

# Subject And Predicate Worksheets Questions and Answers PDF

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# Part 1: Building a Foundation

### What is the main function of the subject in a sentence?

Hint: Think about what the subject tells us in a sentence.

- $\bigcirc$  To describe the action
- $\bigcirc$  To tell who or what the sentence is about  $\checkmark$
- To provide additional information
- $\bigcirc$  To join sentences together
- The main function of the subject is to tell who or what the sentence is about.

### Which of the following can be considered a simple subject?

Hint: Look for the main noun or pronoun in each option.

- □ The dog ✓
- Ran quickly
- □ They ✓
- Under the table
- A simple subject is typically a noun or pronoun that tells who or what the sentence is about.

#### Define a predicate and explain its role in a sentence.

Hint: Consider what the predicate tells us about the subject.



### A predicate tells what the subject does or is. It includes the verb and any objects or modifiers.

List two types of predicates and briefly describe each.

Hint: Think about the different ways predicates can be structured.

1. What is a simple predicate?

A simple predicate is the main verb or verb phrase in a sentence.

### 2. What is a compound predicate?

A compound predicate consists of two or more verbs that share the same subject.

Two types of predicates are simple predicates and compound predicates. A simple predicate consists of just the verb, while a compound predicate includes two or more verbs that share the same subject.

## Part 2: Comprehension and Application

### Which of the following sentences contains a compound subject?

Hint: Look for sentences with more than one subject.

- $\bigcirc$  The cat and the dog are playing.  $\checkmark$
- ◯ She runs fast.
- The boy jumps.
- O They were happy.



A compound subject consists of two or more subjects that share the same verb.

# Identify the complete predicate in the sentence: "The teacher, who was very kind, gave us extra time."

Hint: Look for the verb and what follows it.

- The teacher
- Who was very kind
- □ Gave us extra time ✓
- The teacher, who was very kind
- The complete predicate includes the verb and all the words that tell what the subject does.

### Explain how subject-predicate agreement affects sentence structure. Provide an example.

Hint: Consider how the subject and predicate must match in number.

Subject-predicate agreement ensures that the subject and verb match in number (singular or plural). For example, 'The dog barks' (singular) vs. 'The dogs bark' (plural).

#### Choose the sentence where the subject and predicate are correctly identified:

Hint: Look for the correct pairing of subject and predicate.

- $\bigcirc$  The children (subject) / play in the park (predicate).  $\checkmark$
- O Play in the park (subject) / the children (predicate).
- The children play (subject) / in the park (predicate).
- $\bigcirc$  In the park (subject) / the children play (predicate).
  - The correct identification of subject and predicate is crucial for understanding sentence structure.

### Write a sentence using a compound predicate and underline the predicates.



Hint: Think of actions that can be performed by the same subject.

A compound predicate includes two or more verbs that share the same subject. Example: 'The dog barks and runs.'

### Part 3: Analysis, Evaluation, and Creation

### In the sentence "The quick brown fox jumps over the lazy dog," what is the simple subject?

Hint: Identify the main noun in the sentence.

- $\bigcirc$  The quick brown fox  $\checkmark$
- ◯ Jumps
- ⊖ Fox
- The lazy dog
- The simple subject is the main noun that the sentence is about.

# Analyze the sentence: "Despite the rain, the match continued." Identify the subject and the predicate.

Hint: Look for the main noun and the action in the sentence.

- Subject: The match, Predicate: Continued ✓
- Subject: Despite the rain, Predicate: Continued
- Subject: The match, Predicate: Despite the rain
- Subject: Continued, Predicate: The match
- The subject is what the sentence is about, and the predicate tells what happened.

# Break down the sentence "The students and the teacher discussed the project after class" into its components and explain the relationship between the subject and predicate.

Hint: Identify the subjects and the action in the sentence.



1
The subjects are 'The students and the teacher,' and the predicate is 'discuss the project after class.' The predicate describes what the subjects did.
Which sentence best demonstrates a complex sentence structure with a clear subject and predicate?
Hint: Look for sentences that contain clauses.
○ The sun sets.
○ Although it was late, the team continued to work. ✓
<ul> <li>The cat sleeps.</li> <li>Birds fly.</li> </ul>
A complex sentence contains an independent clause and at least one dependent clause.
Evaluate the following sentences and identify which ones have a compound predicate:
Hint: Look for sentences with multiple verbs sharing the same subject.
$\Box$ She sings and dances beautifully. $\checkmark$
He runs fast.
□ They laughed and cried at the movie. ✓
The dog barks.
A compound predicate consists of two or more verbs that share the same subject.

### Create a sentence using both a compound subject and a compound predicate. Explain your choices.

Hint: Think of a scenario where multiple subjects and actions are involved.



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An example could be 'The cat and the dog play and chase each other.' This sentence has both a compound subject and a compound predicate.

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