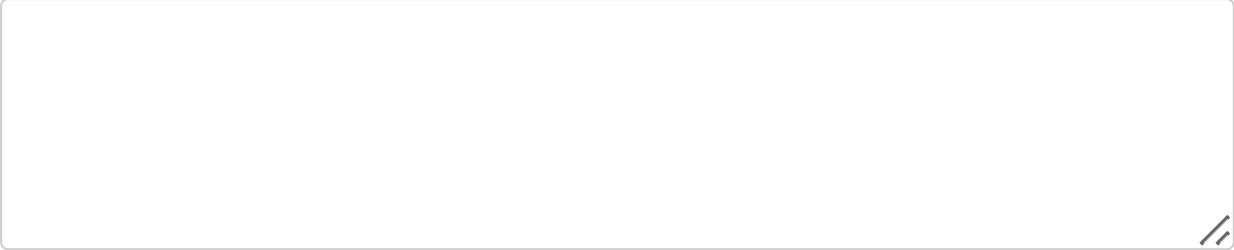
Hint: Look for geometric figures.

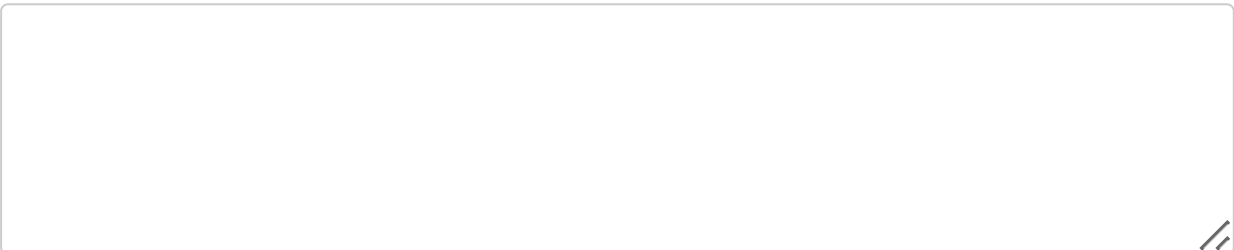☐ A) Circle
☐ A) Square
☐ A) Apple
☐ A) Triangle

Count the number of apples in the picture and write the number.

Hint: Look closely at the picture.

Count the number of apples in the picture and write the number.

Hint: Look closely at the picture.

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Count the number of apples in the picture and write the number.

Hint: Look closely at the picture.

Part 2: Application and Analysis

If you have 2 apples and you get 3 more, how many apples do you have in total?

Hint: Add the two amounts together.

○ 4
○ 5
○ 6
○ 7

If you have 2 apples and you get 3 more, how many apples do you have in total?

Hint: Add the two amounts together.

○ A) 4
○ A) 5
○ A) 6
○ A) 7

If you have 2 apples and you get 3 more, how many apples do you have in total?

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Hint: Add the two amounts together.

○ A) 4
○ A) 5
○ A) 6
○ A) 7

Which of the following can be sorted by color? (Select all that apply)

Hint: Think about items that come in different colors.

☐ Crayons
☐ Books
☐ Cars
☐ Shoes

Which of the following can be sorted by color? (Select all that apply)

Hint: Think about items that come in different colors.

☐ A) Crayons
☐ A) Books
☐ A) Cars
☐ A) Shoes

Which of the following can be sorted by color? (Select all that apply)

Hint: Think about items that come in different colors.

☐ A) Crayons
☐ A) Books
☐ A) Cars
☐ A) Shoes

Look at the two trees. Which one is taller? Describe how you know.

Hint: Compare the heights of the trees.

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Look at the two trees. Which one is taller? Describe how you know.

Hint: Compare the heights of the trees.

Look at the two trees. Which one is taller? Describe how you know.

Hint: Compare the heights of the trees.

Which pattern is different from the others?

Hint: Look for the one that does not follow the same sequence.

◯ Red, Blue, Red, Blue
◯ Circle, Square, Circle, Square
◯ Apple, Banana, Apple, Banana
◯ Triangle, Triangle, Square, Triangle

Which pattern is different from the others?

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Hint: Look for the one that does not fit.

⚪ A) Red, Blue, Red, Blue

⚪ A) Circle, Square, Circle, Square

⚪ A) Apple, Banana, Apple, Banana

⚪ A) Triangle, Triangle, Square, Triangle

Which pattern is different from the others?

Hint: Look for the one that does not fit.

⚪ A) Red, Blue, Red, Blue

⚪ A) Circle, Square, Circle, Square

⚪ A) Apple, Banana, Apple, Banana

⚪ A) Triangle, Triangle, Square, Triangle

Which shapes have four sides? (Select all that apply)

Hint: Think about the properties of different shapes.

☐ Square

☐ Triangle

☐ Rectangle

☐ Circle

Which shapes have four sides? (Select all that apply)

Hint: Think about the properties of shapes.

☐ A) Square

☐ A) Triangle

☐ A) Rectangle

☐ A) Circle

Which shapes have four sides? (Select all that apply)

Hint: Think about the properties of shapes.

☐ A) Square

☐ A) Triangle

☐ A) Rectangle

☐ A) Circle

Explain why the number 10 is greater than the number 5.

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Hint: Think about the value of the numbers.

Explain why the number 10 is greater than the number 5.

Hint: Think about the value of the numbers.

Explain why the number 10 is greater than the number 5.

Hint: Think about the value of the numbers.

Part 3: Evaluation and Creation

Which activity is most likely to happen in the morning?

Hint: Think about daily routines.

◯ Eating dinner
◯ Brushing teeth

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○ Going to bed
○ Watching TV

Which activity is most likely to happen in the morning?

Hint: Think about daily routines.

○ A) Eating dinner
○ A) Brushing teeth
○ A) Going to bed
○ A) Watching TV

Which activity is most likely to happen in the morning?

Hint: Think about daily routines.

○ A) Eating dinner
○ A) Brushing teeth
○ A) Going to bed
○ A) Watching TV

Create a pattern using the following shapes: Circle, Square, Triangle. Which of these is a possible pattern? (Select all that apply)

Hint: Think about how the shapes can be arranged.

☐ Circle, Square, Triangle
☐ Square, Circle, Square
☐ Triangle, Circle, Triangle
☐ Circle, Triangle, Square

Create a pattern using the following shapes: Circle, Square, Triangle. Which of these is a possible pattern? (Select all that apply)

Hint: Think about the order of the shapes.

☐ A) Circle, Square, Triangle
☐ A) Square, Circle, Square
☐ A) Triangle, Circle, Triangle
☐ A) Circle, Triangle, Square

Create a pattern using the following shapes: Circle, Square, Triangle. Which of these is a possible pattern? (Select all that apply)

Hint: Think about the order of the shapes.

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- [ ] A) Circle, Square, Triangle
- [ ] A) Square, Circle, Square
- [ ] A) Triangle, Circle, Triangle
- [ ] A) Circle, Triangle, Square

Design a simple picture using at least three different shapes. Describe your picture and the shapes you used.

Hint: Think about how you can combine shapes.

Design a simple picture using at least three different shapes. Describe your picture and the shapes you used.

Hint: Think about how to combine shapes.

Design a simple picture using at least three different shapes. Describe your picture and the shapes you used.

Hint: Think about how to combine shapes.

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