

## Unit Circle Worksheet

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### Part 1: Foundational Knowledge

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**What is the radius of the unit circle?**

*Hint: Think about the definition of the unit circle.*

- A) 0
- A) 0.5
- C) 1
- D) 2

**Which of the following angles are commonly used in the unit circle? (Select all that apply)**

*Hint: Consider the special angles in trigonometry.*

- A)  $30^\circ$
- A)  $45^\circ$
- C)  $75^\circ$
- D)  $90^\circ$

**Define the unit circle and explain its significance in trigonometry.**

*Hint: Consider its definition and applications.*

**List the sine and cosine values for the angle  $0^\circ$  on the unit circle.**

*Hint: Recall the coordinates of points on the unit circle.*

1. Sine value for  $0^\circ$

2. Cosine value for  $0^\circ$

## Part 2: Understanding Concepts

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**What is the sine of  $90^\circ$  on the unit circle?**

*Hint: Think about the coordinates at this angle.*

- A) 0
- A) 0.5
- C) 1
- D) -1

**Which of the following statements about the unit circle are true? (Select all that apply)**

*Hint: Consider the definitions of sine and cosine.*

- A) The x-coordinate represents the sine of the angle.
- A) The y-coordinate represents the cosine of the angle.
- C) The radius is always 1.
- D) The circle is centered at the origin.

**Explain how the unit circle helps in converting degrees to radians.**

*Hint: Think about the relationship between angles and their measures.*

### Part 3: Applying Knowledge

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**If the cosine of an angle is 0.5, what is the angle in degrees?**

*Hint: Recall the angles associated with common cosine values.*

- A) 30°
- A) 45°
- C) 60°
- D) 90°

**Which angles in the unit circle have a tangent value of 1? (Select all that apply)**

*Hint: Consider the angles where sine and cosine are equal.*

- A) 45°
- A) 135°
- C) 225°
- D) 315°

**Calculate the sine and cosine values for 60° and explain the process.**

*Hint: Use the unit circle to find these values.*

### Part 4: Analyzing Relationships

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**In which quadrant is the angle 150° located, and what are the signs of its sine and cosine?**

*Hint: Consider the angle's position relative to the axes.*

- A) Quadrant I, both positive
- A) Quadrant II, sine positive, cosine negative
- C) Quadrant III, both negative

- D) Quadrant IV, sine negative, cosine positive

**Analyze the symmetry of the unit circle and identify which of the following angles have the same sine value. (Select all that apply)**

*Hint: Consider the properties of sine in different quadrants.*

- A)  $30^\circ$   
 A)  $150^\circ$   
 C)  $210^\circ$   
 D)  $330^\circ$

**Discuss how the unit circle can be used to determine the trigonometric values of angles greater than  $360^\circ$ .**

*Hint: Think about the periodic nature of trigonometric functions.*

## Part 5: Synthesis and Reflection

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**Evaluate the following statement: "The unit circle can only be used for angles between  $0^\circ$  and  $360^\circ$ ." Is this statement true or false?**

*Hint: Consider the properties of the unit circle.*

- A) True  
 A) False  
 C) Not applicable  
 D) Only for positive angles

**Consider a real-world scenario where the unit circle is used to model periodic phenomena. Which of the following could be modeled using the unit circle? (Select all that apply)**

*Hint: Think about phenomena that repeat over time.*

- A) The motion of a Ferris wheel

- A) The phases of the moon
- C) The growth of a plant
- D) The sound waves of a musical note

**Create a real-world problem that involves using the unit circle to solve a trigonometric equation, and provide a step-by-step solution.**

*Hint: Think about a scenario involving angles and distances.*