

Function Notation Worksheet Answer Key PDF

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Part 1: Building a Foundation

What does the notation $f(x)$ represent in mathematics?

undefined. A) A variable

undefined. B) A function ✓

undefined. C) A constant

undefined. D) An equation

The notation $f(x)$ represents a function.

Which of the following are types of functions?

undefined. A) Linear ✓

undefined. B) Quadratic ✓

undefined. C) Exponential ✓

undefined. D) Polynomial ✓

Linear, quadratic, exponential, and polynomial are all types of functions.

Explain what is meant by the domain of a function.

The domain of a function refers to the set of all possible input values (x-values) that the function can accept.

List two characteristics of a linear function.

1. Characteristic 1

Constant rate of change

2. Characteristic 2

Graph is a straight line

Linear functions have a constant rate of change and their graph is a straight line.

What is the range of the function $f(x) = 2x + 3$?

undefined. **A) All real numbers ✓**

undefined. B) Positive integers

undefined. C) Negative integers

undefined. D) Non-negative integers

The range of the function $f(x) = 2x + 3$ is all real numbers.

Part 2: Comprehension and Interpretation

If $f(x) = 3x - 4$, what is $f(2)$?

undefined. **A) 2 ✓**

undefined. B) 6

undefined. C) 5

undefined. D) 2

$f(2) = 3(2) - 4 = 2$.

Which statements are true about the function $f(x) = x^2$?

undefined. **A) It is a quadratic function. ✓**

undefined. **B) Its graph is a parabola. ✓**

undefined. C) It has a constant rate of change.

undefined. **D) Its domain is all real numbers. ✓**

The function $f(x) = x^2$ is a quadratic function, its graph is a parabola, and its domain is all real numbers.

Describe how you would determine the inverse of a function.

To find the inverse of a function, you switch the x and y variables and solve for y.

Part 3: Application and Analysis

Given $f(x) = 2x + 1$, what is the value of x if $f(x) = 9$?

undefined. A) 3

undefined. B) 4 ✓

undefined. C) 5

undefined. D) 6

If $f(x) = 9$, then $2x + 1 = 9$, which gives $x = 4$.

For the function $f(x) = x^2 - 4x + 4$, which of the following are true?

undefined. A) It has a minimum value. ✓

undefined. B) It is a linear function.

undefined. C) The vertex is at (2,0). ✓

undefined. D) It opens upwards. ✓

The function has a minimum value, the vertex is at (2,0), and it opens upwards.

Apply the concept of domain to determine the domain of the function $f(x) = 1/(x-3)$.

The domain of $f(x) = 1/(x-3)$ is all real numbers except $x = 3$.

Which of the following graphs represents a function with a domain of all real numbers and a range of $y \geq 0$?

undefined. A) A line

undefined. B) A parabola opening upwards ✓

undefined. C) A circle

undefined. D) A hyperbola

A parabola opening upwards represents a function with a domain of all real numbers and a range of $y \geq 0$.

Part 4: Evaluation and Creation

Evaluate the statements about the function $f(x) = |x|$.

undefined. A) It is not differentiable at $x = 0$. ✓

undefined. B) It is an even function. ✓

undefined. C) Its range is all real numbers.

undefined. D) It is continuous everywhere. ✓

The function $f(x) = |x|$ is not differentiable at $x = 0$, it is an even function, and it is continuous everywhere.

Create a real-world scenario where a quadratic function could be used to model the situation. Describe the scenario and the function.

A real-world scenario could involve the path of a projectile, modeled by a quadratic function.

Analyze the relationship between a function and its inverse. Provide an example to illustrate your explanation.

The inverse of a function reverses the input-output relationship, for example, if $f(x) = 2x$, then $f^{-1}(x) = x/2$.