

The Anatomy Of A Nerve Impulse Worksheet Questions and Answers PDF

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Part 1: Foundational Knowledge

Hint: Consider how ions are moved across the membrane.

What is the primary function of the myelin sheath in a neuron?
Hint: Think about the role of myelin in nerve impulse speed.
 A) To store neurotransmitters B) To increase the speed of nerve impulse transmission ✓ C) To generate action potentials D) To maintain the resting potential
The myelin sheath primarily increases the speed of nerve impulse transmission.
Which of the following are components of a neuron? (Select all that apply)
Hint: Consider the main parts that make up a neuron.
 A) Dendrites ✓ B) Axon ✓ C) Synapse D) Cell body ✓
The components of a neuron include dendrites, axon, and cell body.
Explain the role of the sodium-potassium pump in maintaining the resting membrane potential of a neuron.



The sodium-potassium pump maintains the resting membrane potential by actively transporting sodium out of the neuron and potassium into the neuron.
List the three main phases of an action potential.
Hint: Think about the sequence of events during an action potential.
1. Phase 1
Depolarization
2. Phase 2
Repolarization
3. Phase 3
Hyperpolarization
The three main phases of an action potential are depolarization, repolarization, and hyperpolarization.
Part 2: Understanding and Interpretation

During which phase of the action potential do sodium ions rush into the neuron?



Hint: Consider the phase where the membrane potential becomes more positive.
A) Restoring potential
○ B) Depolarization ✓
○ C) Repolarization
O) Hyperpolarization
Sodium ions rush into the neuron during the depolarization phase.
Which statements are true about the refractory period? (Select all that apply)
Hint: Think about the characteristics of the refractory period.
 □ A) It prevents the backward propagation of action potentials. ✓
□ B) It occurs after the action potential has reached its peak. ✓
C) It allows the neuron to immediately fire another action potential.
□ D) It is divided into absolute and relative periods. ✓
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The refractory period prevents backward propagation of action potentials and is divided into absolute and relative periods.
relative periods.
Describe how neurotransmitters facilitate synaptic transmission between neurons. Hint: Consider the process of neurotransmitter release and binding.
relative periods. Describe how neurotransmitters facilitate synaptic transmission between neurons.

If a neuron is exposed to a toxin that blocks sodium channels, what immediate effect would this have on action potential generation?

Hint: Think about the role of sodium channels in action potentials.



 A) Action potentials would be generated more frequently. B) Action potentials would not be generated. ✓ C) The resting potential would become more positive. D) The neuron would become hyperpolarized.
If sodium channels are blocked, action potentials would not be generated.
In a scenario where the myelin sheath is damaged, what consequences might occur? (Select all that apply)
Hint: Consider the effects of myelin damage on nerve function.
 A) Slower nerve impulse transmission ✓ B) Increased action potential frequency C) Impaired coordination and movement ✓ D) Enhanced synaptic transmission
Damaged myelin sheath can lead to slower nerve impulse transmission, impaired coordination, and movement. Apply your understanding of synaptic transmission to explain how a drug that inhibits neurotransmitter reuptake might affect neural communication.
Hint: Consider the role of reuptake in neurotransmitter availability.
A drug that inhibits neurotransmitter reuptake would increase the availability of neurotransmitters in the synaptic cleft, enhancing neural communication.
Part 4: Synthesis and Reflection

Which of the following best explains why action potentials are unidirectional?

Hint: Think about the factors that influence the direction of action potentials.



0	 A) The presence of the myelin sheath B) The refractory period following an action potential ✓ C) The structure of the axon D) The release of pouretrepomittees
	D) The release of neurotransmitters Action potentials are unidirectional due to the refractory period following an action potential.
	nalyze the effects of hyperpolarization on a neuron. Which statements are correct? (Select all that ply)
Hir	nt: Consider how hyperpolarization affects neuronal excitability.
	A) It makes the neuron less likely to fire an action potential. ✓
	B) It occurs when potassium channels remain open longer than necessary. ✓C) It results in a more positive membrane potential.D) It is a phase that immediately follows depolarization.
	Hyperpolarization makes the neuron less likely to fire an action potential and occurs when potassium channels remain open longer than necessary.
ex	nich strategy would be most effective in treating a neurological disorder characterized by cessive neuronal firing? nt: Consider the mechanisms that could reduce neuronal excitability.
	A) Enhancing sodium channel activity
_	B) Inhibiting potassium channel activity
_	C) Increasing neurotransmitter release
0	D) Enhancing the function of inhibitory neurotransmitters ✓
	Enhancing the function of inhibitory neurotransmitters would be the most effective strategy.
	aluate the potential effects of a novel drug that enhances the reuptake of neurotransmitters.
Hir	nt: Think about how reuptake affects neurotransmitter levels in the synapse.
	A) Decreased synaptic transmission ✓
	B) Increased neurotransmitter availability in the synaptic cleft
	C) Reduced neuronal excitability ✓ D) Enhanced synaptic plasticity
\cup	D) Enhanced synaptic plasticity



	A drug that enhances reuptake would likely decrease synaptic transmission and reduce neuronal excitability.
	esign an experiment to test the effects of a new drug on action potential propagation in neurons. utline the hypothesis, method, and expected results.
Hi	nt: Consider how you would structure an experiment to measure action potentials.

The experiment would involve hypothesizing that the drug enhances action potential propagation, using electrophysiological techniques to measure changes in action potential characteristics.