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Number Three Worksheet

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Part 1: Building a Foundation

What is the numeral representation of the word "three"?

Hint: Think about how the word is written in numbers.

◯ 2
◯ 3
◯ 4
◯ 5

What is the numeral representation of the word "three"?

Hint: Think about the number that corresponds to the word.

◯ A) 2
◯ B) 3
◯ C) 4
◯ D) 5

What is the numeral representation of the word "three"?

Hint: Think about the number that corresponds to the word.

◯ A) 2
◯ A) 3
◯ A) 4
◯ A) 5

Which of the following are examples of groups of three?

Hint: Look for items that are commonly found in threes.

☐ Three-leaf clover

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- [ ] A pair of shoes
- [ ] A tricycle
- [ ] A quartet

Which of the following are examples of groups of three?

Hint: Consider items that naturally come in threes.

- [ ] A) Three-leaf clover
- [ ] B) A pair of shoes
- [ ] C) A tricycle
- [ ] D) A quartet

Which of the following are examples of groups of three?

Hint: Consider items that naturally come in threes.

- [ ] A) Three-leaf clover
- [ ] A) A pair of shoes
- [ ] A) A tricycle
- [ ] A) A quartet

Write the word form of the numeral "3" and use it in a sentence.

Hint: Think about how to use the word 'three' in a meaningful way.

Write the word form of the numeral "3" and use it in a sentence.

Hint: Think about how to use the word 'three' in context.

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Write the word form of the numeral "3" and use it in a sentence.

Hint: Think about how you would use the word in context.

Which position does the number three hold in the sequence: first, second, third?

Hint: Think about the order of numbers.

○ First
○ Second
○ Third
○ Fourth

Which position does the number three hold in the sequence: first, second, third?

Hint: Think about the order of numbers.

○ A) First
○ B) Second
○ C) Third
○ D) Fourth

Which position does the number three hold in the sequence: first, second, third?

Hint: Think about the order of numbers.

○ A) First
○ A) Second

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◯ A) Third
◯ A) Fourth

Part 2: Understanding and Application

If you have two apples and receive one more, how many apples do you have in total?

Hint: Add the number of apples you have to the number you receive.

◯ 2
◯ 3
◯ 4
◯ 5

If you have two apples and receive one more, how many apples do you have in total?

Hint: Add the number of apples you have to the number you receive.

◯ A) 2
◯ B) 3
◯ C) 4
◯ D) 5

If you have two apples and receive one more, how many apples do you have in total?

Hint: Add the number of apples you have.

◯ A) 2
◯ A) 3
◯ A) 4
◯ A) 5

Which of the following operations result in the number three?

Hint: Perform the calculations to find the correct answers.

☐ 1 + 2
☐ 5 - 2
☐ 6 ÷ 2
☐ 9 - 6

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Which of the following operations result in the number three?

Hint: Think about basic arithmetic operations.

☐ A) 1 + 2
☐ B) 5 - 2
☐ C) 6 ÷ 2
☐ D) 9 - 6

Which of the following operations result in the number three?

Hint: Think about basic math operations.

☐ A) 1 + 2
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☐ A) 9 - 6

Explain why the number three is significant in a cultural or religious context you are familiar with.

Hint: Think about traditions or beliefs that involve the number three.

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Explain why the number three is significant in a cultural or religious context you are familiar with.

Hint: Think about traditions or beliefs that involve the number three.

You have three different colored balls: red, blue, and green. If you give away the red ball, how many balls do you have left?

Hint: Subtract the number of balls you give away from the total.

○ 1
○ 2
○ 3
○ 4

You have three different colored balls: red, blue, and green. If you give away the red ball, how many balls do you have left?

Hint: Subtract the number of balls given away from the total.

○ A) 1
○ B) 2
○ C) 3
○ D) 4

You have three different colored balls: red, blue, and green. If you give away the red ball, how many balls do you have left?

Hint: Subtract the ball you gave away from your total.

○ A) 1
○ A) 2
○ A) 3
○ A) 4

In which of the following scenarios would you use the number three?

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Hint: Think about situations where the number three is relevant.

☐ Counting the wheels on a tricycle
☐ Setting a table for three people
☐ Buying a pair of socks
☐ Arranging a trio of musicians

In which of the following scenarios would you use the number three?

