

Momentum Worksheet

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List the two main types of collisions and describe one key characteristic of each.



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Hint: Think about how energy is conserved in each type.
1. Elastic Collision
2. Inelastic Collision
Part 2: comprehension and Application
In an elastic collision, which of the following is conserved?
Hint: Consider the properties of elastic collisions.
○ A) Only momentum
Only kinetic energy
C) Both momentum and kinetic energy
O) Neither momentum nor kinetic energy
Which factors affect the momentum of an object?
Hint: Consider the variables that define momentum.
☐ A) Mass
☐ B) Velocity
C) Time
D) Force
Describe how impulse relates to momentum change and provide an example.
Hint: Think about the relationship between force, time, and momentum.
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A car with a mass of 1000 kg is moving at 20 m/s. What is its momentum?
Hint: Use the momentum formula $p = m \times v$.
○ A) 20,000 kg·m/s
○ B) 2,000 kg·m/s
C) 200 kg·m/sD) 10,000 kg·m/s
(b) 10,000 kg·11/s
Calculate the change in momentum for a 5 kg object that accelerates from 2 m/s to 10 m/s.
Hint: Use the formula for momentum change: $\Delta P = m(v_final - v_initial)$.
Part 3: Analysis, Evaluation, and Creation
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If two objects collide and stick together, what type of collision is this? Hint: Consider the characteristics of collisions. A) Elastic B) Inelastic C) Perfectly elastic D) Superelastic Analyze the following scenarios and identify which involve an impulse: Hint: Think about actions that change momentum quickly.
If two objects collide and stick together, what type of collision is this? Hint: Consider the characteristics of collisions. A) Elastic B) Inelastic C) Perfectly elastic D) Superelastic Analyze the following scenarios and identify which involve an impulse: Hint: Think about actions that change momentum quickly. A) A bat hitting a baseball

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Compare and contrast elastic and inelastic collisions in terms of energy conservation.	
Hint: Think about how energy is transferred in each type of collision.	
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Which of the following best explains why airbags are used in cars?	
Hint: Consider the relationship between force, time, and impulse.	
 A) They increase the time over which the force acts, reducing the impulse. 	
B) They decrease the time over which the force acts, increasing the impulse.	
C) They increase the force, increasing the momentum.	
O) They decrease the force, decreasing the momentum.	
Design a simple experiment to demonstrate the conservation of momentum using everyday	
materials. Describe the setup and expected outcomes.	
Hint: Think about how you can use common items to illustrate momentum.	
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