

# **Molecular Mass Worksheet**

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## Part 1: Foundational Knowledge

#### What is the unit commonly used to express molecular mass?

Hint: Think about the standard units used in chemistry.

- Kilograms
- ⊖ Grams
- Unified Atomic Mass Unit (u)
- ◯ Liters

#### Which of the following statements about molecular mass are true?

Hint: Consider the definitions and properties of molecular mass.

- It is the sum of the atomic masses of all atoms in a molecule.
- It is expressed in grams per mole.
- ☐ It can be found using the periodic table.
- It is always a whole number.

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#### Explain why the periodic table is essential for calculating molecular mass.

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- It can be found using the periodic table.
- It is always a whole number.

### List the steps involved in calculating the molecular mass of a compound.

Hint: Think about the process of adding atomic masses.

#### 1. Step 1

#### 2. Step 2

### 3. Step 3

#### 4. Step 4

### Explain why the periodic table is essential for calculating molecular mass.

Hint: Consider the information provided by the periodic table.

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## Part 2: Understanding Concepts

### Why is molecular mass important in stoichiometry?

Hint: Consider the role of molecular mass in chemical reactions.

- It helps in identifying elements.
- It is used to balance chemical equations.
- It determines the color of compounds.
- $\bigcirc$  It is used to measure temperature.

#### In which fields is molecular mass particularly important?

Hint: Think about various scientific disciplines.

- Astronomy
- Pharmaceuticals
- Material Science
- Culinary Arts

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#### Describe how molecular mass can affect the properties of a material.

Hint: Consider the physical and chemical properties influenced by molecular mass.

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## In which fields is molecular mass particularly important?

Hint: Think about various scientific disciplines.

Astronomy

Pharmaceuticals

Material Science

Culinary Arts

### Describe how molecular mass can affect the properties of a material.

Hint: Consider physical and chemical properties.

## Part 3: Applying Knowledge

### Calculate the molecular mass of carbon dioxide (CO<sub>2</sub>).

Hint: Consider the atomic masses of carbon and oxygen.

🔾 12 u

🔾 28 u

○ 44 u

🔾 16 u

### Which of the following compounds have a molecular mass greater than 50 u?

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Hint: Consider the molecular masses of the listed compounds.

### Calculate the molecular mass of carbon dioxide (CO<sub>2</sub>).

Hint: Use the atomic masses of carbon and oxygen.

🔿 12 u

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🔾 44 u

🔾 16 u

# A chemist needs to prepare 100 grams of NaCl for an experiment. How many moles of NaCl are required? Show your calculations.

Hint: Use the molecular mass of NaCl in your calculations.

#### Which of the following compounds have a molecular mass greater than 50 u?

Hint: Consider the molecular masses of each compound.

- $\Box$  Methane (CH<sub>4</sub>)
- Ethanol (C,H,OH)
- $\Box$  Glucose (C<sub>4</sub>H<sub>12</sub>O<sub>6</sub>)
- Oxygen (O)

# A chemist needs to prepare 100 grams of NaCl for an experiment. How many moles of NaCl are required? Show your calculations.

Hint: Use the molar mass of NaCl in your calculations.

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## Part 4: Analyzing Relationships

# If the molecular mass of a compound is incorrectly calculated, what is the most likely impact on a chemical reaction?

Hint: Think about the consequences of incorrect stoichiometry.

- The reaction will proceed faster.
- The reaction will produce more products.
- The stoichiometry will be incorrect.
- The reaction will change color.

### Analyzing the following compounds, which factors could lead to variations in their molecular mass?

Hint: Consider the factors that affect atomic mass.

Presence of isotopes

- Measurement errors
- Temperature changes
- Chemical bonding

# If the molecular mass of a compound is incorrectly calculated, what is the most likely impact on a chemical reaction?

Hint: Consider the effects on reaction outcomes.

- The reaction will proceed faster.
- The reaction will produce more products.
- The stoichiometry will be incorrect.
- $\bigcirc$  The reaction will change color.

# Analyze the potential errors that could occur when using a periodic table from 20 years ago to calculate molecular mass.

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Hint: Consider changes in atomic mass values over time.

# Analyzing the following compounds, which factors could lead to variations in their molecular mass?

Hint: Consider the sources of error in measurements.

Presence of isotopes

Measurement errors

Temperature changes

Chemical bonding

Analyze the potential errors that could occur when using a periodic table from 20 years ago to calculate molecular mass.

Hint: Consider changes in atomic mass values over time.

## Part 5: Synthesis and Reflection

Which approach would best improve the accuracy of molecular mass calculations in a laboratory setting?

Hint: Think about modern tools and methods.

- Using older periodic tables
- O Implementating digital software for calculations
- O Rely on solely manual calculations

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### ○ Ignoring isotopic variations

# Evaluate the following scenarios and determine which could lead to incorrect dosage calculations in pharmaceuticals due to molecular mass errors:

Hint: Consider the implications of errors in molecular mass.

- Using incorrect atomic masses
- Overlooking isotopic abundance
- Rounding atomic masses to the nearest whole number
- Using digital tools for calculations

# Which approach would best improve the accuracy of molecular mass calculations in a laboratory setting?

Hint: Consider modern tools and methods.

- Using older periodic tables
- Implementating digital software for calculations
- Rely on solely manual calculations
- Ignoring isotopic variations

# Propose a method for teaching high school students about the importance of molecular mass in real-world applications. Include examples and activities.

Hint: Think about engaging ways to present the material.

Evaluate the following scenarios and determine which could lead to incorrect dosage calculations in pharmaceuticals due to molecular mass errors:

Hint: Think about common practices in pharmaceutical calculations.

- Using incorrect atomic masses
- Overlooking isotopic abundance
- Rounding atomic masses to the nearest whole number
- Using digital tools for calculations

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# Propose a method for teaching high school students about the importance of molecular mass in real-world applications. Include examples and activities.

Hint: Consider engaging and interactive teaching methods.

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