Hint: Consider situations where the number three is relevant.

☐ A) Counting the wheels on a tricycle
☐ B) Setting a table for three people
☐ C) Buying a pair of socks
☐ D) Arranging a trio of musicians

In which of the following scenarios would you use the number three?

Hint: Consider situations that involve counting or grouping.

☐ A) Counting the wheels on a tricycle
☐ A) Setting a table for three people
☐ A) Buying a pair of socks
☐ A) Arranging a trio of musicians

Part 3: Analysis, Evaluation, and Creation

Which of the following sequences correctly shows the number three in increasing order?

Hint: Think about the order of numbers from smallest to largest.

◯ A) 1, 3, 2
◯ A) 2, 1, 3
◯ A) 1, 2, 3
◯ A) 3, 2, 1

Which of the following sequences correctly shows the number three in increasing order?

Hint: Look for the sequence that starts with the smallest number.

◯ 1, 3, 2
◯ 2, 1, 3
◯ 1, 2, 3

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○ 3, 2, 1

Which of the following sequences correctly shows the number three in increasing order?

Hint: Think about the order of numbers from smallest to largest.

○ A) 1, 3, 2
○ B) 2, 1, 3
○ C) 1, 2, 3
○ D) 3, 2, 1

Analyze the following sets and identify which ones contain exactly three elements.

Hint: Count the number of items in each set.

☐ A) {apple, banana, cherry}
☐ A) {dog, cat}
☐ A) {red, blue, green, yellow}
☐ A) {morning, afternoon, evening}

Analyze the following sets and identify which ones contain exactly three elements.

Hint: Count the elements in each set carefully.

☐ {apple, banana, cherry}
☐ {dog, cat}
☐ {red, blue, green, yellow}
☐ {morning, afternoon, evening}

Analyze the following sets and identify which ones contain exactly three elements.

Hint: Look for sets that have three distinct items.

☐ A) {apple, banana, cherry}
☐ B) {dog, cat}
☐ C) {red, blue, green, yellow}
☐ D) {morning, afternoon, evening}

Compare the number three to another number of your choice, discussing their similarities and differences.

Hint: Think about how the numbers relate to each other.

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Compare the number three to another number of your choice, discussing their similarities and differences.

Hint: Think about how the two numbers relate to each other.

Compare the number three to another number of your choice, discussing their similarities and differences.

Hint: Think about how the two numbers relate to each other.

If you could only choose three items to take on a trip, which combination would be most practical?

Hint: Consider what you would need for a trip.

○ A) Phone, charger, book
○ A) Shoes, hat, sunglasses
○ A) Laptop, headphones, snacks
○ A) Water bottle, map, camera

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If you could only choose three items to take on a trip, which combination would be most practical?

Hint: Consider the usefulness of each item for your trip.

○ Phone, charger, book
○ Shoes, hat, sunglasses
○ Laptop, headphones, snacks
○ Water bottle, map, camera

If you could only choose three items to take on a trip, which combination would be most practical?

Hint: Consider the usefulness of each item for travel.

○ A) Phone, charger, book
○ B) Shoes, hat, sunglasses
○ C) Laptop, headphones, snacks
○ D) Water bottle, map, camera

Create a story involving three characters. Which of the following elements would you include?

Hint: Think about what makes a good story.

☐ A) A conflict between the characters
☐ A) A journey they embark on together
☐ A) A resolution that involves teamwork
☐ A) A setting in a magical land

Create a story involving three characters. Which of the following elements would you include?

Hint: Think about the key components of a good story.

☐ A conflict between the characters
☐ A journey they embark on together
☐ A resolution that involves teamwork
☐ A setting in a magical land

Create a story involving three characters. Which of the following elements would you include?

Hint: Think about the key components of a story.

☐ A) A conflict between the characters
☐ B) A journey they embark on together
☐ C) A resolution that involves teamwork

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☐ D) A setting in a magical land

Design a simple game or activity that involves the number three and explain the rules.

Hint: Think about games that can be played with three players or three items.

Design a simple game or activity that involves the number three and explain the rules.

Hint: Think about how to incorporate the number three into a fun activity.

Design a simple game or activity that involves the number three and explain the rules.

Hint: Think about how to incorporate the number three into a fun activity.

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