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Greater Than Or Less Than Worksheets

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Part 1: Building a Foundation

Which symbol represents "greater than"?

Hint: Think about the symbols used in math.

◯ A) <
◯ B) >
◯ C) =
◯ D) ≠

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Which of the following numbers are greater than 5?

Hint: Consider each number and compare it to 5.

☐ A) 3

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☐ B) 7
☐ C) 5.5
☐ D) 4.9

Which of the following numbers are greater than 5?

Hint: Consider each number carefully.

☐ A) 3
☐ B) 7
☐ C) 5.5
☐ D) 4.9

Which of the following numbers are greater than 5?

Hint: Consider each number carefully.

☐ A) 3
☐ B) 7
☐ C) 5.5
☐ D) 4.9

Explain in your own words what it means when a number is "less than" another number.

Hint: Think about how numbers compare to each other.

Explain in your own words what it means when a number is "less than" another number.

Hint: Think about how numbers compare to each other.

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Explain in your own words what it means when a number is "less than" another number.

Hint: Think about how you would describe this to a friend.

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List two examples of real-world scenarios where you might need to use "greater than" or "less than" comparisons.

Hint: Think about situations in shopping or measuring.

1. Example 1

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2. Example 2

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Which of the following is true?

Hint: Evaluate each statement carefully.

○ A) 8 < 6
○ B) 10 > 15
○ C) 12 = 12
○ D) 9 > 11

Which of the following is true?

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◯ B) 10 > 15
◯ C) 12 = 12
◯ D) 9 > 11

Part 2: Comprehension and Application

If you have 3 apples and your friend has 5 apples, which statement is correct?

Hint: Compare the number of apples you both have.

◯ A) You have more apples.
◯ B) Your friend has more apples.
◯ C) You both have the same number of apples.
◯ D) You have twice as many apples.

If you have 3 apples and your friend has 5 apples, which statement is correct?

Hint: Think about the number of apples each person has.

◯ A) You have more apples.
◯ B) Your friend has more apples.
◯ C) You both have the same number of apples.
◯ D) You have twice as many apples.

If you have 3 apples and your friend has 5 apples, which statement is correct?

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○ D) You have twice as many apples.

Which statements are true about the numbers 4.5 and 4.05?

Hint: Compare the two numbers carefully.

☐ A) 4.5 > 4.05
☐ B) 4.5 < 4.05
☐ C) 4.5 = 4.05
☐ D) 4.5 is greater than 4.05

Which statements are true about the numbers 4.5 and 4.05?

Hint: Consider the values of each number.

☐ A) 4.5 > 4.05
☐ B) 4.5 < 4.05
☐ C) 4.5 = 4.05
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Describe how you would explain the concept of "equal to" using a number line.

Hint: Think about how numbers are positioned on a number line.

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[   ]

Describe how you would explain the concept of "equal to" using a number line.

Hint: Visualize the number line in your explanation.

[   ]

You have $10, and you want to buy a toy that costs $12. Which of the following statements is true?

Hint: Consider your budget compared to the toy's cost.

○ A) You have enough money.
○ B) You need $2 more.
○ C) You need $5 more.
○ D) You have $2 extra.

You have $10, and you want to buy a toy that costs $12. Which of the following statements is true?

Hint: Consider your budget and the cost of the toy.

○ A) You have enough money.
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You have $10, and you want to buy a toy that costs $12. Which of the following statements is true?

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◯ C) You need $5 more.
◯ D) You have $2 extra.

Which of the following fractions are less than 1/2?

Hint: Compare each fraction to 1/2.

☐ A) 1/3
☐ B) 3/4
☐ C) 2/5
☐ D) 5/6

Which of the following fractions are less than 1/2?

Hint: Evaluate each fraction carefully.

☐ A) 1/3
☐ B) 3/4
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Which of the following fractions are less than 1/2?

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☐ A) 1/3
☐ B) 3/4
☐ C) 2/5
☐ D) 5/6

Part 3: Analysis, Evaluation, and Creation

Analyze the following set of numbers: 3, 7, 2, 9. Which statements are true?

Hint: Consider the values of each number.

☐ A) 9 is the greatest number.
☐ B) 2 is the smallest number.
☐ C) 7 is less than 3.
☐ D) 3 is greater than 2.

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Hint: Consider the values of each number.

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☐ B) 2 is the smallest number.
☐ C) 7 is less than 3.
☐ D) 3 is greater than 2.

Explain how you would determine if a number is greater than another number using both numerical and visual methods.

Hint: Consider how you would illustrate this concept.

Explain how you would determine if a number is greater than another number using both numerical and visual methods.

Hint: Think about how to compare numbers visually.

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Explain how you would determine if a number is greater than another number using both numerical and visual methods.

Hint: Think about how you can represent numbers visually.

You are comparing the heights of two plants. Plant A is 15 cm tall, and Plant B is 20 cm tall. Which statement best evaluates their heights?

Hint: Think about the height of each plant.

○ A) Plant A is taller.
○ B) Plant B is shorter.
○ C) Plant A is shorter.
○ D) Both plants are the same height.

You are comparing the heights of two plants. Plant A is 15 cm tall, and Plant B is 20 cm tall. Which statement best evaluates their heights?

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Consider the following scenario: You have a budget of $50 for groceries. Which of the following options are within your budget?

Hint: Evaluate each option against your budget.

☐ A) $45 worth of groceries
☐ B) $55 worth of groceries
☐ C) $50 worth of groceries
☐ D) $40 worth of groceries

Consider the following scenario: You have a budget of $50 for groceries. Which of the following options are within your budget?

Hint: Compare each option to your budget.

☐ A) $45 worth of groceries
☐ B) $55 worth of groceries
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Consider the following scenario: You have a budget of $50 for groceries. Which of the following options are within your budget?

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☐ D) $40 worth of groceries

Create a real-world problem that involves using "greater than" or "less than" to make a decision. Describe the scenario and the decision-making process.

Hint: Think about a situation where you had to make a choice.

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Create a real-world problem that involves using "greater than" or "less than" to make a decision. Describe the scenario and the decision-making process.

Hint: Think about a situation where you need to compare values.

Create a real-world problem that involves using "greater than" or "less than" to make a decision. Describe the scenario and the decision-making process.

Hint: Think about a situation where comparisons are necessary.

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