

Linear Inequalities Worksheet

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Part 1: Building a Foundation

Which of the following symbols is not used in linear inequalities?

Hint: Think about the symbols used in equations versus inequalities.

- <
- =
- ≤
- >

Which of the following symbols is not used in linear inequalities?

Hint: Consider the symbols commonly used in inequalities.

- <
- =
- ≤
- >

Which of the following symbols is not used in linear inequalities?

Hint: Consider the symbols commonly used in inequalities.

- <
- =
- ≤
- >

Which of the following are inequality symbols used in linear inequalities?

Hint: Consider the symbols that indicate a relationship between two values.

- <

- $>$
- \neq
- $=$

Which of the following are inequality symbols used in linear inequalities?

Hint: Think about the symbols that represent relationships.

- $<$
- $>$
- \neq
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Which of the following are inequality symbols used in linear inequalities?

Hint: Think about the symbols that represent relationships between values.

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- $>$
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Define a linear inequality and explain how it differs from a linear equation.

Hint: Consider the definition of both terms and their graphical representations.

Define a linear inequality and explain how it differs from a linear equation.

Hint: Consider the definitions and characteristics of both.

Define a linear inequality and explain how it differs from a linear equation.

Hint: Consider the definitions and characteristics of both concepts.

What happens to the inequality sign when both sides of an inequality are multiplied by a negative number?

Hint: Consider the rules of inequalities when multiplying or dividing by negative values.

- It remains the same.
- It flips direction.
- It becomes an equal sign.
- It disappears.

What happens to the inequality sign when both sides of an inequality are multiplied by a negative number?

Hint: Consider the rules of inequalities when multiplying.

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Part 2: comprehension and Application

Which of the following represents the solution set of the inequality $y > 2x + 3$ on a graph?

Hint: Think about how the graph of the inequality would look.

- A solid line with shading above it.
- A dashed line with shading above it.
- A solid line with shading below it.
- A dashed line with shading below it.

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When graphING the inequality $y \leq -x + 4$, which of the following statements are true?

Hint: Consider the characteristics of the boundary line and the shaded region.

- The boundary line is solid.
- The boundary line is dashed.
- The region below the line is shaded.

- The region above the line is shaded.

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Solve the inequality $2(x - 3) \leq 4x + 6$ and describe the solution set.

Hint: Work through the steps to isolate x and determine the solution.

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If you have the inequality $3x - 5 > 7$, what is the solution for x ?

Hint: Isolate x to find the correct solution.

- $x > 4$
- $x < 4$
- $x > 2$
- $x < 2$

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Part 3: Analysis, Evaluation, and Creation

In the system of inequalities $y > x + 2$ and $y < -x + 4$, what is the nature of the solution set?

Hint: Consider the graphical representation of the inequalities.

- A single point
- A line segment
- A region of the plane
- No solution

In the system of inequalities $y > x + 2$ and $y < -x + 4$, what is the nature of the solution set?

Hint: Consider the relationship between the two inequalities.

- A single point
- A line segment
- A region of the plane
- No solution

In the system of inequalities $y > x + 2$ and $y < -x + 4$, what is the nature of the solution set?

Hint: Consider the relationship between the two inequalities.

- A single point
- A line segment
- A region of the plane
- No solution

Analyze the inequalities $y \geq 2x - 1$ and $y < x + 3$. Which statements are true about their solution set?

Hint: Think about the characteristics of the inequalities and their graphs.

- The solution set is bounded.
- The solution set is unbounded.
- The solution set includes points on the line $y = 2x - 1$.
- The solution set does not include points on the line $y = x + 3$.

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Evaluate the system of inequalities $x + y \leq 5$ and $x - y \geq 1$. Which of the following points are solutions?

Hint: Test each point against the inequalities to determine if they are solutions.

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Create a real-world problem that can be modeled using a linear inequality, and explain how you would solve it.

Hint: Think about a scenario that involves constraints or limits.

Create a real-world problem that can be modeled using a linear inequality, and explain how you would solve it.

Hint: Think about a scenario that involves constraints.

Create a real-world problem that can be modeled using a linear inequality, and explain how you would solve it.

Hint: Think about constraints in a real-world scenario.

