

# Number Worksheet For Nursery Answer Key PDF

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## Part 1: Building a Foundation

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**What number comes after 3?**

undefined. 2

**undefined. 4 ✓**

undefined. 5

undefined. 6

The number that comes after 3 is 4.

**What number comes after 3?**

undefined. 2

**undefined. 4 ✓**

undefined. 5

undefined. 6

The number that comes after 3 is 4.

**What number comes after 3?**

undefined. 2

**undefined. 4 ✓**

undefined. 5

undefined. 6

The number that comes after 3 is 4.

**Which of the following are numbers you can count with your fingers?**

undefined. 7 ✓

undefined. 10 ✓

undefined. 12

undefined. 15

The numbers you can count with your fingers are 7 and 10.

**Which of the following are numbers you can count with your fingers?**

undefined. 7 ✓

undefined. 10 ✓

undefined. 12 ✓

undefined. 15

The numbers you can count with your fingers are 7, 10, and 12.

**Which of the following are numbers you can count with your fingers?**

undefined. 7 ✓

undefined. 10 ✓

undefined. 12 ✓

undefined. 15

The numbers you can count with your fingers are 7, 10, and 12.

**Describe what the number 5 looks like and how many objects it represents.**

**The number 5 looks like a curved line and represents five objects.**

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**The number 5 looks like a curved line and represents five objects.**

**List the numbers between 1 and 5.**

1. What is the first number?

**2**

2. What is the second number?

**3**

3. What is the third number?

**4**

The numbers between 1 and 5 are 2, 3, and 4.

**Which number is represented by the word 'three'?**

undefined. 2

**undefined. 3 ✓**

undefined. 4

undefined. 5

The number represented by the word 'three' is 3.

**Which number is represented by the word 'three'?**

undefined. 2

**undefined. 3 ✓**

undefined. 4

undefined. 5

The number represented by the word 'three' is 3.

**Which number is represented by the word 'three'?**

undefined. 2

**undefined. 3 ✓**

undefined. 4

undefined. 5

The number represented by the word 'three' is 3.

## Part 2: Comprehension and Application

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**What is the next number in the sequence: 2, 4, 6, \_\_\_?**

undefined. 7

**undefined. 8 ✓**

undefined. 9

undefined. 10

The next number in the sequence is 8.

**What is the next number in the sequence: 2, 4, 6, \_\_\_?**

undefined. 7

**undefined. 8 ✓**

undefined. 9

undefined. 10

The next number in the sequence is 8.

**What is the next number in the sequence: 2, 4, 6, \_\_\_?**

undefined. 7

**undefined. 8 ✓**

undefined. 9

undefined. 10

The next number in the sequence is 8.

**Which of the following sequences are counting by twos?**

undefined. 1, 3, 5, 7

**undefined. 2, 4, 6, 8 ✓**

undefined. 3, 6, 9, 12

undefined. 5, 10, 15, 20

The sequence that counts by twos is 2, 4, 6, 8.

**Which of the following sequences are counting by twos?**

undefined. 1, 3, 5, 7

**undefined. 2, 4, 6, 8 ✓**

undefined. 3, 6, 9, 12

undefined. 5, 10, 15, 20

The sequence counting by twos is 2, 4, 6, 8.

**Which of the following sequences are counting by twos?**

undefined. 1, 3, 5, 7

**undefined. 2, 4, 6, 8 ✓**

undefined. 3, 6, 9, 12

undefined. 5, 10, 15, 20

The sequence 2, 4, 6, 8 is counting by twos.

**Explain how you can tell if a number is part of a counting sequence by twos.**

**A number is part of a counting sequence by twos if it can be reached by adding 2 repeatedly.**

**Explain how you can tell if a number is part of a counting sequence by twos.**

**A number is part of a counting sequence by twos if it can be reached by adding 2 repeatedly.**

**Explain how you can tell if a number is part of a counting sequence by twos.**

**A number is part of a counting sequence by twos if it is even.**

**If you have 3 apples and you get 2 more, how many apples do you have now?**

undefined. 4

**undefined. 5 ✓**

undefined. 6

undefined. 7

You would have 5 apples after adding 3 and 2.

