

Greater Than Less Than Worksheets Questions and Answers PDF

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Part 1: Building a Foundation

Which symbol represents 'greater than'?

Hint: Think about the symbols used in comparisons.

- <
- > ✓
- =
- ≤

■ The correct symbol for 'greater than' is '>'.

Select all the statements that correctly use the 'less than' symbol.

Hint: Look for comparisons where the first number is smaller.

- $3 < 5$ ✓
- $7 > 2$
- $8 < 10$ ✓
- $12 > 15$

■ The correct statements are those where the first number is indeed less than the second.

Explain in your own words what it means when a number is 'greater than' another number.

Hint: Think about how you would compare two quantities.

| A number is 'greater than' another if it is larger in value.

List two real-world examples where you might use 'greater than' or 'less than' comparisons.

Hint: Consider situations involving measurements or quantities.

1. Example 1

| Comparisons of ages.

2. Example 2

| Comparisons of heights.

| Examples could include comparing heights, weights, or ages.

Part 2: Understanding and Interpretation

Which of the following comparisons is correct?

Hint: Evaluate each option carefully.

- $4.5 > 4.9$
- $7/8 < 3/4$
- $0.6 < 0.9$ ✓
- $1/2 > 2/3$

The correct comparison shows the accurate relationship between the numbers.

Identify all the correct comparisons.

Hint: Look for comparisons where the first number is indeed greater.

- $5.2 > 5.1$ ✓
- $1/3 < 1/4$
- $0.75 > 0.5$ ✓
- $9 < 10$ ✓

The correct comparisons show the accurate relationships between the numbers.

Describe how you would use a number line to compare the numbers 2.3 and 2.7.

Hint: Think about the placement of each number on the line.

On a number line, 2.3 would be to the left of 2.7, indicating that 2.3 is less than 2.7.

Part 3: Application and Analysis

If you have $3/5$ of a pizza and your friend has $2/3$ of a pizza, who has more pizza?

Hint: Convert the fractions to a common denominator if needed.

- You
- Your friend ✓
- Both have the same amount
- Cannot be determined

Your friend has more pizza because $2/3$ is greater than $3/5$.

In which situations would you use 'greater than'?

Hint: Think about comparisons in everyday life.

- ComparING ages ✓
- Measuring height ✓
- Calculating weight ✓
- Counting money ✓

■ You would use 'greater than' in situations like comparing ages, heights, or weights.

Provide a scenario where comparing two decimal numbers is necessary, and explain the comparison.

Hint: Think about situations involving money or measurements.

■ A scenario could involve comparing prices of two items to determine which is cheaper.

Analyze the following: Which statement is true if $x > y$ and $y > z$?

Hint: Consider the relationships between the variables.

- $x < z$
- $x = z$
- $x > z$ ✓
- $x < y$

■ The true statement is that $x > z$.

Given the numbers $\frac{1}{4}$, 0.25, and 25%, which comparisons are correct?

Hint: Convert all numbers to the same format if necessary.

- $\frac{1}{4} = 0.25$ ✓
- $0.25 > 25\%$

25% = 1/4 ✓

$1/4 < 0.25$

■ The correct comparisons show that $1/4$, 0.25 , and 25% are equivalent.

Analyze the relationship between the numbers 0.1, 0.01, and 0.001, and explain their order from greatest to least.

Hint: Consider the value of each decimal.

■ **The order from greatest to least is 0.1, 0.01, 0.001.**

Part 4: Evaluation and Creation

Evaluate the following scenario: If a car travels 60 miles in one hour and another car travels 55 miles in the same time, which car is faster?

Hint: Consider the distance traveled in the same time frame.

First car ✓

Second car

Both are equally fast

Cannot be determined

■ The first car is faster because it travels a greater distance in the same time.

Evaluate the following comparisons and select the correct ones.

Hint: Check each comparison carefully.

$3/5 > 0.6$ ✓

$7/10 < 0.7$

$0.8 = 4/5$ ✓

$1/2 > 0.49$ ✓

█ The correct comparisons show accurate relationships between the fractions and decimals.

Create a real-world problem that involves comparing two quantities using 'greater than' or 'less than,' and provide a solution.

Hint: Think about everyday situations where comparisons are made.

█ An example could involve comparing the number of apples and oranges in a basket.

Propose two different methods to teach the concept of 'greater than' and 'less than' to a younger audience.

Hint: Consider engaging and interactive methods.

1. Method 1

█ Using number lines.

2. Method 2

█ Using physical objects for comparison.

█ Methods could include using visual aids or hands-on activities.