

## Genetics Vocabulary Worksheet Answer Key PDF

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### Part 1: Building a Foundation

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**What is the basic unit of heredity in a living organism?**

undefined. A) Chromosome

**undefined. B) Gene ✓**

undefined. C) Alleles

undefined. D) DNA

The basic unit of heredity is a gene.

**Which of the following are components of a chromosome?**

**undefined. A) DNA ✓**

**undefined. B) Protein ✓**

undefined. C) Lipids

undefined. D) RNA

Chromosomes are made up of DNA and proteins.

**Explain the difference between a genotype and a phenotype.**

**A genotype is the genetic makeup of an organism, while a phenotype is the observable characteristics.**

**List two types of cell division and briefly describe their purpose.**

1. Type of cell division 1

**mitosis**

2. Purpose of cell division 1

### growth and repair

3. Type of cell division 2

### meiosis

4. Purpose of cell division 2

### producing gametes

The two types of cell division are mitosis (for growth and repair) and meiosis (for producing gametes).

## Part 2: Understanding and Interpretation

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### Which of the following best describes an allele?

undefined. A) A type of cell division

**undefined. B) A form of a gene ✓**

undefined. C) A protein structure

undefined. D) A genetic disorder

An allele is a form of a gene that can exist in different versions.

### Which scenarios demonstrate dominant allele expression?

undefined. A) A brown-eyed child from two blue-eyed parents

**undefined. B) A tall plant from a short and tall parent ✓**

undefined. C) A white flower from two white-flowered parents

**undefined. D) A red flower from a red and white-flowered parent ✓**

Dominant alleles are expressed when at least one dominant allele is present.

### Describe how linked genes can affect inheritance patterns.

**Linked genes tend to be inherited together, affecting the expected ratios of traits.**

## Part 3: Application and Analysis

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**If a child inherits one allele for brown eyes and one for blue eyes, which eye color is likely to be expressed?**

undefined. A) Blue

**undefined. B) Brown ✓**

undefined. C) Green

undefined. D) Hazel

Brown is likely to be expressed because it is typically the dominant allele.

**In a genetic cross between two heterozygous individuals (Aa), what are the possible genotypes of the offspring?**

**undefined. A) AA ✓**

**undefined. B) Aa ✓**

**undefined. C) aa ✓**

undefined. D) AaBb

The possible genotypes are AA, Aa, and aa.

**Apply your understanding of incomplete dominance to predict the phenotype of offspring from a cross between a red-flowered plant and a white-flowered plant.**

**The offspring would likely have pink flowers due to incomplete dominance.**

**Which process increases genetic variation during meiosis?**

undefined. A) DNA replication

undefined. B) Mutation

**undefined. C) Cross-over ✓**

undefined. D) Cell division

Cross-over increases genetic variation by exchanging genetic material between homologous chromosomes.

**Which of the following are examples of polygenic traits?**

**undefined. A) Eye color ✓**

undefined. B) Blood type

**undefined. C) Skin color ✓**

undefined. **D) Height ✓**

Examples of polygenic traits include eye color, skin color, and height.

**Analyze how mutations can lead to genetic disorders. Provide examples.**

**Mutations can disrupt normal gene function, leading to disorders such as cystic fibrosis and sick cell anemia.**

## Part 4: Evaluation and Creation

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**Which of the following best evaluates the impact of genetic engineering on agriculture?**

undefined. A) It has no impact

undefined. B) It only benefits large corporations

undefined. **C) It can increase crop yields and resistance to pests ✓**

undefined. D) It is detrimental to all ecosystems

Genetic engineering can increase crop yields and resistance to pests.

**Which strategies could be used to predict the likelihood of inheriting a genetic disorder?**

undefined. **A) Pedigree analysis ✓**

undefined. **B) Genetic counseling ✓**

undefined. C) Random guessing

undefined. **D) DNA sequencing ✓**

Strategies include pedigree analysis, genetic counseling, and DNA sequencing.

**Propose a method for using genetic information to address a real-world problem, such as a hereditary disease or agricultural challenge. Describe the steps and potential outcomes.**

**A method could involve gene therapy for hereditary diseases, which includes identifying the mutation, designing a corrective gene, and delivering it to the patient.**