

Naming Molecular Compounds Worksheet

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Part 1: Building a Foundation
What type of bond holds molecular compounds together?
Hint: Think about the types of bonds that involve sharing electrons.
○ A) Ionic○ B) Covalent
○ C) Metallic○ D) Hydrogen
Which of the following are prefixes used in naming molecular compounds?
Hint: Consider the common prefixes that indicate quantity.
A) Mono-
☐ B) Di-
C) Tetra-
□ D) Hexa-
Explain why the prefix 'mono-' is often omitted when naming the first element in a molecular compound.
Hint: Think about the conventions in chemical naming.



List the prefixes for the numbers 3, 5, and 7 used in naming molecular compounds.

Hint: Recall the prefixes associated with these specific numbers.
1.3
2. 5
3. 7
Which of the following is the correct name for the compound CO ₂ ?
Hint: Consider the naming conventions for carbon and oxygen compounds.
○ A) Carbon monoxide
○ B) Carbon dioxide
○ C) Dicarbon monoxide
O) Monocarbon dioxide
Part 2. comprehension and Application
Part 2: comprehension and Application
Identify the correct statements about naming molecular compounds:
Hint: Think about the rules and conventions for naming.
A) The second element is named with an '-ide' suffix.
B) Prefixes are used to indicate the number of atoms.
C) The first element always uses the prefix 'mono-'.
D) Double vowels are always retained in compound names.
Describe the rule for naming the second element in a molecular compound.

Hint: Consider the suffix used for the second element.



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Which of the following is the correct name for N ₂ O ₅ ?
Hint: Think about the prefixes and the elements involved.
○ A) Nitrogen pentoxide
○ B) Dinitrogen pentoxide
C) Nitrogen dioxide
O) Dinitrogen pentoxygen
Given the compound SF _s , provide the name and explain the use of prefixes in its naming.
Hint: Consider the elements and their quantities.
1. Name
1. Name
2. Explanation
What is the correct name for the compound PCI _s ?
Hint: Think about the number of chlorine atoms in the compound.
○ A) Phosphorus chloride
○ B) Phosphorus pentachloride
C) Phosphorus tetrachloride
O) Pentaphosphorus chloride
Part 3: Analysis, Evaluation, and Creation

Analyze the following compound names and identify which are correctly named:

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Hint: Consider the rules of naming molecular compounds. □ A) Sulfur hexafluoride (SF ₆) □ B) Dinitrogen monoxide (N ₂ O) □ C) Carbon tetrachloride (CCl ₄) □ D) Monocarbon dioxide (CO ₂)
Compare and contrast the naming conventions for ionic and molecular compounds.
Hint: Think about the differences in bonding and naming rules.
Which of the following compounds is incorrectly named?
Hint: Consider the rules for naming molecular compounds.
○ A) N₂O₄ - Dinitrogen tetroxide
○ B) CO - Carbon monoxide
○ C) H ₂ O - Dihydrogen monoxide
O) P ₂ O ₅ - Diphosphorus pentoxide
Evaluate the naming process for molecular compounds and suggest any improvements or simplifications that could be made.
Hint: Consider the complexity of current naming conventions.

Create names for the following compounds and justify your naming choices:

Hint: Think about the elements and their quantities.

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1. NO ₂	
2. P ₄ O ₁₀	
Which naming convention change would most simplify the process for beginners?	
Hint: Consider the impact of prefixes and suffixes on understanding.	
Which naming convention change would most simplify the process for beginners? Hint: Consider the impact of prefixes and suffixes on understanding. A) Removing all prefixes B) Using numbers instead of prefixes	
Hint: Consider the impact of prefixes and suffixes on understanding. A) Removing all prefixes	