

Spanish Math Worksheets

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Part 1: Building a Foundation

What is the value of the digit '5' in the number 3,572?

Hint: Consider the place value of the digit.

05

○ 50

○ 500

○ 5,000

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- 05
- 50

○ 500

○ 5,000

What is the value of the digit '5' in the number 3,572?

Hint: Consider the place value of the digit.

- () A) 5
- O B) 50
- O C) 500
- OD) 5,000

Which of the following numbers are prime?

Hint: A prime number is only divisible by 1 and itself.

2



- 4
- 7
- 9

Which of the following numbers are prime?

Hint: Recall the definition of prime numbers.

Which of the following numbers are prime?

Hint: A prime number is only divisible by 1 and itself.

| \Box | A) | 2 |
|--------|----|---|
| \Box | B) | 4 |
| \Box | C) | 7 |
| \Box | D) | 9 |

Explain the difference between an acute angle and an obtuse angle.

Hint: Consider the degree measurement of each angle type.

Explain the difference between an acute angle and an obtuse angle.

Hint: Think about the degree measurements of each angle type.

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Explain the difference between an acute angle and an obtuse angle.

Hint: Consider the degree measurement of each angle type.

List the first three terms of the arithmetic sequence starting with 2 and having a common difference of 3.

Hint: Add the common difference to each term to find the next one.

1. First term

2. Second term

3. Third term

What is the perimeter of a rectangle with a length of 5 units and a width of 3 units?

Hint: Use the formula for perimeter: P = 2(length + width)*.*

○ 8 units

○ 15 units

◯ 16 units

◯ 18 units



What is the perimeter of a rectangle with a length of 5 units and a width of 3 units?

Hint: Use the perimeter formula for rectangles.

- 8 units
- 15 units
- ◯ 16 units
- 18 units

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Hint: Use the formula for perimeter: P = 2(length + width).

○ A) 8 units

- O B) 15 units
- O C) 16 units
- O D) 18 units

Part 2: Understanding and Interpretation

Which of the following expressions correctly simplifies 3(x + 4) - 2x?

Hint: Distribute and combine like terms.

- 3x + 12 2x
- x + 12
- x + 8
- 3x + 4

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○ A) 3x + 12 - 2x

○ B) x + 12

○ C) x + 8

OD) 3x + 4

Which of the following are properties of a square?

Hint: Consider the characteristics that define a square.

All sides are equal.

- Opposite sides are parallel.
- All angles are right angles.
- Diagonals bisect each other at right angles.

Which of the following are properties of a square?

Hint: Think about the characteristics that define a square.

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- C) All angles are right angles.
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Describe how to convert a fraction to a decimal.

Hint: Consider the division of the numerator by the denominator.

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Describe how to convert a fraction to a decimal.

Hint: Consider the division of the numerator by the denominator.

Describe how to convert a fraction to a decimal.

Hint: Think about division and place value.

Part 3: Application and Analysis

If a car travels at a speed of 60 km/h, how far will it travel in 2.5 hours?

Hint: Use the formula distance = speed × time.

- 🔾 120 km
- 🔾 150 km
- 🔾 180 km
- 🔾 200 km

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180 km200 km

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🔾 A) 120 km

O B) 150 km

O C) 180 km

🔾 D) 200 km

Which of the following scenarios involve probability?

Hint: Think about situations that involve chance.

Flipping a coin.

Measuring the length of a table.

Rolling a die.

Calculating the area of a circle.

Which of the following scenarios involve probability?

Hint: Think about events that have uncertain outcomes.

Flipping a coin.

Measuring the length of a table.

Rolling a die.

Calculating the area of a circle.

Which of the following scenarios involve probability?

Hint: Consider events that have uncertain outcomes.

- \square A) Flipping a coin.
- B) Measuring the length of a table.
- C) Rolling a die.
- \Box D) Calculating the area of a circle.

Solve the equation 2x + 3 = 11 and explain each step.

Hint: Think about isolating the variable.



Solve the equation 2x + 3 = 11 and explain each step.

Hint: Consider isolating the variable x.

Solve the equation 2x + 3 = 11 and explain each step.

Hint: Show your work and reasoning.

Which of the following statements is true about the relationship between diameter and radius of a circle?

Hint: Consider the definitions of diameter and radius.

- \bigcirc The diameter is half the radius.
- The radius is half the diameter.
- The diameter is twice the radius.
- The radius is twice the diameter.

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Which of the following statements is true about the relationship between diameter and radius of a circle?

Hint: Consider the definitions of diameter and radius.

- \bigcirc A) The diameter is half the radius.
- \bigcirc B) The radius is half the diameter.
- \bigcirc C) The diameter is twice the radius.
- \bigcirc D) The radius is twice the diameter.

Analyze the following data set: [3, 7, 7, 2, 9]. Which of the following are correct?

Hint: Calculate the mean, median, mode, and range of the data set.

The mean is 5.6.

The median is 7.

The mode is 7.

The range is 7.

Analyze the following data set: [3, 7, 7, 2, 9]. Which of the following are correct?

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The mean is 5.6.

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Analyze the following data set: [3, 7, 7, 2, 9]. Which of the following are correct?

Hint: Calculate the mean, median, mode, and range.

- A) The mean is 5.6.
- B) The median is 7.
- C) The mode is 7.
- D) The range is 7.

Break down the steps to find the area of a triangle given its base and height.

Hint: Consider the formula for the area of a triangle.

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Break down the steps to find the area of a triangle given its base and height.

Hint: Think about the formula for the area of a triangle.

Break down the steps to find the area of a triangle given its base and height.

Hint: Use the formula $A = 1/2 \times base \times height$.

Part 4: Evaluation and Creation

Which of the following is the best estimate for the square root of 50?

Hint: Consider the perfect squares around 50.

06.5

07

07.5

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08

Which of the following is the best estimate for the square root of 50?

Hint: Consider the perfect squares around 50.

- 06.5
- 7○ 7.5
- 08

Which of the following is the best estimate for the square root of 50?

Hint: Consider the perfect squares around 50.

- O A) 6.5
- () B) 7
- O C) 7.5
- O D) 8

Evaluate the following scenarios and select those that demonstrate a linear relationship.

Hint: Think about how one variable affects another.

- The height of a plant over time.
- The area of a square as its side length increases.
- ☐ The temperature throughout the day.
- ☐ The cost of apples by weight.

Evaluate the following scenarios and select those that demonstrate a linear relationship.

Hint: Think about how the variables change in relation to each other.

- The height of a plant over time.
- The area of a square as its side length increases.
- ☐ The temperature throughout the day.
- The cost of apples by weight.

Evaluate the following scenarios and select those that demonstrate a linear relationship.

Hint: Consider how one variable affects another.

- \square A) The height of a plant over time.
- B) The area of a square as its side length increases.
- C) The temperature throughout the day.

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D) The cost of apples by weight.

Design a real-world problem that involves calculating the volume of a cylinder. Include all necessary measurements and provide a solution.

Hint: Consider the formula for the volume of a cylinder.

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Design a real-world problem that involves calculating the volume of a cylinder. Include all necessary measurements and provide a solution.

Hint: Consider the formula for volume: $V = \pi r^2 h$.

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