

Simple Compound Complex Sentences Worksheet

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Part 1: Building a Foundation	
What is a simple sentence?	
Hint: Think about the definition of a simple sentence.	
A) A sentence with one independent clause.	
B) A sentence with two independent clauses.	
C) A sentence with one dependent clause.	
O) A sentence with multiple dependent clauses.	
Which of the following are coordinating conjunctions?	
Hint: Recall the common conjunctions used to connect clauses.	
A) and	
☐ B) because	
C) but	
☐ D) although	
Explain the difference between an independent clause and a dependent clause.	
Hint: Consider the definitions and examples of each type of clause.	

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List two examples of subordinating conjunctions.



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Hint: Think about conjunctions that introduce dependent clauses.		
1. Example 1		
2. Example 2		
Z. Example 2		
Which sentence is a compound sentence?		
Hint: Look for a sentence that contains two independent clauses.		
○ A) The cat slept.		
○ B) The cat slept because it was tired.		
C) The cat slept, and the dog barkeD.		
O) Because the cat was tired.		
Part 2: Understanding and Application		
How does a semicolon function in a compound sentence?		
Hint: Consider the role of punctuation in connecting clauses.		
A) It connects a dependent clause to an independent clause.		
B) It joins two independent clauses without a conjunction.		
C) It introduces a list.		
O) It ends a sentence.		
Identify the sentences that are complex sentences.		
Hint: Look for sentences that contain at least one dependent clause.		
A) The cat slept because it was tired.		
☐ B) The dog barkeD, and the cat slept.		
C) Although it was raining, we went for a walk.		
D) The sun is shining.		

Hint: Combine the independent clause with a dependent clause.

dependent clause of your choice.

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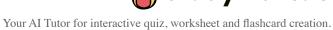
Write a complex sentence using the independent clause "The teacher explained the lesson" and a



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Combine the following clauses into a compound sentence: "The sun set" and "The stars a	ppeared."
Hint: Use a coordinating conjunction to connect the two clauses.	
1. Combined Sentence	
Part 3: Analysis, Evaluation, and Creation	
- Tart of Analysis, Evaluation, and oreation	
Analyze the following sentence and identify the independent and dependent clauses: "Alth	hough it
was late, the party continued."	
Hint: Break down the sentence into its clauses.	
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Hint: Look for sentences that correctly connect clauses.	
Hint: Look for sentences that correctly connect clauses. A) She wanted to go for a walk, but it was raining.	
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Evaluate the effectiveness of using complex sentences in writing. What are the benefits and potential drawbacks?		
Hint: Consider the impact of complex senter	nces on clarity and style.	
Create a compound-complex sentence away," and "because it was scared."	e using the following clauses: "The dog barkeD," "the cat ran	
Hint: Combine the clauses to form a compo	und-complex sentence.	
1. Combined Sentence		
Write a short paragraph using at least describe a morning routine.	one simple, one compound, and one complex sentence to	
Hint: Incorporate different sentence structure	es in your paragraph.	
Which sentence structure is most effe	ective for expressing cause and effect?	
Hint: Consider the relationship between clau	uses in different sentence structures.	
○ A) Simple sentence		
B) Compound sentence		
C) Complex sentence		
O) Compound-complex sentence		

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