

Preschool Number Worksheets

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Part 1: Building a Foundation

Which number comes after 4?

Hint: Think about the sequence of numbers.

- 3
- 5
- 6
- 7

Select all the numbers that are less than 5.

Hint: Consider the numbers in relation to 5.

- 2
- 5
- 4
- 6

What is the number that represents no objects or an empty set?

Hint: Think about the concept of nothing.

List two numbers that are greater than 7 but less than 10.

Hint: Think about the numbers that fit between 7 and 10.

1. First number:

2. Second number:

If you have 3 apples and you get 2 more, how many apples do you have in total?





Hint: Add the two amounts together.

- 4
- 5
- 6
- 7

Part 2: comprehension and Application

Which of the following sets have the same number of items as the number 4?

Hint: Count the items in each set.

- 
- 
- 
- 

Explain why the number 0 is important in counting.

Hint: Think about its role in the number system.

You have 7 candies and give 3 to a friend. How many candies do you have left?

Hint: Subtract the number of candies given away from the total.

- 3
- 4
- 5
- 6

Which numbers can you add to 5 to make 10?

Hint: Think about what number you need to reach 10.

- 4
- 5
- 6
- 7

Describe a real-world situation where you would need to count backwards from 10.

Hint: Think about activities that involve counting down.

Part 3: Analysis, Evaluation, and Creation

Which number is missing in the sequence: 2, 4, __, 8?

Hint: Look for the pattern in the sequence.

- 5
- 6
- 7
- 9

Identify the numbers that are both even and greater than 5.

Hint: Consider the properties of even numbers.

- 4
- 6
- 8
- 9

Analyze the pattern in the sequence: 1, 3, 5, 7, and predict the next two numbers.

Hint: Look for the rule in the sequence.

Which statement is true about the number 10?

Hint: Evaluate the properties of the number.

- It is an odd number.
- It is a prime number.
- It is greater than 9.
- It is less than 8.

Which of the following could be reasons why the number 0 is unique?

Hint: Consider the properties of the number 0.

- It is the smallest whole number.
- It is an even number.
- It is greater than 1.
- It represents nothingness.

Create a story problem that involves adding and subtracting numbers up to 10. Explain the solution.

Hint: Think of a scenario that includes both addition and subtraction.

