

## **Inequality Word Problems Worksheet Answer Key PDF**

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### Part 1: Building a Foundation

#### Which symbol represents "greater than or equal to"?

undefined. <

undefined. >

undefined. ≤

undefined. ≥ ✓

The correct symbol for 'greater than or equal to' is '≥'.

### Which of the following are true about inequalities? (Select all that apply)

undefined. They can be represented on a number line. ✓

undefined. They always have a single solution.

undefined. They use symbols like < and >. ✓

undefined. They represent relationships where two expressions are equal.

Inequalities can be represented on a number line and use symbols like < and >.

#### Define what an inequality is and provide an example using the symbol "<".

An inequality is a mathematical statement that shows the relationship between two expressions that are not necessarily equal. For example, x < 5 means x is less than 5.

#### List the four inequality symbols and describe what each one means.

1. What does < mean?

Less than

2. What does > mean?



#### **Greater than**

3. What does ≤ mean?

Less than or equal to

4. What does ≥ mean?

Greater than or equal to

The four inequality symbols are: 1) < (less than), 2) > (greater than), 3)  $\leq$  (less than or equal to), 4)  $\geq$  (greater than or equal to).

## Part 2: Understanding and Interpretation

#### If a problem states "at least 10," which inequality symbol should be used?

undefined. <

undefined. >

undefined. ≤

undefined. ≥ √

The correct symbol to use is '≥', indicating at least 10 or more.

#### Which of the following statements can be represented by the inequality x > 5? (Select all that apply)

undefined. x is more than 5. ✓

undefined. x is at least 5.

undefined. x is greater than 5. ✓

undefined. x is fewer than 5.

The statements that can be represented are: x is more than 5 and x is greater than 5.

### Explain how you would graph the inequality $x \le 3$ on a number line.

To graph  $x \le 3$ , you would draw a closed circle on 3 and shade to the left to indicate all values less than or equal to 3.

### Part 3: Application and Analysis



## A store sells apples for \$2 each. If you have \$20, what is the maximum number of apples you can buy? Formulate the inequality.

undefined. 2x < 20undefined.  $2x \le 20$   $\checkmark$ undefined. 2x > 20undefined.  $2x \ge 20$ 

The correct inequality is  $2x \le 20$ , where x is the number of apples.

# Which of the following inequalities correctly represents the statement: "The sum of a number and 7 is less than 15"? (Select all that apply)

undefined. x + 7 < 15  $\checkmark$  undefined.  $x + 7 \le 15$  undefined. x + 7 > 15

undefined.  $x + 7 \ge 15$ 

The correct inequality is x + 7 < 15.

Create an inequality to represent the scenario: "A car rental company charges \$50 per day. You have a budget of \$300. How many days can you rent the car?"

The inequality would be  $50x \le 300$ , where x is the number of days.

#### Which of the following best describes the solution set for the inequality 3x - 4 > 5?

undefined. x > 3

undefined. x < 3undefined. x > 9/3undefined. x < 9/3

The correct description is x > 3.

#### Part 4: Evaluation and Creation



# Which inequality best represents the scenario: "A basketball team needs to score more than 100 points to win the game"?

undefined.  $x \ge 100$ undefined. x > 100  $\checkmark$ undefined.  $x \le 100$ undefined. x < 100

The correct inequality is x > 100.

# Evaluate the following inequalities and determine which have the same solution set as x > 2. (Select all that apply)

undefined.  $x \ge 3$ undefined. x > 1  $\checkmark$ undefined.  $x \ge 2$   $\checkmark$ undefined. x > 2  $\checkmark$ 

The inequalities that have the same solution set are x > 1 and  $x \ge 2$ .

Create a real-world problem that can be solved using the inequality  $x + 5 \le 20$ . Explain the steps to solve it and interpret the solution.

An example problem could be: 'You have a maximum of \$20 to spend on snacks, and each snack costs \$5. How many snacks can you buy?' The steps involve isolating x and interpreting the result.