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## **Solving One Step Equations Worksheet**

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### Part 1: Building a Foundation

#### Which operation would you use to solve the equation (x + 7 = 12)?

Hint: Think about how to isolate (x ).

○ A) Addition

- B) Subtraction
- C) Multiplication
- O D) Division

#### Which of the following are properties of equality? (Select all that apply)

Hint: Consider the operations that maintain equality.

- A) Addition Property
- B) Subtraction Property
- C) Multiplication Property
- D) Exponential Property

#### Explain in your own words what a one-step equation is and why it is called "one-step."

Hint: Think about the number of operations needed to solve it.

List the inverse operations for the following:

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Hint: Think about what operation undoes another.

1. Addition

2. Multiplication

### Part 2: Comprehension and Application

If you have the equation (x - 5 = 10), what is the first step to solve for (x)?

Hint: Consider how to isolate (x).

O A) Add 5 to both sides

○ B) Subtract 5 from both sides

 $\bigcirc$  C) Multiply both sides by 5

 $\bigcirc$  D) Divide both sides by 5

#### Which of the following equations can be solved using division? (Select all that apply)

*Hint: Look for equations where* (x )*is multiplied by a number.* 

A) \( 3x = 9 \)
B) \( x + 4 = 8 \)
C) \( \frac{x}{2} = 6 \)
D) \( x - 7 = 3 \)

#### Solve the equation $( \frac{x}{4} = 7 )$ and explain each step you took to find the solution.

Hint: Think about how to isolate (x ).



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#### Solve the equation (5x = 25). What is the value of (x)?

Hint: Think about how to isolate (x ).

○ A) 1 ○ B) 5

O C) 10

OD) 25

### Part 3: Analysis, Evaluation, and Creation

#### If you solve the equation (x - 9 = 4) and get (x = 13), what property of equality did you use?

Hint: Consider what operation you performed to isolate (x ).

○ A) Addition Property

○ B) Subtraction Property

○ C) Multiplication Property

O D) Division Property

# Evaluate the solutions for the following equations. Which solutions are correct? (Select all that apply)

Hint: Check each solution by substituting back into the original equation.

□ A) \( x + 5 = 10 \), solution: \( x = 5 \)

 $\square$  B) \( 3x = 9 \), solution: \( x = 3 \)

 $\Box$  C) \( x - 4 = 6 \), solution: \( x = 10 \)

 $\Box$  D) \( \frac{x}{2} = 8 \), solution: \( x = 16 \)

# Create your own one-step equation and provide a detailed explanation of how to solve it. Include the solution and verify its correctness.

Hint: Think about a simple equation you can create.

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# Compare and contrast solving the equations (x + 6 = 10) and (x - 6 = 10). How do the steps differ?

Hint: Think about the operations needed for each equation.

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