

# Kindergarten Subtraction Worksheets Answer Key PDF

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## Part 1: Building a Foundation

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**What symbol is used to represent subtraction?**

undefined. +

**undefined. - ✓**

undefined. ×

undefined. ÷

The correct symbol for subtraction is '-'.  

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**Which of the following words are associated with subtraction? (Select all that apply)**

undefined. Add

**undefined. Minus ✓**

**undefined. Take away ✓**

undefined. Multiply

The words 'Minus' and 'Take away' are associated with subtraction.  

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**Explain what subtraction means in your own words.**

**Subtraction means taking one number away from another.**  

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**List two objects you can use to visually demonstrate subtraction.**

1. Object 1

**Blocks**

2. Object 2

**Apples**  

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Objects like blocks or apples can be used to demonstrate subtraction.

## Part 2: Understanding and Interpretation

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**If you have 5 apples and give away 2, how many apples do you have left?**

undefined. 2

**undefined. 3 ✓**

undefined. 4

undefined. 5

You would have 3 apples left after giving away 2.

**Which of the following are examples of subtraction problems? (Select all that apply)**

**undefined. 7 - 2 ✓**

undefined. 5 + 3

**undefined. 9 - 4 ✓**

undefined. 6 × 2

The examples 7 - 2 and 9 - 4 are subtraction problems.

**Describe a real-life situation where you might need to use subtraction.**

**Subtraction is used in situations like counting change after a purchase.**

## Part 3: Application and Analysis

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**You have 10 candies, and you eat 4. How many candies do you have left?**

undefined. 5

**undefined. 6 ✓**

undefined. 7

undefined. 8

You would have 6 candies left after eating 4.

**Which scenarios involve subtraction? (Select all that apply)**

**undefined. Counting the number of toys left after giving some away. ✓**

undefined. Adding more blocks to a tower.

**undefined. Calculating the remaining money after a purchase. ✓**

undefined. Multiplying the number of books on a shelf.

Counting toys left after giving some away and calculating remaining money are scenarios that involve subtraction.

**Create a simple subtraction story problem and solve it.**

**A simple story problem could involve a child having 5 cookies and eating 2, leaving 3.**

## Part 4: Evaluation and Creation

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**What is the difference between 15 and 7?**

undefined. 6

undefined. 7

**undefined. 8 ✓**

undefined. 9

The difference between 15 and 7 is 8.

**Identify the errors in the following subtraction problems:  $10 - 3 = 8$ ,  $12 - 5 = 7$ ,  $9 - 4 = 5$ . (Select all that apply)**

undefined.  $10 - 3 = 8$

**undefined.  $12 - 5 = 7$  ✓**

**undefined.  $9 - 4 = 5$  ✓**

undefined. None of the above

The errors are in the problems  $12 - 5 = 7$  and  $9 - 4 = 5$ .

**Analyze the following problem and explain why the answer is incorrect:  $8 - 3 = 6$ .**

**The answer is incorrect because  $8 - 3$  actually equals 5.**

**Which subtraction strategy is most efficient for solving  $20 - 9$ ?**

**undefined. Counting up from 9 to 20 ✓**

undefined. Counting down from 20 to 9

undefined. Using a number line

undefined. GuessING

Counting up from 9 to 20 is an efficient strategy.

**Evaluate the following subtraction strategies and select those that are effective. (Select all that apply)**

**undefined. Using fingers to count ✓**

**undefined. Drawing pictures ✓**

**undefined. Memorizing subtraction facts ✓**

undefined. Ignoring the problem

Using fingers, drawing pictures, and memorizing facts are effective strategies.

**Design a subtraction game that helps others learn subtraction in a fun way. Describe the rules and how it works.**

**A game could involve players taking turns to solve subtraction problems and earn points.**