**If you have 3 apples and you get 2 more, how many apples do you have now?**

undefined. 4

**undefined. 5 ✓**

undefined. 6

undefined. 7

You have 5 apples now.

**If you have 3 apples and you get 2 more, how many apples do you have now?**

undefined. 4

**undefined. 5 ✓**

undefined. 6

undefined. 7

You have 5 apples now.

**You have 10 candies and give away 3. How many candies do you have left?**

undefined. 6

**undefined. 7 ✓**

undefined. 8

undefined. 9

You have 7 candies left.

**You have 10 candies and give away 3. How many candies do you have left?**

undefined. 6

**undefined. 7 ✓**

undefined. 8

undefined. 9

You would have 7 candies left after giving away 3.

**You have 10 candies and give away 3. How many candies do you have left?**

undefined. 6

**undefined. 7 ✓**

undefined. 8

undefined. 9

You have 7 candies left.

**Describe a situation where you might need to count objects in your daily life.**

**You might need to count objects when setting the table or counting toys.**

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**You might need to count objects when setting the table or counting toys.**

### Part 3: Analysis, Evaluation, and Creation

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**Which of the following statements are true?**

undefined. 10 is greater than 7 ✓

undefined. 3 is less than 5 ✓

undefined. 6 is equal to 6 ✓

undefined. 9 is less than 8

The true statements are: 10 is greater than 7, 3 is less than 5, and 6 is equal to 6.

**Which of the following statements are true?**

undefined. 10 is greater than 7 ✓

undefined. 3 is less than 5 ✓

undefined. 6 is equal to 6 ✓

undefined. 9 is less than 8

The true statements are: 10 is greater than 7, 3 is less than 5, and 6 is equal to 6.

**Which of the following statements are true?**

undefined. 10 is greater than 7 ✓

undefined. 3 is less than 5 ✓

undefined. 6 is equal to 6 ✓

undefined. 9 is less than 8

The true statements are: 10 is greater than 7, 3 is less than 5, and 6 is equal to 6.

**Analyze the relationship between the numbers 4 and 9. Which is larger and by how much?**

The number 9 is larger than 4 by 5.

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The number 9 is larger than 4 by 5.

**Analyze the relationship between the numbers 4 and 9. Which is larger and by how much?**

The number 9 is larger than 4 by 5.

**If you have 5 balloons and 2 pop, how many do you have left?**

undefined. 2

undefined. 3 ✓

undefined. 4

undefined. 5

You would have 3 balloons left after 2 pop.

**If you have 5 balloons and 2 pop, how many do you have left?**

undefined. 2

undefined. 3 ✓

undefined. 4



undefined. 5

You have 3 balloons left.

**If you have 5 balloons and 2 pop, how many do you have left?**

undefined. 2

**undefined. 3 ✓**

undefined. 4

undefined. 5

You have 3 balloons left.

**Which of the following could be a reason to use numbers in a game?**

**undefined. To keep score ✓**

**undefined. To count players ✓**

**undefined. To measure time ✓**

undefined. To decide the winner

Reasons to use numbers in a game include keeping score, counting players, and measuring time.

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Reasons to use numbers in a game include keeping score, counting players, and measuring time.

**Which of the following could be a reason to use numbers in a game?**

**undefined. To keep score ✓**

**undefined. To count players ✓**

**undefined. To measure time ✓**

undefined. To decide the winner

Reasons to use numbers in a game include keeping score, counting players, and measuring time.

**Create a simple story problem involving the numbers 3, 5, and 8. Explain how you would solve it.**

**A story problem could involve having 3 apples, getting 5 more, and having a total of 8 apples.**

**Create a simple story problem involving the numbers 3, 5, and 8. Explain how you would solve it.**

**A story problem could involve having 3 apples, getting 5 more, and having 8 in total.**

**Create a simple story problem involving the numbers 3, 5, and 8. Explain how you would solve it.**

**A story problem could involve having 3 apples, getting 5 more, and having a total of 8 apples.**