

Prefixes And Suffixes Worksheets Answer Key PDF

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Part 1: Building a Foundation

Which of the following is a prefix that means "before"?

undefined. A) Re-

undefined. B) Pre- ✓

undefined. C) Dis-

undefined. D) Un-

The correct answer is B) Pre-, which means 'before'.

Which of the following are examples of suffixes? (Select all that apply)

undefined. A) -ful ✓

undefined. B) -ness ✓

undefined. C) Sub-

undefined. D) -ly ✓

The correct answers are A) -ful, B) -ness, and D) -ly.

Define what a prefix is and provide two examples.

A prefix is a group of letters added to the beginning of a word to change its meaning. Examples include 'pre-' and 'dis-'.

List two common prefixes and two common suffixes.

1. Common Prefix 1

re-

2. Common Prefix 2

dis-

3. Common Suffix 1

-ful

4. Common Suffix 2

-ness

Common prefixes include 're-' and 'dis-'. Common suffixes include '-ful' and '-ness'.

Part 2: Comprehension and Application

What effect does the prefix "dis-" have on the meaning of a word?

undefined. A) It makes the word positive.

undefined. B) It indicates repetition.

undefined. C) It negates or reverses the meaning. ✓

undefined. D) It indicates a smaller degree.

The correct answer is C) It negates or reverses the meaning.

Which of the following words correctly uses the suffix "-less"? (Select all that apply)

undefined. A) Hopeless ✓

undefined. B) Careless ✓

undefined. C) Joyless ✓

undefined. D) Helpful

The correct answers are A) Hopeless, B) Careless, and C) Joyless.

Explain how adding the suffix "-ly" changes the word "quick" in terms of its grammatical function.

Adding '-ly' changes 'quick' from an adjective to an adverb, indicating how something is done.

Which word would you form by adding the prefix "re-" to the word "build"?

undefined. A) Buildre

undefined. B) Rebuild ✓

undefined. C) Build

undefined. D) RebuildED

The correct answer is B) Rebuild.

Identify the words that can be created by adding the suffix "-ment" to the following roots: (Select all that apply)

undefined. **A) Achieve ✓**

undefined. **B) Govern ✓**

undefined. **C) Enjoy ✓**

undefined. **D) Develop ✓**

The correct answers are A) Achieve, B) Govern, C) Enjoy, and D) Develop.

Create a sentence using a word with the prefix "sub-" and explain its meaning in the context of the sentence.

An example sentence could be: 'The submarine traveled under the ocean.' The prefix 'sub-' means 'below' or 'beneath'.

Part 3: Analysis, Evaluation, and Creation

Which of the following sentences correctly uses a word with a prefix to indicate negation?

undefined. A) She was preoccupied with her thoughts.

undefined. **B) He was unhappy with the results. ✓**

undefined. C) They decided to redo the project.

undefined. D) The submarine submerged underwater.

The correct answer is B) He was unhappy with the results.

Analyze the following words and identify which ones use prefixes to indicate direction or position: (Select all that apply)

undefined. **A) Submarine ✓**

undefined. **B) Preview ✓**

undefined. **C) Transatlantic ✓**

undefined. **D) Disconnect ✓**

The correct answers are A) Submarine, B) Preview, C) Transatlantic, and D) Disconnect.

Analyze the word "fearless" and explain how the suffix alters the meaning of the root word.

The suffix '-less' indicates a lack of fear, changing 'fear' into a state of being without fear.

Which of the following words best demonstrates the use of a suffix to change a noun into an adjective?

undefined. A) Joyful ✓

undefined. B) Happiness

undefined. C) Quickly

undefined. D) Preheat

The correct answer is A) Joyful, which turns the noun 'joy' into an adjective.

Evaluate the following sentences and select those that correctly use words with prefixes or suffixes to convey the intended meaning: (Select all that apply)

undefined. A) The preview of the movie was exciting. ✓

undefined. B) She was fearless in the face of danger. ✓

undefined. C) He was carelessly driving the car. ✓

undefined. D) The project was a great develop.

The correct answers are A) The preview of the movie was exciting, B) She was fearless in the face of danger, and C) He was carelessly driving the car.

Create a new word by adding a prefix or suffix to the root word "act" and use it in a sentence. Explain the change in meaning.

An example could be 'react', which means to act in response to something. The prefix 're-' indicates a response.