

# Graphing Exponential Equations Worksheet

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### Part 1: Foundational Knowledge

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#### What is the general form of an exponential equation?

Hint: *Think about the structure of exponential functions.*

- A)  $y = mx + b$
- B)  $y = a \cdot b^x$
- C)  $y = ax^2 + bx + c$
- D)  $y = 1/x$

#### Which of the following are components of an exponential function? (Select all that apply)

Hint: *Consider the elements that define an exponential function.*

- A) Base  $b$
- B) Coefficient  $a$
- C) Exponent  $x$
- D) Slope  $m$

#### Explain what happens to the graph of an exponential function when the base $b$ is greater than 1.

Hint: *Consider the direction and shape of the graph.*

#### Identify the effects of the following transformations on the graph of $y = 2^x$ :

Hint: Consider how shifts affect the graph's position.

1. Vertical shift:  $y = 2^x + 3$

2. Horizontal shift:  $y = 2^{(x-2)}$

## Part 2: Comprehension

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What is the y-intercept of the exponential function  $y = 3 \cdot 2^x$ ?

Hint: Evaluate the function at  $x = 0$ .

- A) 0  
 B) 1  
 C) 2  
 D) 3

Which of the following graphs represent exponential decay? (Select all that apply)

Hint: Look for graphs that decrease as  $x$  increases.

- A)  $y = 0.5^x$   
 B)  $y = 2^{-x}$   
 C)  $y = 3^x$   
 D)  $y = 4^{0.5x}$

Describe how the graph of  $y = 5 \cdot (0.8)^x$  differs from the graph of  $y = 5 \cdot (1.2)^x$ .

Hint: Consider the growth and decay characteristics of each graph.

### Part 3: Application and Analysis

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**If a population of bacteria doubles every hour, which equation models this growth if the initial population is 100?**

*Hint: Think about the formula for exponential growth.*

- A)  $y = 100 * 2^x$
- B)  $y = 100 * x^2$
- C)  $y = 100 * 0.5^x$
- D)  $y = 100 + 2x$

**Which transformations would you apply to the graph of  $y = 2^x$  to obtain  $y = -2^{\{(x+1)\}} + 3$ ? (Select all that apply)**

*Hint: Consider how each transformation affects the graph.*

- A) Reflect over the x-axis
- B) Shift left by 1 unit
- C) Shift up by 3 units
- D) Shift right by 1 unit

**Given the function  $y = 4 * 3^x$ , predict the value of  $y$  when  $x = 2$  and explain your reasoning.**

*Hint: Substitute  $x = 2$  into the function.*

**Which of the following statements best describes the asymptotic behavior of the graph  $y = 2^{-x}$ ?**

*Hint: Consider what happens to the graph as  $x$  approaches infinity.*

- A) It approaches the y-axis.
- B) It approaches the x-axis.
- C) It approaches a vertical line.
- D) It approaches a horizontal line at  $y = 2$ .

**Analyze the graph of  $y = 3 \cdot (0.5)^x$ . Which of the following are true? (Select all that apply)**

*Hint: Look for characteristics of the graph.*

- A) The graph represents exponential growth.
- B) The graph represents exponential decay.
- C) The y-intercept is 3.
- D) The graph has a horizontal asymptote at  $y = 0$ .

**Compare and contrast the graphs of  $y = 2^x$  and  $y = 2^{-x}$ . Discuss their key differences in terms of growth and decay.**

*Hint: Think about the direction of the graphs and their behavior.*

## Part 4: Evaluation and Creation

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**Which scenario is best modeled by an exponential decay function?**

*Hint: Consider situations where quantities decrease over time.*

- A) The height of a ball thrown into the air.
- B) The cooling of a hot object over time.
- C) The growth of a tree over years.
- D) The distance traveled by a car moving at constant speed.

**Evaluate the function  $y = 5 \cdot 2^x$  for  $x = -1, 0, 1$ . Which of the following are correct values? (Select all that apply)**

*Hint: Substitute the values of  $x$  into the function.*

- A)  $y = 2.5$  when  $x = -1$
- B)  $y = 5$  when  $x = 0$
- C)  $y = 10$  when  $x = 1$

D)  $y = 20$  when  $x = 2$

**Design a real-world problem that can be modeled using an exponential function. Describe the scenario, define the variables, and write the exponential equation that represents the situation.**

*Hint: Think about situations involving growth or decay.*