

# **Living And Nonliving Worksheets Answer Key PDF**

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## Part 1: Building a Foundation

#### Which of the following is a characteristic of living things?

undefined. They do not grow

undefined. They can reproduce ✓

undefined. They do not respond to stimuli undefined. They lack cellular organization

Living things can reproduce, which is a key characteristic.

## Which of the following is a characteristic of living things?

undefined. a) They do not grow

undefined. b) They can reproduce ✓

undefined. c) They do not respond to stimuli undefined. d) They lack cellular organization

Living things can reproduce, grow, and respond to stimuli.

#### Which of the following is a characteristic of living things?

undefined. a) They do not grow

undefined. b) They can reproduce ✓

undefined. c) They do not respond to stimuli

undefined. d) They lack cellular organization

Living things can reproduce, grow, and respond to stimuli.

#### Select all that apply: Which of the following are examples of nonliving things?



undefined. Water ✓
undefined. Trees
undefined. Rocks ✓
undefined. Animals

Nonliving things include water and rocks.

## Select all that apply: Which of the following are examples of nonliving things?

undefined. a) Water ✓ undefined. b) Trees undefined. c) Rocks ✓ undefined. d) Animals

Nonliving things include water, rocks, and minerals.

# Select all that apply: Which of the following are examples of nonliving things?

undefined. a) Water ✓ undefined. b) Trees undefined. c) Rocks ✓ undefined. d) Animals

Nonliving things include water, rocks, and minerals.

#### Define what makes an organism 'living.' Include at least three characteristics in your answer.

A living organism typically grows, reproduces, and responds to stimuli.

#### Define what makes an organism 'living.' Include at least three characteristics in your answer.

A living organism exhibits growth, reproduction, and response to stimuli.

### Define what makes an organism 'living.' Include at least three characteristics in your answer.

A living organism exhibits growth, reproduction, and response to stimuli.



# Part 2: Understanding and Interpretation

#### Which process is unique to living organisms?

undefined. Photosynthesis ✓

undefined. Erosion

undefined. WeatherING undefined. Evaporation

Photosynthesis is a process that only living organisms, specifically plants, perform.

### Which process is unique to living organisms?

undefined. a) Photosynthesis ✓

undefined. b) Erosion

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undefined. d) Evaporation

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undefined. d) Evaporation

Photosynthesis is a process that only living organisms, specifically plants, perform.

### Which of the following statements are true about nonliving things?

undefined. They can grow and develop.

undefined. They do not have metabolic processes. ✓

undefined. They can reproduce.

undefined. They do not respond to environmental changes. ✓

Nonliving things do not have metabolic processes and do not respond to environmental changes.

# Which of the following statements are true about nonliving things?

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undefined. a) They can grow and develop.

undefined. b) They do not have metabolic processes. ✓

undefined. c) They can reproduce.

undefined. d) They do not respond to environmental changes. ✓

Nonliving things do not have metabolic processes and do not grow.

### Which of the following statements are true about nonliving things?

undefined. a) They can grow and develop.

undefined. b) They do not have metabolic processes. ✓

undefined. c) They can reproduce.

undefined. d) They do not respond to environmental changes. ✓

Nonliving things do not have metabolic processes and do not grow.

# Explain how living things interact with nonliving components in an ecosystem. Provide one example.

Living things interact with nonliving components by relying on them for resources, such as water for plants.

# Explain how living things interact with nonliving components in an ecosystem. Provide one example.

Living things rely on nonliving components for survival, such as water and sunlight.

# Explain how living things interact with nonliving components in an ecosystem. Provide one example.

Living things depend on nonliving components for resources like water and nutrients.

### **Part 3: Application and Analysis**

If a plant is placed in a dark room, which characteristic of living things will it most likely demonstrate?



#### undefined. Growth ✓

undefined. Response to stimuli

undefined. Reproduction

undefined. Cellular organization

The plant will demonstrate growth, as it will stretch towards any available light.

# If a plant is placed in a dark room, which characteristic of living things will it most likely demonstrate?

#### undefined. a) Growth ✓

undefined. b) Response to stimuli

undefined. c) Reproduction

undefined. d) Cellular organization

The plant will demonstrate growth, but it may not thrive without light.

# If a plant is placed in a dark room, which characteristic of living things will it most likely demonstrate?

#### undefined. a) Growth ✓

undefined. b) Response to stimuli

undefined. c) Reproduction

undefined. d) Cellular organization

The plant will demonstrate growth, but it may not thrive without light.

