

## **Evaluating Functions Worksheet**

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## Part 1: Building a Foundation

What is the definition of a function?
Hint: Think about the relationship between inputs and outputs.
<ul> <li>A) A relation where each input has multiple outputs</li> <li>B) A relation where each input has exactly one output</li> <li>C) A relation with no outputs</li> <li>D) A relation with no inputs</li> </ul>
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Which of the following are forms in which functions can be represented?
Hint: Consider different ways to express functions.
☐ A) Equations



<ul><li>□ B) Tables</li><li>□ C) Graphs</li><li>□ D) Narratives</li></ul>					
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Hint: Think about how functions are expressed using symbols.					

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Part 2: Comprehension and Application	
What does $f(3)$ represent in the function $f(x) = 2x + 5$ ?	
Hint: Consider what happens when you substitute x with 3.	
○ A) The input value	
$\bigcirc$ B) The output when x = 3	
C) The slope of the function	
O) The y-intercept of the function	
What does $f(3)$ represent in the function $f(x) = 2x + 5$ ?	
Hint: Think about the role of the input in the function.	
○ A) The input value	
B) The output when x = 3	
C) The slope of the function	
O) The y-intercept of the function	

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Hint: Think about what happens when you substitute x with 3.
○ A) The input value
○ B) The output when x = 3
C) The slope of the function
O) The y-intercept of the function
Which statements are true about the domain of a function?
Hint: Think about the set of possible input values.
☐ A) It includes all possible input values
☐ B) It is always a finite set
C) It can be restricted by the function's equation
D) It determines the range
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Describe how the graph of a linear function differs from that of a quadratic function.

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Hint: Consider the shape and characteristics of each graph.



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If $f(x) = x^2 - 4x + 4$ , what is $f(2)$ ?	
Hint: Substitute x with 2 and simplify.	
○ A) 0	
○ B) 4	
○ C) 8 ○ D) 12	
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Given the function $g(x) = 3x - 7$ , which of the following are true?
Hint: Calculate g for different values of x.
$\Box$ A) g(0) = -7
☐ B) g(1) = -4
D) g(3) = 2
Given the function $g(x) = 3x - 7$ , which of the following are true?
Hint: Evaluate $g(x)$ for different values of $x$ .
$\Box$ A) g(0) = -7
☐ B) g(1) = -4
D) g(3) = 2
Given the function $g(x) = 3x - 7$ , which of the following are true?
Hint: Evaluate g(x) at different values.
☐ A) g(0) = -7
☐ B) g(1) = -4
$\Box$ C) g(2) = -1
$\Box$ D) g(3) = 2

Evaluate the function h(x) = 5x - 9 for x = -1 and x = 3. Show your work.



Hint: Substitute the values into the function and simplify.	
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Part 3: Analysis, Evaluation, and Creation	
Which of the following functions is one-to-one and has an inverse?	
Hint: Consider the properties of each function.	
$\bigcirc$ A) f(x) = x^2	
$\bigcirc$ B) $f(x) = 2x + 3$	



$\bigcirc$ C) f(x) = x^3 - x
$\bigcirc$ D) $f(x) =  x $
Which of the following functions is one-to-one and has an inverse?
Hint: Consider the properties of functions that allow for an inverse.
$\bigcirc$ A) $f(x) = x^2$
$\bigcirc$ B) f(x) = 2x + 3
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$\bigcirc$ B) $f(x) = 2x + 3$
$\bigcirc$ C) f(x) = x^3 - x
$\bigcirc$ D) f(x) = IxI
Analyze the function $f(x) = x^2 - 4x + 4$ . Which statements are true?
Hint: Consider the characteristics of the quadratic function.
A) It is a quadratic function
B) It has a vertex at (2, 0)
C) It opens upwards
D) It has no real roots
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C) It opens upwards D) It has no real roots	
Break down the steps to find the inverse of the function $f(x) = 2x + 5$ .	
Hint: Think about how to switch the roles of x and y.	
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Hint: Consider the algebraic manipulations needed to find the inverse.	
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Hint: Think about how to switch the roles of x and y.	
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Which of the following statements best evaluates the relationship between a function and its inverse?

Hint: Consider how functions and their inverses interact.



<ul> <li>A) A function and its inverse are always identical</li> <li>B) A function and its inverse reflect over the line y = x</li> <li>C) A function and its inverse have the same domain</li> <li>D) A function and its inverse have the same range</li> </ul>
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Which of the following statements best evaluates the relationship between a function and its inverse?
Hint: Consider how functions and their inverses relate to each other.
<ul> <li>A) A function and its inverse are always identical</li> <li>B) A function and its inverse reflect over the line y = x</li> <li>C) A function and its inverse have the same domain</li> <li>D) A function and its inverse have the same range</li> </ul>
Evaluate the composite function $(f \circ g)(x)$ where $f(x) = x + 2$ and $g(x) = 3x$ . Which statements are true?
Hint: Consider how to combine the two functions.
☐ A) $(f \circ g)(x) = 3x + 2$ ☐ B) $(f \circ g)(x) = 3x + 6$ ☐ C) $(f \circ g)(x) = 3(x + 2)$ ☐ D) $(f \circ g)(x) = 3x + 5$
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Evaluate the composite function $(f \circ g)(x)$ where $f(x) = x + 2$ and $g(x) = 3x$ . Which statements are true?
Hint: Consider how to combine the two functions.
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$\Box$ B) (fog)(x) = 3x + 6
$\Box$ C) (fog)(x) = 3(x + 2)
$\Box$ D) (fog)(x) = 3x + 5
Create a real-world scenario where a composite function might be used, and explain how you would set up the functions involved.
Hint: Think about situations where one function depends on another.
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