

## Preschool Number Worksheets Questions and Answers PDF

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### Part 1: Building a Foundation

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**Which number comes after 4?**

*Hint: Think about the sequence of numbers.*

- 3
- 5 ✓
- 6
- 7

■ The number that comes after 4 is 5.

**Select all the numbers that are less than 5.**

*Hint: Consider the numbers in relation to 5.*

- 2 ✓
- 5
- 4 ✓
- 6

■ The numbers less than 5 are 2 and 4.

**What is the number that represents no objects or an empty set?**

*Hint: Think about the concept of nothing.*

**The number that represents no objects is 0.**

**List two numbers that are greater than 7 but less than 10.**

*Hint: Think about the numbers that fit between 7 and 10.*

1. First number:

**8**

2. Second number:

**9**

**The numbers greater than 7 but less than 10 are 8 and 9.**

**If you have 3 apples and you get 2 more, how many apples do you have in total?**

*Hint: Add the two amounts together.*

- 4
- 5 ✓**
- 6
- 7





**You would have a total of 5 apples.**

## Part 2: comprehension and Application

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Which of the following sets have the same number of items as the number 4?

Hint: Count the items in each set.

-  ✓
- 
- 
-  ✓

The sets with the same number of items as 4 are A and D.

Explain why the number 0 is important in counting.

Hint: Think about its role in the number system.

The number 0 is important because it represents the absence of quantity and serves as a placeholder in our number system.

You have 7 candies and give 3 to a friend. How many candies do you have left?

Hint: Subtract the number of candies given away from the total.

- 3
- 4 ✓
- 5
- 6

You would have 4 candies left.

Which numbers can you add to 5 to make 10?

Hint: Think about what number you need to reach 10.

- 4  
 5 ✓  
 6  
 7

■ The numbers you can add to 5 to make 10 are 5.

**Describe a real-world situation where you would need to count backwards from 10.**

Hint: Think about activities that involve counting down.

■ A situation could be counting down to the start of a race or a countdown timer.

### Part 3: Analysis, Evaluation, and Creation

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**Which number is missing in the sequence: 2, 4, \_\_, 8?**

Hint: Look for the pattern in the sequence.

- 5  
 6 ✓  
 7  
 9

■ The missing number in the sequence is 6.

**Identify the numbers that are both even and greater than 5.**

Hint: Consider the properties of even numbers.

- 4  
 6 ✓

8 ✓ 9

The numbers that are both even and greater than 5 are 6 and 8.

**Analyze the pattern in the sequence: 1, 3, 5, 7, and predict the next two numbers.**

*Hint: Look for the rule in the sequence.*

The next two numbers in the sequence are 9 and 11.

**Which statement is true about the number 10?**

*Hint: Evaluate the properties of the number.*

- It is an odd number.
- It is a prime number.
- It is greater than 9. ✓
- It is less than 8.

The true statement about the number 10 is that it is greater than 9.

**Which of the following could be reasons why the number 0 is unique?**

*Hint: Consider the properties of the number 0.*

- It is the smallest whole number. ✓
- It is an even number. ✓
- It is greater than 1.
- It represents nothingness. ✓

The reasons why the number 0 is unique include that it is the smallest whole number and represents nothingness.

**Create a story problem that involves adding and subtracting numbers up to 10. Explain the solution.**

*Hint: Think of a scenario that includes both addition and subtraction.*

**An example could be: You have 5 apples, you buy 3 more, and then give away 2. The solution would be  $5 + 3 - 2 = 6$  apples left.**