

## **Greater Than And Less Than Worksheets Questions and Answers PDF**

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## Part 1: Building a Foundation

Which symbol represents "greater than"?
Hint: Think about the symbols used in mathematics.
<ul><li>○ A) </li><li>○ B) &gt; √</li></ul>
○ C) =
( D) ≤
The symbol that represents 'greater than' is '>'.
Which symbol represents "greater than"?
Hint: Think about the symbols used in math.
<ul> <li>A) </li> <li>B) &gt; √</li> <li>C) =</li> <li>D) ≤</li> </ul>
The greater than symbol is represented by '>'.
Which of the following numbers are greater than 5?
Hint: Consider each number carefully.
☐ A) 3
B) 7 ✓
□ C) 5
□ D) 9 ✓



I	The numbers greater than 5 are 7 and 9.
WI	nich of the following numbers are greater than 5?
	at: Consider each number and compare it to 5.  A) 3 B) 7 ✓ C) 5 D) 9 ✓
Ex	The numbers greater than 5 are 7 and 9.  plain what it means when we say a number is "less than" another number.
Hin	nt: Think about the relationship between the two numbers.
 Ex	A number is 'less than' another if it is smaller in value.  plain what it means when we say a number is "less than" another number.
Hin	nt: Think about the relationship between the two numbers.
 	A number is less than another if it is smaller in value.



Hint: Think about the common comparison symbols.
1. What does > mean?
Greater than
2. What does < mean?
Less than
3. What does = mean?
Equal to
4. What does ≥ mean?
Greater than or equal to
The symbols include $>$ (greater than), $<$ (less than), $=$ (equal to), and $\ge$ (greater than or equal to).
Part 2: Understanding and Interpretation
On a number line, which number is less than 8?
Hint: Look for numbers that are to the left of 8.
○ A) 10
<ul><li>○ B) 12</li><li>○ C) 6 ✓</li></ul>
○ D) 9



On a number line, which number is less than 8?
Hint: Visualize the number line.
○ A) 10
○ B) 12
<ul><li>○ C) 6 ✓</li><li>○ D) 9</li></ul>
The number less than 8 is 6.
Which of the following statements are true?
Hint: Evaluate each statement carefully.
□ A) 4 > 2
□ B) 7 < 5
<ul><li>C) 9 = 9 √</li><li>D) 3 &gt; 8</li></ul>
The true statements are $4 > 2$ and $9 = 9$ .
Which of the following statements are true?
Hint: Evaluate each statement carefully.
□ A) 4 > 2    ✓
□ B) 7 < 5
<ul><li>C) 9 = 9 √</li><li>D) 3 &gt; 8</li></ul>
The true statements are $4 > 2$ and $9 = 9$ .
The state of attention to a 7 2 and 6 = 0.
Describe how you would use a number line to compare the numbers 3 and 7.

The number less than 8 is 6.

Hint: Think about the positions of the numbers.



				/.
You would pla	ce 3 to the left of 7 on the	e number line, indi	icating that 3 is less	than 7.
escribe how yo	u would use a number li	ne to compare the	numbers 3 and 7.	
lint: Think about th	e positions of the numbers	on the line.		
				/.
You would se	e that 3 is to the left of 7	indicating that 3 is	s less than 7.	
		indicating that 3 is	s less than 7.	
	e that 3 is to the left of 7	indicating that 3 is	s less than 7.	
Part 3: Applic	ation and Analysis			
Part 3: Applic	ation and Analysis	5 apples, which sta		
Part 3: Applice  f you have 3 applice  Hint: Compare the	ation and Analysis  les and your friend has  number of apples you both I	5 apples, which sta		
Part 3: Applic  f you have 3 application  Hint: Compare the  A) You have m	ation and Analysis  les and your friend has  number of apples you both I	5 apples, which sta		
Part 3: Applice  f you have 3 applice  Hint: Compare the  A) You have m  B) Your frience	ation and Analysis  bles and your friend has  number of apples you both to	5 apples, which sta		
Part 3: Application  If you have 3 application  Hint: Compare the  A) You have make make make make make make make mak	ation and Analysis  bles and your friend has  number of apples you both has  ore apples.  has more apples. ✓  ve the same number of a	5 apples, which sta		
Part 3: Application  If you have 3 application  Hint: Compare the  A) You have m  B) Your frience	ation and Analysis  bles and your friend has  number of apples you both to  ore apples.  has more apples. ✓  ve the same number of apples.  wer apples.	5 apples, which sta		

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Hint: Consider the number of apples each person has.



