

## Equivalent Fraction Worksheet Answer Key PDF

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### Part 1: Building a Foundation

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**Which of the following fractions is equivalent to  $\frac{1}{2}$ ?**

undefined. A)  $\frac{2}{3}$

**undefined. C)  $\frac{2}{4}$  ✓**

undefined. D)  $\frac{3}{5}$

undefined. C)  $\frac{3}{4}$

The correct answer is  $\frac{2}{4}$ , as it simplifies to  $\frac{1}{2}$ .

**Select all fractions that are equivalent to  $\frac{3}{6}$ .**

**undefined. A)  $\frac{1}{2}$  ✓**

undefined. C)  $\frac{3}{9}$

**undefined. D)  $\frac{6}{12}$  ✓**

**undefined. C)  $\frac{2}{4}$  ✓**

The correct answers are  $\frac{1}{2}$ ,  $\frac{2}{4}$ , and  $\frac{6}{12}$ .

**Explain in your own words what it means for two fractions to be equivalent.**

**Two fractions are equivalent if they represent the same value or proportion.**

**List two fractions equivalent to  $\frac{4}{8}$ .**

1. First equivalent fraction:

**$\frac{1}{2}$**

2. Second equivalent fraction:

**$\frac{2}{4}$**

Two equivalent fractions could be  $\frac{1}{2}$  and  $\frac{2}{4}$ .

**What is the simplest form of the fraction  $\frac{8}{12}$ ?**

**undefined. A)  $\frac{2}{3}$  ✓**

undefined. C)  $\frac{4}{6}$

undefined. D)  $\frac{1}{2}$

undefined. C)  $\frac{3}{4}$

The simplest form of  $\frac{8}{12}$  is  $\frac{2}{3}$ .

## Part 2: Understanding and Application

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**If you multiply the numerator and denominator of  $\frac{5}{7}$  by 3, what is the resulting fraction?**

**undefined. A)  $\frac{15}{21}$  ✓**

undefined. C)  $\frac{8}{11}$

undefined. D)  $\frac{5}{21}$

undefined. C)  $\frac{10}{14}$

The resulting fraction is  $\frac{15}{21}$ .

**Which of the following statements are true about equivalent fractions?**

undefined. A) They have different decimal values.

**undefined. C) They can be simplified to the same fraction. ✓**

undefined. D) They have different numerators and denominators.

**undefined. C) They represent the same point on a number line. ✓**

The true statements are B) They represent the same point on a number line and C) They can be simplified to the same fraction.

**Describe how you would use a number line to show that  $\frac{1}{3}$  and  $\frac{2}{6}$  are equivalent.**

**You would show that both fractions land on the same point on the number line.**

**You have a recipe that calls for  $\frac{3}{4}$  cup of sugar. If you only have a  $\frac{1}{2}$  cup measuring cup, how many  $\frac{1}{2}$  cups do you need to use to get the equivalent amount of sugar?**

undefined. A) 1

undefined. C) 2

undefined. D) 3

**undefined. C) 1.5 ✓**

You need to use 1.5 of the  $\frac{1}{2}$  cups to equal  $\frac{3}{4}$  cup.

### Part 3: Analysis, Evaluation, and Creation

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**Which fraction is NOT equivalent to  $\frac{6}{9}$ ?**

undefined. A)  $\frac{2}{3}$

undefined. C)  $\frac{4}{6}$

**undefined. D)  $\frac{3}{5}$  ✓**

undefined. C)  $\frac{12}{18}$

The fraction that is NOT equivalent to  $\frac{6}{9}$  is  $\frac{3}{5}$ .

**Which of the following pairs of fractions are equivalent?**

**undefined. A)  $\frac{7}{14}$  and  $\frac{1}{2}$  ✓**

**undefined. C)  $\frac{5}{10}$  and  $\frac{3}{6}$  ✓**

**undefined. D)  $\frac{8}{16}$  and  $\frac{1}{2}$  ✓**

**undefined. C)  $\frac{9}{12}$  and  $\frac{3}{4}$  ✓**

The equivalent pairs are A)  $\frac{7}{14}$  and  $\frac{1}{2}$ , B)  $\frac{9}{12}$  and  $\frac{3}{4}$ , and D)  $\frac{8}{16}$  and  $\frac{1}{2}$ .

**Analyze the fractions  $\frac{2}{5}$  and  $\frac{4}{10}$ . Are they equivalent? Justify your answer with calculations.**

**$\frac{2}{5}$  is not equivalent to  $\frac{4}{10}$ , as  $\frac{4}{10}$  simplifies to  $\frac{2}{5}$ .**

**Which of the following strategies is best for finding equivalent fractions?**

undefined. A) Adding the same number to the numerator and denominator

undefined. C) Subtract the same number from the numerator and denominator

undefined. D) Dividing the numerator and denominator by different numbers

**undefined. C) Multiplying the numerator and denominator by the same number ✓**

The best strategy is B) Multiplying the numerator and denominator by the same number.

**Evaluate the following scenarios and select the ones where equivalent fractions are correctly used.**

**undefined. A)  $3/9 = 1/3$  ✓**

undefined. C)  $4/8 = 2/5$

undefined. D)  $5/15 = 1/3$

**undefined. C)  $6/12 = 1/2$  ✓**

The correct scenarios are A)  $3/9 = 1/3$  and D)  $6/12 = 1/2$ .

**Create a real-world problem that involves finding equivalent fractions, and provide a solution to your problem.**

**An example could be a recipe that requires adjusting measurements.**

**Given the fraction  $7/14$ , create two different equivalent fractions and explain the process you used to find them.**

1. First equivalent fraction:

**$1/2$**

2. Second equivalent fraction:

**$14/28$**

Two equivalent fractions could be  $1/2$  and  $14/28$ , found by simplifying or scaling.