

Rounding Worksheet

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Part 1: Building a Foundation

What is the primary purpose of rounding a number?

Hint: Think about why we simplify numbers.

- A) To make calculations more complex
- B) To simplify a number while keeping its value close to the original
- C) To increase the precision of a number
- D) To convert numbers into fractions

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Hint: Think about why we round numbers in calculations.

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- B) To simplify a number while keeping its value close to the original
- C) To increase the precision of a number
- D) To convert numbers into fractions

Which of the following are rules for rounding numbers? (Select all that apply)

Hint: Consider the common rules you know for rounding.

- A) If the digit to the right is less than 5, keep the digit the same.

- B) If the digit to the right is 5 or greater, increase the digit by one.
- C) Always round up regardless of the digit.
- D) Round down if the digit is exactly 5.

Which of the following are rules for rounding numbers? (Select all that apply)

Hint: Consider the common rules you have learned.

- A) If the digit to the right is less than 5, keep the digit the same.
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Hint: Consider the common rules you have learned about rounding.

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Explain what is meant by 'round to the nearest ten' and provide an example.

Hint: Think about how you would round numbers like 23 or 27.

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List the place values in order from smallest to largest for the number 3,482.

Hint: Consider the value of each digit in the number.

1. What is the smallest place value in 3,482?

2. What is the largest place value in 3,482?

Part 2: Comprehension and Application

When rounding the number 4.678 to the nearest tenth, what is the result?

Hint: Look at the digit in the hundredths place.

- A) 4.67
- B) 4.68
- C) 4.7
- D) 4.6

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Which of the following numbers round to 500 when rounded to the nearest hundred? (Select all that apply)

Hint: Consider the range of numbers that would round to 500.

- A) 450
- B) 549
- C) 550
- D) 499

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- C) 550
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C) 550 D) 499

Describe how rounding can be useful in everyday life. Provide two examples where rounding might be applied.

Hint: Think about situations where estimates are needed.

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Hint: Think about situations where estimates are needed.

A scientist measures a length as 12.345 meters. To report this measurement with three significant figures, what should it be rounded to?

Hint: Look at the fourth digit to determine rounding.

- A) 12.3
- B) 12.34
- C) 12.35
- D) 12.4

A scientist measures a length as 12.345 meters. To report this measurement with three significant figures, what should it be rounded to?

Hint: Consider the first three digits of the number.

- A) 12.3
- B) 12.34
- C) 12.35
- D) 12.4

A scientist measures a length as 12.345 meters. To report this measurement with three significant figures, what should it be rounded to?

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- A) 12.3
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In which of the following scenarios would rounding be appropriate? (Select all that apply)

Hint: Consider situations where exact numbers are not necessary.

- A) Calculating the total cost of groceries to the nearest dollar.
- B) Measuring the exact length of a table for a custom fit.
- C) Estimating the number of attendees at a large event.
- D) Determining the precise dosage of medication.

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Part 3: Analysis, Evaluation, and Creation

Which number, when rounded to the nearest hundred, becomes 1,300?

Hint: Consider the range of numbers that would round to 1,300.

- A) 1,250
- B) 1,349
- C) 1,351
- D) 1,299

Which number, when rounded to the nearest hundred, becomes 1,300?

Hint: Look for numbers in the range of 1,250 to 1,350.

- A) 1,250
- B) 1,349
- C) 1,351
- D) 1,299

Which number, when rounded to the nearest hundred, becomes 1,300?

Hint: Look for numbers in the range of 1,250 to 1,349.

- A) 1,250
- B) 1,349
- C) 1,351
- D) 1,299

Analyze the following numbers and select those that round to 2.5 when rounded to the nearest tenth. (Select all that apply)

Hint: Consider the values around 2.5.

- A) 2.45
- B) 2.49
- C) 2.54
- D) 2.55

Analyze the following numbers and select those that round to 2.5 when rounded to the nearest tenth. (Select all that apply)

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- C) 2.54
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Explain why rounding is not always appropriate in scientific measurements. Provide an example where precision is crucial.

Hint: Think about the importance of accuracy in science.

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A student rounds the number 7.846 to 7.8 when asked to round to the nearest tenth. Is this correct?

Hint: Consider the digit in the hundredths place.

- A) Yes
- B) No
- C) Not sure
- D) It depends on the context

Evaluate the following statements and select those that correctly describe rounding. (Select all that apply)

Hint: Consider the implications of rounding.

- A) Rounding can sometimes lead to a loss of precision.
- B) Rounding is always necessary in financial reports.
- C) Rounding can simplify complex calculations.
- D) Rounding is not useful in estimating population sizes.

Evaluate the following statements and select those that correctly describe rounding. (Select all that apply)

Hint: Think about the implications of rounding in different contexts.

- A) Rounding can sometimes lead to a loss of precision.
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Hint: Consider the implications of rounding in different contexts.

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Create a real-world problem that involves rounding, and explain how rounding helps solve the problem. Provide a solution to your problem.

Hint: Think about a scenario where rounding is necessary.

Create a real-world problem that involves rounding, and explain how rounding helps solve the problem. Provide a solution to your problem.

Hint: Think about everyday situations where rounding is applied.

Create a real-world problem that involves rounding, and explain how rounding helps solve the problem. Provide a solution to your problem.

Hint: Think about a scenario where rounding simplifies a calculation.