

## Multiple Meaning Words Worksheets

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### Part 1: Building a Foundation

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#### What is a multiple meaning word?

*Hint: Think about the definitions of words.*

- A) A word with only one definition
- B) A word with more than one definition
- C) A word that is difficult to spell
- D) A word that is rarely used

#### Which of the following are examples of multiple meaning words? (Select all that apply)

*Hint: Consider words that can have different meanings in different contexts.*

- A) Bat
- B) Bank
- C) Apple
- D) Light

#### Explain why understanding multiple meaning words is important for effective communication.

*Hint: Think about how misunderstandINGS can occur.*

#### List two strategies that can help in learning multiple meaning words.

*Hint: Consider methods that involve practice and context.*

1. Strategy 1

2. Strategy 2

## Part 2: comprehension and Application

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**In the sentence "The bank of the river was steep," what does the word "bank" mean?**

*Hint: Think about the context of the sentence.*

- A) A financial institution
- B) The side of a river
- C) A type of fish
- D) A place to store money

**Which context clues can help determine the meaning of a multiple meaning word? (Select all that apply)**

*Hint: Consider elements of the sentence that provide hints.*

- A) SurroundING words
- B) Sentence structure
- C) Punctuation
- D) Word length

**Create a sentence using the word "spring" in a way that demonstrates its meaning as a season.**

*Hint: Think about activities or events that happen in spring.*

**Which sentence uses the word "light" to mean "not heavy"?**

*Hint: Look for the context that describes weight.*

- A) The room was filled with light.
- B) She wore a light jacket.
- C) The light turned green.
- D) He decided to light the candle.

### Part 3: Analysis, Evaluation, and Creation

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**Which of the following sentences best illustrates the use of context to determine the meaning of "seal"?**

*Hint: Consider the different contexts in which 'seal' can be used.*

- A) The seal was balancing a ball on its nose.
- B) She used a seal to close the envelope.
- C) The seal was broken on the jar.
- D) The seal dived into the ocean.

**In which sentences does the word "lead" function as a verb? (Select all that apply)**

*Hint: Think about the action described in the sentences.*

- A) The lead actor gave a stunning performance.
- B) She will lead the team to victory.
- C) The pencil contains lead.
- D) He was chosen to lead the project.

**Propose a creative classroom activity that helps students understand and use multiple meaning words effectively.**

*Hint: Think about engaging activities that involve collaboration.*

**Imagine you are writing a short story. List two multiple meaning words you would include and explain how you would use them in different contexts within the story.**

*Hint: Consider words that can have different meanings in various situations.*

1. Word 1

2. Word 2