

## Function Notation Worksheet

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### Part 1: Building a Foundation

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#### What does the notation $f(x)$ represent in mathematics?

*Hint: Think about what a function is in mathematics.*

- A) A variable
- B) A function
- C) A constant
- D) An equation

#### Which of the following are types of functions?

*Hint: Consider the different forms functions can take.*

- A) Linear
- B) Quadratic
- C) Exponential
- D) Polynomial

#### Explain what is meant by the domain of a function.

*Hint: Think about the possible input values for a function.*

#### List two characteristics of a linear function.

*Hint: Consider the graph and equation of linear functions.*

1. Characteristic 1

2. Characteristic 2

**What is the range of the function  $f(x) = 2x + 3$ ?**

*Hint: Think about the possible output values of the function.*

- A) All real numbers
- B) Positive integers
- C) Negative integers
- D) Non-negative integers

## Part 2: Comprehension and Interpretation

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**If  $f(x) = 3x - 4$ , what is  $f(2)$ ?**

*Hint: Substitute  $x$  with 2 in the function.*

- A) 2
- B) 6
- C) 5
- D) 2

**Which statements are true about the function  $f(x) = x^2$ ?**

*Hint: Consider the properties of quadratic functions.*

- A) It is a quadratic function.
- B) Its graph is a parabola.
- C) It has a constant rate of change.
- D) Its domain is all real numbers.

**Describe how you would determine the inverse of a function.**

*Hint: Think about switching the roles of  $x$  and  $y$ .*

### Part 3: Application and Analysis

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**Given  $f(x) = 2x + 1$ , what is the value of  $x$  if  $f(x) = 9$ ?**

*Hint: Set the function equal to 9 and solve for  $x$ .*

- A) 3
- B) 4
- C) 5
- D) 6

**For the function  $f(x) = x^2 - 4x + 4$ , which of the following are true?**

*Hint: Analyze the properties of the quadratic function.*

- A) It has a minimum value.
- B) It is a linear function.
- C) The vertex is at (2,0).
- D) It opens upwards.

**Apply the concept of domain to determine the domain of the function  $f(x) = 1/(x-3)$ .**

*Hint: Consider the values that make the denominator zero.*

Which of the following graphs represents a function with a domain of all real numbers and a range of  $y \geq 0$ ?

Hint: Think about the shape of the graph and its values.

- A) A line
- B) A parabola opening upwards
- C) A circle
- D) A hyperbola

## Part 4: Evaluation and Creation

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Evaluate the statements about the function  $f(x) = |x|$ .

Hint: Consider the properties of absolute value functions.

- A) It is not differentiable at  $x = 0$ .
- B) It is an even function.
- C) Its range is all real numbers.
- D) It is continuous everywhere.

Create a real-world scenario where a quadratic function could be used to model the situation. Describe the scenario and the function.

Hint: Think about situations involving area or projectile motion.

Analyze the relationship between a function and its inverse. Provide an example to illustrate your explanation.

Hint: Consider how the input and output are related in both functions.

