

## Simile And Metaphor Worksheet

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### Part 1: Building a Foundation

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#### What is a simile?

*Hint: Think about how similes compare two things.*

- A) A comparison using "like" or "as"
- B) A direct comparison without using "like" or "as"
- C) A description of a sound
- D) A type of rhyme

#### Which of the following is a metaphor?

*Hint: Look for a direct comparison without 'like' or 'as'.*

- A) Her eyes were like stars.
- B) Her eyes were stars.
- C) Her eyes shone as brightly as stars.
- D) Her eyes were as bright as stars.

#### Which of the following sentences contain a simile? (Select all that apply)

*Hint: Look for comparisons using 'like' or 'as'.*

- A) The world is a stage.
- B) He ran like the wind.
- C) The classroom was a zoo.
- D) She sings like an angel.

#### Explain the difference between a simile and a metaphor in your own words.

*Hint: Consider how each type of comparison is formed.*

**List two key characteristics of a metaphor.**

*Hint: Think about what makes a metaphor distinct.*

1. Characteristic 1

2. Characteristic 2

## Part 2: Comprehension and Application

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**Why might an author choose to use a metaphor instead of a simile?**

*Hint: Consider the impact of direct comparisons.*

- A) To create a more direct and powerful image
- B) To make the comparison clearer
- C) To confuse the reader
- D) To add humor to the text

**Which of the following are purposes of using similes and metaphors? (Select all that apply)**

*Hint: Think about the effects of these literary devices.*

- A) To create vivid imagery
- B) To confuse the reader
- C) To add depth to writing
- D) To simplify complex ideas

**Describe how the use of a metaphor can change the tone of a sentence.**

*Hint: Consider the emotional impact of metaphors.*

**Which sentence best applies a simile to describe someone's speed?**

*Hint: Look for a comparison using 'like'.*

- A) He was a cheetah on the track.
- B) He ran like a cheetah.
- C) He was fast.
- D) He ran with speed.

**Identify the metaphors in the following sentences. (Select all that apply)**

*Hint: Look for direct comparisons without 'like' or 'as'.*

- A) The storm was a beast.
- B) The storm roared like a lion.
- C) The storm was as fierce as a lion.
- D) The storm was a lion in the sky.

**Create a simile to describe a very tall building.**

*Hint: Use 'like' or 'as' in your comparison.*

### Part 3: Analysis, Evaluation, and Creation

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**What effect does the metaphor "time is a thief" have on the reader's understanding of time?**

*Hint: Consider the implications of comparing time to a thief.*

- A) It suggests time is slow.
- B) It implies time steals moments from us.
- C) It indicates time is generous.
- D) It shows time is predictable.

**Analyze the following sentence: "Her voice was music to his ears." What elements make this a metaphor? (Select all that apply)**

*Hint: Look for direct comparisons and implied meanings.*

- A) Direct comparison
- B) Use of "like" or "as"
- C) Implied meaning
- D) Symbolic imagery

**Break down the metaphor "The world is a stage" and explain its deeper meaning.**

*Hint: Consider the implications of life being compared to a performance.*

**Which metaphor is more effective in conveying sadness, and why?**

*Hint: Consider the emotional weight of each metaphor.*

- A) His heart was a stone.
- B) His heart was a sinking ship.
- C) His heart was a bird in a cage.
- D) His heart was a ticking clock.

**Evaluate the effectiveness of similes in the following sentences. Which are the most vivid? (Select all that apply)**

*Hint: Consider the imagery created by each simile.*

- A) The night was as dark as coal.
- B) The night was a blanket.
- C) The night was as dark as a shadow.
- D) The night was a whisper.

**Write a short paragraph using at least two similes and two metaphors to describe a busy city street.**

*Hint: Use vivid imagery to bring the scene to life.*

**Create one simile and one metaphor to describe a peaceful garden.**

*Hint: Think about the tranquility and beauty of a garden.*

1. Simile

2. Metaphor