

Preschool Number Worksheets Questions and Answers PDF

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Part 1: Building a Foundation

Which number comes after 4?

Hint: Think about the sequence of numbers.

- 3
 5 ✓
 6
 7
- The number that comes after 4 is 5.

Select all the numbers that are less than 5.

Hint: Consider the numbers in relation to 5.

- 2 ✓
 5
 4 ✓
 6
 - The numbers less than 5 are 2 and 4.

What is the number that represents no objects or an empty set?

Hint: Think about the concept of nothing.



The number that represents no objects is 0.

List two numbers that are greater than 7 but less than 10.

Hint: Think about the numbers that fit between 7 and 10.

1. First number:

8

2. Second number:

9

The numbers greater than 7 but less than 10 are 8 and 9.

If you have 3 apples and you get 2 more, how many apples do you have in total?

Hint: Add the two amounts together.

- 4
 5 ✓
 6
 7
- \bigcirc /
- You would have a total of 5 apples.



Part 2: comprehension and Application

Which of the following sets have the same number of items as the number 4?

Hint: Count the items in each set.

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The sets with the same number of items as 4 are A and D.

Explain why the number 0 is important in counting.

Hint: Think about its role in the number system.

The number 0 is important because it represents the absence of quantity and serves as a placeholder in our number system.

You have 7 candies and give 3 to a friend. How many candies do you have left?

Hint: Subtract the number of candies given away from the total.

- 3
 4 ✓
 5
 6
- You would have 4 candies left.

Which numbers can you add to 5 to make 10?



Hint: Think about what number you need to reach 10.

4

□ 5 ✓

7

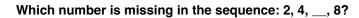
The numbers you can add to 5 to make 10 are 5.

Describe a real-world situation where you would need to count backwards from 10.

Hint: Think about activities that involve counting down.

A situation could be counting down to the start of a race or a countdown timer.

Part 3: Analysis, Evaluation, and Creation



Hint: Look for the pattern in the sequence.

○ 5
○ 6 ✓
○ 7

09

The missing number in the sequence is 6.

Identify the numbers that are both even and greater than 5.

Hint: Consider the properties of even numbers.







The numbers that are both even and greater than 5 are 6 and 8.

Analyze the pattern in the sequence: 1, 3, 5, 7, and predict the next two numbers.

Hint: Look for the rule in the sequence.

The next two numbers in the sequence are 9 and 11.

Which statement is true about the number 10?

Hint: Evaluate the properties of the number.

 \bigcirc It is an odd number.

 \bigcirc It is a prime number.

○ It is greater than 9. ✓

 \bigcirc It is less than 8.

The true statement about the number 10 is that it is greater than 9.

Which of the following could be reasons why the number 0 is unique?

Hint: Consider the properties of the number 0.

 \Box It is the smallest whole number. \checkmark

☐ It is an even number. ✓

It is greater than 1.

☐ It represents nothingness. ✓

The reasons why the number 0 is unique include that it is the smallest whole number and represents nothingness.



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Create a story problem that involves adding and subtractting numbers up to 10. Explain the solution.

Hint: Think of a scenario that includes both addition and subtraction.

An example could be: You have 5 apples, you buy 3 more, and then give away 2. The solution would be 5 + 3 - 2 = 6 apples left.