

# Scientific Notation Practice Worksheet Answer Key PDF

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## Part 1: Building a Foundation

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**What is the main purpose of using scientific notation?**

- undefined. A) To make numbers look more complex  
**undefined. B) To simplify calculations with very large or small numbers ✓**  
undefined. C) To convert numbers into fractions  
undefined. D) To make numbers harder to understand

The main purpose of using scientific notation is to simplify calculations with very large or small numbers.

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The main purpose of using scientific notation is to simplify calculations with very large or small numbers.

**Which of the following are components of scientific notation? (Select all that apply)**

undefined. **A) Coefficient** ✓

undefined. B) Denominator

undefined. **C) Exponent** ✓

undefined. D) Numerator

The components of scientific notation include the coefficient and the exponent.

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**Explain what a coefficient is in scientific notation.**

**A coefficient in scientific notation is the number that is multiplied by the power of ten, and it must be between 1 and 10.**

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**If a number is written as  $5.67 \times 10^3$ , what is the coefficient?**

**undefined. A) 5.67 ✓**

undefined. B) 10

undefined. C) 3

undefined. D) 5670

The coefficient in the number  $5.67 \times 10^3$  is 5.67.

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## Part 2: Understanding and Application

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**What happens to the exponent in scientific notation when the decimal point is moved to the left?**

undefined. A) The exponent becomes negative

undefined. B) The exponent increases

**undefined. C) The exponent decreases ✓**

undefined. D) The exponent remains the same

When the decimal point is moved to the left, the exponent becomes positive.

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When the decimal point is moved to the left, the exponent becomes positive.

**Which of the following statements are true about converting numbers to scientific notation? (Select all that apply)**

undefined. **A) The coefficient must be between 1 and 10 ✓**

undefined. **B) The exponent indicates how many places the decimal has moved ✓**

undefined. C) The exponent is always positive

undefined. D) The coefficient can be any number

The true statements about converting numbers to scientific notation include that the coefficient must be between 1 and 10 and the exponent indicates how many places the decimal has moved.

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The true statements about converting numbers to scientific notation include that the coefficient must be between 1 and 10 and the exponent indicates how many places the decimal has moved.

**Describe the process of converting a number from scientific notation to standard form.**

**To convert a number from scientific notation to standard form, you multiply the coefficient by 10 raised to the exponent, moving the decimal point accordingly.**

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**Describe the process of converting a number from scientific notation to standard form.**

**To convert a number from scientific notation to standard form, you multiply the coefficient by 10 raised to the exponent, adjusting the decimal point accordingly.**

**Convert the number 0.00045 to scientific notation.**

undefined. **A)  $4.5 \times 10^{-4}$  ✓**

undefined. B)  $4.5 \times 10^{-3}$

undefined. C)  $4.5 \times 10^3$

undefined. D)  $4.5 \times 10^4$

The number 0.00045 in scientific notation is expressed as  $4.5 \times 10^{-4}$ .

Convert the number 0.00045 to scientific notation.

undefined. A)  $(4.5 \times 10^{-4})$  ✓

undefined. B)  $(4.5 \times 10^{-3})$

undefined. C)  $(4.5 \times 10^3)$

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undefined. C)  $4.5 \times 10^3$

undefined. D)  $4.5 \times 10^4$

The number 0.00045 in scientific notation is  $4.5 \times 10^{-4}$ .

You have two numbers in scientific notation:  $3 \times 10^5$  and  $2 \times 10^3$ . Which of the following operations can you perform directly without converting them to the same exponent? (Select all that apply)

undefined. A) Multiplication ✓

undefined. B) Addition

undefined. C) Subtraction

undefined. D) Division ✓

You can perform multiplication and division directly without converting to the same exponent.

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You can perform multiplication and division directly without converting to the same exponent.

Convert the scientific notation  $6.02 \times 10^{23}$  to standard form and explain the steps involved.

To convert  $6.02 \times 10^{23}$  to standard form, move the decimal point 23 places to the right, resulting in 602000000000000000000000.

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Convert the scientific notation  $6.02 \times 10^{23}$  to standard form and explain the steps involved.

To convert  $6.02 \times 10^{23}$  to standard form, move the decimal point 23 places to the right, resulting in a very large number.

### Part 3: Analysis, Evaluation, and Creation

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Which of the following numbers is larger when converted to standard form?

undefined. A)  $1.2 \times 10^6$

undefined. B)  $9.8 \times 10^5$

undefined. C)  $5.6 \times 10^7$  ✓

undefined. D)  $7.3 \times 10^4$

The largest number when converted to standard form is  $5.6 \times 10^7$ .

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The largest number when converted to standard form is  $5.6 \times 10^7$ .

**Identify the errors in the following scientific notation:  $0.45 \times 10^3$ . (Select all that apply)**

**undefined. A) The coefficient is not between 1 and 10 ✓**

undefined. B) The exponent is incorrect

undefined. C) The decimal point is in the wrong place

undefined. D) The notation is correct

The errors in  $0.45 \times 10^3$  include that the coefficient is not between 1 and 10.

**Identify the errors in the following scientific notation:  $( 0.45 \times 10^3 )$ . (Select all that apply)**

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The errors in  $0.45 \times 10^3$  include that the coefficient is not between 1 and 10.

Analyze the process of adding  $2.5 \times 10^4$  and  $3.5 \times 10^5$ . Explain why you need to adjust the exponents before performing the addition.

You need to adjust the exponents to the same value to ensure that the numbers can be added correctly, as they must have the same exponent to combine.

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You need to adjust the exponents to the same value to add the numbers correctly, as they must have the same exponent to combine.

Which scientific notation represents the smallest number?

undefined. A)  $4.2 \times 10^{-2}$

undefined. B)  $5.1 \times 10^{-3}$  ✓

undefined. C)  $3.9 \times 10^{-1}$

undefined. D)  $6.0 \times 10^{-4}$

The smallest number represented in scientific notation is  $6.0 \times 10^{-4}$ .

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The smallest number represented in scientific notation is  $6.0 \times 10^{-4}$ .

**Evaluate the following scientific notations and select those that are equivalent to  $1.0 \times 10^2$ . (Select all that apply)**

**undefined. A) 100 ✓**

**undefined. B)  $10 \times 10$  ✓**

undefined. C)  $1 \times 10^3$

undefined. D)  $0.1 \times 10^3$

The equivalent scientific notations to  $1.0 \times 10^2$  include 100 and  $10 \times 10$ .

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**undefined. A) 100 ✓**

**undefined. B)  $10 \times 10$  ✓**

undefined. C)  $1 \times 10^3$

undefined. D)  $0.1 \times 10^3$

The equivalent forms of  $1.0 \times 10^2$  include 100 and  $10 \times 10$ .

**Evaluate the following scientific notations and select those that are equivalent to  $(1.0 \times 10^2)$ . (Select all that apply)**

**undefined. A)  $(100)$  ✓**

**undefined. B)  $(10 \times 10)$  ✓**

undefined. C)  $(1 \times 10^3)$

undefined. D)  $(0.1 \times 10^3)$

The equivalent expressions to  $1.0 \times 10^2$  include  $100$  and  $10 \times 10$ .

**Create a real-world problem that involves using scientific notation to solve it. Provide a detailed solution to your problem.**

**A real-world problem could involve calculating distances in space or measuring microscopic objects, requiring scientific notation for clarity.**

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**A real-world problem could involve calculating the distance between stars, where scientific notation is necessary to express large distances.**

**Create a real-world problem that involves using scientific notation to solve it. Provide a detailed solution to your problem.**

**A real-world problem could involve calculating distances in space or measuring tiny particles.**