

# Math 3rd Grade Subtraction Worksheet Answer Key PDF

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# Part 1: Building a Foundation

#### What is the result of 9 - 4?

undefined. A) 3

undefined. B) 5 ✓

undefined. C) 6

undefined. D) 7

The correct answer is 5.

# Which of the following are subtraction terms? (Select all that apply)

undefined. A) Sum

undefined. B) Difference ✓

undefined. C) Minus ✓

undefined. D) Product

The correct answers are 'Difference' and 'Minus'.

# Explain what subtraction means in your own words.

Subtraction means taking one quantity away from another.

### List the steps to solve 45 - 19 using the borrowing method.

1. Step 1

Identify the digits in each place.

2. Step 2

Borrow from the tens place if necessary.



#### 3. Step 3

### Subtract the digits in each place.

The steps include borrowing from the tens place and subtract each digit.

## What is the inverse operation of subtraction?

undefined. A) Multiplication

undefined. B) Division

undefined. C) Addition ✓

undefined. D) Subtraction

The correct answer is addition.

## Part 2: Application and Analysis

## You have 32 marbles and lose 8. How many marbles do you have now?

undefined. A) 22

undefined. B) 24 √

undefined. C) 26

undefined. D) 28

The correct answer is 24.

### Which of the following problems can be solved using subtraction? (Select all that apply)

undefined. A) You have \$50 and spend \$20. ✓

undefined. B) You bake 12 cookies and eat 3. ✓

undefined. C) You plant 5 trees and buy 2 more.

undefined. D) You run 10 miles and then 5 more.

The correct answers are A and B.

## Create a real-world problem that can be solved using subtraction and solve it.

Students should create a problem and provide a solution.



#### Which of the following statements is true about subtraction?

undefined. A) It always results in a larger number.

undefined. B) It is used to find the total.

undefined. C) It can be used to compare quantities. ✓

undefined. D) It is the same as addition.

The correct answer is that subtraction can be used to compare quantities.

#### What are possible reasons for needing to regroup in subtraction? (Select all that apply)

undefined. A) The top digit is smaller than the bottom digit. ✓

undefined. B) The numbers are already aligned.

undefined. C) The subtraction involves multiple digits.  $\checkmark$ 

undefined. D) The subtraction is simple and straightforward.

The correct answers are A and C.

#### Analyze the subtraction problem 75 - 48 and explain why regroup is necessary.

Regroup is necessary because the top digit in the ones place is smaller than the bottom digit.

## **Part 3: Evaluation and Creation**

#### Which strategy would be most efficient for solving 100 - 57?

undefined. A) Counting up from 57 to 100

undefined. B) Using a calculator

undefined. C) Breaking down into tens and ones ✓

undefined. D) Estimating by rounding

The most efficient strategy is to break down into tens and ones.

## Which of the following are creative ways to visualize subtraction? (Select all that apply)

undefined. A) Drawing a picture ✓

undefined. B) Using physical objects like blocks  $\checkmark$ 

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undefined. C) Writing a story problem ✓ undefined. D) Adding numbers insteadThe correct answers are A, B, and C.

Design a subtraction game that helps students practice their skills and explain how it works.

Students should create a game that involves subtraction and explain the rules.