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Skip Counting Worksheets Answer Key PDF

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Part 1: Building a Foundation

What is skip counting by 5s starting from 0?

undefined. A) 0, 4, 8, 12

undefined. A) 0, 5, 10, 15 ✓

undefined. A) 0, 6, 12, 18

undefined. A) 0, 7, 14, 21

The correct sequence is 0, 5, 10, 15.

Which of the following sequences represent skip counting by 3s?

undefined. A) 3, 6, 9, 12 ✓

undefined. A) 2, 4, 6, 8

undefined. A) 5, 10, 15, 20

undefined. A) 9, 12, 15, 18 ✓

The correct sequences are 3, 6, 9, 12 and 9, 12, 15, 18.

Explain why skip counting is important for learning multiplication.

Skip counting helps students understand the concept of multiplication as repeated addition.

List two intervals commonly used in skip counting and provide an example sequence for each.

1. Interval 1 and example sequence

2s: 2, 4, 6, 8, 10

2. Interval 2 and example sequence

5s: 5, 10, 15, 20, 25

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Common intervals include 2s (e.g., 2, 4, 6) and 10s (e.g., 10, 20, 30).

If you are skip counting by 10s, what number comes after 50?

undefined. A) 55

undefined. A) 60 ✓

undefined. A) 65

undefined. A) 70

The next number is 60.

Part 2: Application and Analysis

You have 8 groups of pencils, each containing 5 pencils. Using skip counting, how many pencils do you have in total?

undefined. A) 35

undefined. A) 40 ✓

undefined. A) 45

undefined. A) 50

The total number of pencils is 40.

Which sequences can be used to solve the problem of finding the total number of objects in 6 groups of 4 objects each? (Select all that apply)

undefined. A) 4, 8, 12, 16, 20, 24 ✓

undefined. A) 6, 12, 18, 24, 30, 36

undefined. A) 2, 4, 6, 8, 10, 12

undefined. A) 5, 10, 15, 20, 25, 30

The correct sequences are 4, 8, 12, 16, 20, 24.

Create a real-world scenario where skip counting by 10s would be useful and explain how you would apply it.

A scenario could involve counting money in increments of 10.

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Which number is missing in the skip counting sequence by 7s: 7, 14, __, 28, 35?

undefined. A) 19

undefined. A) 21 ✓

undefined. A) 24

undefined. A) 27

The missing number is 21.

Analyze the following sequences and identify which ones do not follow a consistent skip counting pattern. (Select all that apply)

undefined. A) 10, 20, 30, 40

undefined. A) 15, 30, 45, 55 ✓

undefined. A) 2, 5, 8, 11 ✓

undefined. A) 25, 50, 75, 100

The sequences that do not follow a consistent pattern are 15, 30, 45, 55 and 2, 5, 8, 11.

Part 3: Evaluation and Creation

If a student claims that skip counting by 4s starting from 0 results in the sequence 0, 4, 9, 12, what error did they make?

undefined. A) They skipped a number.

undefined. A) They added incorrectly.

undefined. A) They used the wrong interval. ✓

undefined. A) They started from the wrong number.
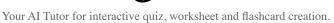
The student used the wrong interval.

Create a skip counting sequence by 6s starting from 6. Which of the following numbers will be in your sequence? (Select all that apply)

undefined. A) 18 ✓

undefined. A) 24 ✓

undefined. A) 30 ✓

undefined. A) 36 ✓

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The numbers 18, 24, 30, and 36 will all be in the sequence.

Design a skip counting activity for a classroom setting that incorporates real-world objects or scenarios. Describe the activity and its educational purpose.

An activity could involve counting blocks in groups to reinforce skip counting.

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