## Identify which of the following scenarios involve living things interacting with nonliving things:

#### undefined. A bird building a nest in a tree ✓

undefined. A rock being eroded by wind

### undefined. A fish swimming in water ✓

undefined. A car rustING in the rain

A bird building a nest in a tree and a fish swimming in water are examples of living things interacting with nonliving things.

#### Identify which of the following scenarios involve living things interacting with nonliving things:

#### undefined. a) A bird building a nest in a tree ✓

undefined. b) A rock being eroded by wind

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# undefined. c) A fish swimming in water $\checkmark$

undefined. d) A car rust ing in the rain

Scenarios involving living things interacting with nonliving things include a bird building a nest and a fish swimming in water.

#### Identify which of the following scenarios involve living things interacting with nonliving things:

undefined. a) A bird building a nest in a tree ✓

undefined. b) A rock being eroded by wind

undefined. c) A fish swimming in water ✓

undefined. d) A car rustling in the rain

Scenarios involving living things interacting with nonliving things include a bird building a nest and a fish swimming in water.

Describe a real-world scenario where a living thing depends on a nonliving thing for survival.

An example could be a plant relying on sunlight for photosynthesis.

Describe a real-world scenario where a living thing depends on a nonliving thing for survival.

Living things depend on nonliving things like water, sunlight, and soil for survival.

Describe a real-world scenario where a living thing depends on a nonliving thing for survival.

Living things depend on nonliving things like water, soil, and sunlight for survival.

## Part 4: Evaluation and Creation

#### Which of the following best explains why a virus is often debated as being living or nonliving?

undefined. It can reproduce on its own.

undefined. It lacks cellular structure. ✓

undefined. It does not respond to stimuli.

undefined. It has a complex metabolism.



A virus is often debated because it lacks cellular structure, which is a key characteristic of living things.

#### Which of the following best explains why a virus is often debated as being living or nonliving?

undefined. a) It can reproduce on its own.

undefined. b) It lacks cellular structure. ✓

undefined. c) It does not respond to stimuli.

undefined. d) It has a complex metabolism.

A virus lacks cellular structure, which is a key characteristic of living organisms.

#### Which of the following best explains why a virus is often debated as being living or nonliving?

undefined. a) It can reproduce on its own.

undefined. b) It lacks cellular structure. ✓

undefined. c) It does not respond to stimuli.

undefined. d) It has a complex metabolism.

Viruses lack cellular structure and cannot reproduce independently, leading to debate about their classification.

### Which of the following is the most critical nonliving component for sustaining life on Earth?

undefined. Soil

undefined. Air

undefined. Water ✓

undefined. Sunlight

Water is the most critical nonliving component for sustaining life on Earth.

#### Which of the following is the most critical nonliving component for sustaining life on Earth?

undefined. a) Soil

undefined. b) Air

undefined. c) Water ✓

undefined. d) Sunlight

Water is the most critical nonliving component for sustaining life on Earth.

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#### Which of the following is the most critical nonliving component for sustaining life on Earth?

undefined. a) Soil

undefined. b) Air

undefined. c) Water ✓

undefined. d) Sunlight

Water is critical for sustaining life on Earth.

# Evaluate the following statements and select those that reflect the importance of nonliving components in ecosystems:

undefined. Nonliving components provide energy sources for living organisms. ✓

undefined. Nonliving components have no impact on biodiversity.

undefined. Nonliving components can influence the distribution of living organisms.  $\checkmark$ 

undefined. Nonliving components are irrelevant to food chains.

Nonliving components provide energy sources and influence the distribution of living organisms.

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undefined. a) Nonliving components provide energy sources for living organisms. ✓ undefined. b) Nonliving components have no impact on biodiversity.

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Nonliving components provide energy sources and influence the distribution of living organisms.

# Evaluate the following statements and select those that reflect the importance of nonliving components in ecosystems:

undefined. a) Nonliving components provide energy sources for living organisms. ✓ undefined. b) Nonliving components have no impact on biodiversity.

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Nonliving components provide energy sources and influence the distribution of living organisms.



Propose a solution to a scenario where a living organism is struggling due to changes in a nonliving component of its environment. Explain your reasoning.

A solution could involve providing additional water to a plant affected by drought.

Propose a solution to a scenario where a living organism is struggling due to changes in a nonliving component of its environment. Explain your reasoning.

Solutions may involve restoring nonliving components or adapting living organisms to changes.

Propose a solution to a scenario where a living organism is struggling due to changes in a nonliving component of its environment. Explain your reasoning.

Solutions may involve restoring nonliving components or providing support to the organism.