

## Preschool Spring Worksheets

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### Part 1: Building a Foundation

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#### Which of the following is a symbol of spring?

*Hint: Think about what represents the season.*

- A) Snowflakes
- C) Flowers
- D) Sandcastles
- C) Pumpkins

#### Which animals are commonly associated with spring? (Choose all that apply)

*Hint: Consider baby animals and those that are active in spring.*

- A) Chicks
- C) Lambs
- D) Penguins
- C) Bears

#### Name two types of flowers that bloom in spring.

*Hint: Think of flowers you see in gardens or parks.*

#### List three characteristics of spring.

*Hint: Think about the weather, plants, and animals.*

1. Characteristic 1

2. Characteristic 2

3. Characteristic 3

## Part 2: Understanding and Interpretation

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**Why do flowers bloom in spring?**

*Hint: Consider the environmental changes that occur.*

- A) Because it is colder
- C) Because it is snowING
- D) Because animals are hibernating
- C) Because there is more sunlight and rain

**What changes in the environment can you observe during spring? (Choose all that apply)**

*Hint: Think about the weather and nature.*

- A) Leaves falling from trees
- C) Longer daylight hours
- D) Warmer temperatures
- C) More rain showers

**Explain why spring is an important season for plant growth.**

*Hint: Consider the conditions that help plants thrive.*

### Part 3: Application and Analysis

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**If you wanted to plant a garden in spring, which of the following would you need to do first?**

*Hint: Think about the steps involved in gardening.*

- A) Harvest the crops
- C) Prepare the soil
- D) Pick the flowers
- C) Water the plants

**You are planning a spring picnic. Which items should you bring to enjoy the spring weather? (Choose all that apply)**

*Hint: Consider what you might need for a picnic.*

- A) Umbrella
- C) Winter coat
- D) Picnic blanket
- C) Sunglasses

**Describe a simple experiment you could do to observe how plants grow in spring.**

*Hint: Think about what you can measure or observe.*

**What is the relationship between rain and plant growth in spring?**

*Hint: Consider how water affects plants.*

- A) Rain prevents plants from growing
- C) Rain washes away plants
- D) Rain has no effect on plants
- C) Rain provides water that helps plants grow

**How do animals adapt to the changes in spring? (Choose all that apply)**

*Hint: Think about animal behaviors and changes.*

- A) Birds migrate to warmer areas
- C) Animals come out of hibernation
- D) Fish stop swimming
- C) Some animals shed their winter coats

**Analyze how the increase in daylight during spring affects both plants and animals.**

*Hint: Consider the biological processes that are influenced by light.*

## Part 4: Evaluation and Creation

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**Which of the following is the best way to help plants grow in a spring garden?**

*Hint: Think about the care plants need.*

- A) Water them once a month
- C) Provide regular water and sunlight
- D) Cover them with plastic
- C) Keep them in the shade

**Evaluate the following statements and choose which are true about spring activities. (Choose all that apply)**

*Hint: Think about common activities during spring.*

- A) Spring is a good time for planting seeds
- C) Spring is ideal for outdoor sports
- D) Spring is when most animals hibernate
- C) Spring is the best time for snowball fights

**Create a short story about a day in the life of a butterfly during spring. Include details about its environment and activities.**

*Hint: Think about what a butterfly experiences in spring.*