

# Polynomial Long Division Worksheet Answer Key PDF

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## Part 1: Foundational Knowledge

#### What is the term used for the polynomial being divided in a polynomial long division?

undefined. A) Divisor **undefined. B) Dividend** ✓ undefined. C) Quotient undefined. D) Remainder

The polynomial being divided is called the dividend.

#### Which of the following are components of polynomial long division? (Select all that apply)

undefined. A) Dividend ✓
undefined. B) Multiplier
undefined. C) Quotient ✓
undefined. D) Remainder ✓

The components include the dividend, quotient, and remainder.

#### Explain the purpose of polynomial long division in your own words.

Polynomial long division is used to divide polynomials and find the quotient and remainder.

#### List the steps involved in performing polynomial long division.

1. Step 1

Divide the leading term of the dividend by the leading term of the divisor.

2. Step 2

Multiply the entire divisor by the result from Step 1.

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# 3. Step 3 Subtract the result from the dividend.

4. Step 4

#### Bring down the next term and repeat.

The steps include dividing, multiplying, subtract, and bringing down the next term.

#### What is the degree of the polynomial $3x^4 + 2x^3 - x + 5$ ?

undefined. A) 1 undefined. B) 2 undefined. C) 3 undefined. D) 4 ✓

The degree of the polynomial is 4, which is the highest exponent.

### Part 2: Application and Analysis

#### If the polynomial $x^3 + 2x^2 - 5x + 6$ is divided by x - 1, what is the first term of the quotient?

undefined. A) x^2 ✓

undefined. B) x undefined. C) x^3 undefined. D) x^4

The first term of the quotient is  $x^2$ .

When dividing  $2x^3 + 3x^2 - x + 4$  by x + 2, which of the following could be the remainder? (Select all that apply)

undefined. A) 0  $\checkmark$ undefined. B) 1  $\checkmark$ undefined. C) -2  $\checkmark$ undefined. D) 3  $\checkmark$ 

The possible remainders could be 0, 1, -2, or 3.

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#### Solve the polynomial division $x^3 - 4x^2 + 6x - 24$ by x - 2 and provide the quotient and remainder.

The quotient is  $x^2 - 2x + 2$  and the remainder is 0.

# Which of the following best describes the relationship between the divisor and the remainder in polynomial long division?

undefined. A) The remainder is always a multiple of the divisor.

undefined. B) The remainder is always zero.

undefined. C) The remainder has a degree less than the divisor.  $\checkmark$ 

undefined. D) The remainder is equal to the divisor.

The remainder has a degree less than the divisor.

Analyze the division of  $3x^3 + x^2 - 2x + 5$  by x - 1 and explain why the remainder is not zero.

The remainder is not zero because the polynomial does not equal zero at x = 1.

## Part 3: Evaluation and Creation

If the remainder of a polynomial division is zero, what can be concluded about the divisor?

undefined. A) The divisor is not a factor of the dividend.

undefined. B) The divisor is a factor of the dividend.  $\checkmark$ 

undefined. C) The divisor is greater than the dividend.

undefined. D) The divisor is less than the dividend.

If the remainder is zero, the divisor is a factor of the dividend.

# Which of the following scenarios would indicate an error in polynomial long division? (Select all that apply)

undefined. A) The degree of the remainder is higher than the divisor. ✓
undefined. B) The quotient multiplied by the divisor does not equal the dividend. ✓
undefined. C) The remainder is negative.
undefined. D) The remainder is a polynomial of degree zero.

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Errors can occur if the degree of the remainder is higher than the divisor or if the multiplication does not equal the dividend.

Create a real-world scenario where polynomial long division could be applied to solve a problem, and explain how it would be used.

A real-world scenario could involve dividing resources or quantities represented by polynomials.

Propose a polynomial division problem and solve it, providing both the quotient and remainder.

1. Problem Divide 4x^3 + 2x^2 - 8 by 2x - 2.

2. Quotient The quotient is 2x^2 + 3.

3. Remainder The remainder is -2.

Provide a polynomial division problem and show the steps to find the quotient and remainder.