<ul> <li>A) You have more apples.</li> <li>B) Your friend has more apples. ✓</li> <li>C) You both have the same number of apples.</li> <li>D) You have fewer apples.</li> </ul>	
Your friend has more apples.	
In a race, if John finishes in 3rd place and Lisa finishes in 1st place, which statements are corre	ect?
Hint: Think about the order of finishing in the race.	
<ul> <li>A) John finished before Lisa.</li> <li>B) Lisa finished after John.</li> <li>C) Lisa finished before John. ✓</li> <li>D) John finished after Lisa. ✓</li> </ul>	
The correct statement is that Lisa finished before John.	
In a race, if John finishes in 3rd place and Lisa finishes in 1st place, which statements are corre	ect?
Hint: Think about the order of finishing.	
A) John finished before Lisa.	
<ul><li>□ B) Lisa finished after John.</li><li>□ C) Lisa finished before John. ✓</li></ul>	
□ D) John finished after Lisa. ✓	
The correct statement is that Lisa finished before John.	
Provide a real-world example where you would use the greater than symbol.	
Hint: Think about situations involving comparisons.	
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An example could be comparing the number of books you have to a friend's collection.



Provide a real-world example where you would use the greater than symbol.
Hint: Think about situations involving comparison.
An example could be comparing the heights of two people.
Analyze the following statements and identify which are false:
Hint: Consider the truth of each statement.
□ A) 5 < 5 ✓
<ul><li>□ B) 10 &gt; 8</li><li>□ C) 6 = 6</li></ul>
□ D) 4 > 7 ✓
The false statements are $5 < 5$ and $4 > 7$ .
Analyze the following statements and identify which are false:
Hint: Consider the truth of each statement.
<ul><li>A) 5 &lt; 5 √</li><li>B) 10 &gt; 8</li></ul>
□ C) 6 = 6
□ D) 4 > 7 ✓
The false statements are $5 < 5$ and $4 > 7$ .
Analyze the relationship between the numbers 12 and 15 and explain which is greater and why.
Hint: Think about the values of the two numbers.



15 is greater than 12 because it has a higher value.
Analyze the relationship between the numbers 12 and 15 and explain which is greater and why.
Hint: Consider the values of the numbers.
12 is less than 15, so 15 is greater.
Part 4: Evaluation and Creation
Which of the following scenarios best illustrates the use of "less than"?
Hint: Think about comparisons involving size or quantity.
A) Comparing the height of two buildings where one is taller.
B) Determining which of two cars is faster.
C) Deciding which of two boxes is heavier.
<ul><li>○ D) Choosing the smaller of two numbers. ✓</li></ul>
Choosing the smaller of two numbers illustrates 'less than'.
Which of the following scenarios best illustrates the use of "less than"?
Hint: Think about comparisons.



0	<ul> <li>A) Comparing the height of two buildings where one is taller.</li> <li>B) Determining which of two cars is faster.</li> <li>C) Deciding which of two boxes is heavier.</li> <li>D) Choosing the smaller of two numbers. ✓</li> </ul>
	Choosing the smaller of two numbers illustrates 'less than'.
E١	valuate the following scenarios and identify which involve the use of "greater than":
Hi	nt: Consider comparisons that show one quantity is larger.
	<ul> <li>A) Comparing the age of two siblings. ✓</li> <li>B) Determining which book has more pages. ✓</li> <li>C) Checking which of two cities has a larger population. ✓</li> <li>D) Finding out which of two mountains is shorter.</li> </ul>
	The scenarios that involve 'greater than' are comparing ages, pages, and populations.
E۱	valuate the following scenarios and identify which involve the use of "greater than":
Hi	nt: Consider each scenario carefully.
	A) Comparing the age of two siblings. ✓
	B) Determining which book has more pages. ✓
	C) Checking which of two cities has a larger population. ✓ D) Finding out which of two mountains is shorter.
	The scenarios involving 'greater than' are comparing ages, pages, and populations.
Cı	reate a word problem involving greater than and less than, and provide a solution.
Hi	nt: Think about a scenario that requires comparison.



An example could be: 'If I have 10 candies and my friend has 7, how many more do I have?' The solution is 3 more candies.

Create a word problem involving greater than and less than, and provide a solution.

Hint: Think about a scenario that requires comparison.

An example could be comparing the number of books two friends have.