

# Equations With Variables On Both Sides Worksheet Questions and Answers PDF

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# Part 1: Building a Foundation

#### What is a variable in an equation?

Hint: Think about what represents an unknown in mathematics.

- A) A constant number
- B) A symbol representing an unknown value ✓
- C) An operation like addition or subtraction
- O D) A mathematical statement of equality
- A variable is a symbol that represents an unknown value.

#### What is a variable in an equation?

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- C) An operation like addition or subtraction
- O D) A mathematical statement of equality
- A variable is a symbol that represents an unknown value in an equation.

#### Which of the following are examples of equations with variables on both sides?

Hint: Look for equations that have variables on both sides of the equal sign.



Equations with variables on both sides include those where the variable appears on both sides of the equation.

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Equations with variables on both sides include those where the variable appears on both sides of the equation.

#### Explain the purpose of solving an equation with variables on both sides.

Hint: Consider the implications of finding the value of the variable.

#### The purpose is to find the value of the variable that makes the equation true.

#### Explain the purpose of solving an equation with variables on both sides.

Hint: Consider the implications of balancing both sides of the equation.

The purpose is to find the value of the variable that makes the equation true.



#### List two steps involved in solving equations with variables on both sides.

Hint: Think about the operations you perform to isolate the variable.

1. Step 1

Move the variable terms to one side.

#### 2. Step 2

Combine like terms and isolate the variable.

Common steps include moving variables to one side and simplifying the equation.

# Part 2: Understanding and Interpretation

#### What is the first step in solving the equation 4x + 5 = 2x + 9?

Hint: Consider how you can simplify the equation.

 $\bigcirc$  A) Add 5 to both sides

- $\bigcirc$  B) Subtract 2x from both sides  $\checkmark$
- O C) Divide both sides by 4
- O D) Multiply both sides by 2

The first step is to move the variable terms to one side of the equation.

#### What is the first step in solving the equation 4x + 5 = 2x + 9?

Hint: Consider how to eliminate one of the variables.

O A) Add 5 to both sides

- $\bigcirc$  B) Subtract 2x from both sides  $\checkmark$
- O C) Divide both sides by 4
- O D) Multiply both sides by 2



The first step is to subtract 2x from both sides to isolate the variable.

#### Which of the following operations help in simplifying equations with variables on both sides?

Hint: Think about operations that maintain equality.

🗌 A) (	Combining	like	terms	$\checkmark$
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- $\square$  B) Adding the same number to both sides  $\checkmark$
- $\square$  C) Subtractting the same number from both sides  $\checkmark$
- D) Dividing both sides by zero

Operations that maintain equality, such as adding or subtractting the same number, help simplify equations.

#### Which of the following operations help in simplifying equations with variables on both sides?

Hint: Think about operations that maintain equality.

- ☐ A) Combining like terms ✓
- $\square$  B) Adding the same number to both sides  $\checkmark$
- $\square$  C) SubtractING the same number from both sides  $\checkmark$
- D) Dividing both sides by zero

Operations like combining like terms and adding or subtracting the same number help simplify equations.

#### Describe why it is important to check your solution after solving an equation.

Hint: Consider the implications of your solution being correct or incorrect.

Checking your solution ensures that the value satisfies the original equation.

Describe why it is important to check your solution after solving an equation.



Hint: Consider the implications of having a correct or incorrect solution.

Checking your solution ensures that the value satisfies the original equation.

### Part 3: Application and Analysis

#### Solve the equation 3x + 4 = 2x + 9. What is the value of x?

Hint: Isolate x by performing operations on both sides.

○ A) 1
○ B) 5 ✓

🔾 C) -5

🔾 D) 0

The value of x is found by isolating it through algebraic manipulation.

#### Solve the equation 3x + 4 = 2x + 9. What is the value of x?

Hint: Isolate x to find its value.

A) 1
B) 5 ✓
C) -5
D) 0

The value of x is found by isolating it on one side of the equation.

#### Which of the following equations are equivalent to 5x - 3 = 2x + 6 after simplifying?

Hint: Look for equations that can be derived from the original by performing operations.

□ A) 3x = 9 ✓
□ B) x = 3 ✓



C) 5x = 2x + 9 ✓
 D) 3x - 3 = 6

Equivalent equations maintain the same solution set after simplification.

#### Which of the following equations are equivalent to 5x - 3 = 2x + 6 after simplifying?

Hint: Look for equations that can be transformed into the same form.

A) 3x = 9 ✓
B) x = 3 ✓
C) 5x = 2x + 9 ✓
D) 3x - 3 = 6

Equivalent equations will have the same solution after simplification.

#### Solve the equation 6x + 2 = 4x + 10 and explain each step you took to find the solution.

Hint: Break down your solution into clear, logical steps.

#### The solution involves isolating x and explaining the reasoning behind each step.

#### Solve the equation 6x + 2 = 4x + 10 and explain each step you took to find the solution.

Hint: Detail your thought process as you solve the equation.

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#### Explain the steps taken to isolate x and find the solution.

## Part 4: Evaluation and Creation

#### Consider the equation 5x + 10 = 5(x + 2). What can you conclude about this equation?

Hint: Think about the nature of the equation and its solutions.

 $\bigcirc$  A) It has a unique solution.

- B) It has no solution.
- $\bigcirc$  C) It is true for all values of x.  $\checkmark$
- $\bigcirc$  D) It is an inconsistent equation.

#### Evaluate the solutions for the equation 3(x - 2) = 3x - 6. Which statements are correct?

Hint: Consider the implications of simplifying both sides.

- $\square$  A) The equation simplifies to 0 = 0.  $\checkmark$
- $\square$  B) The equation has infinitely many solutions.  $\checkmark$
- C) The equation has no solution.
- $\square$  D) The equation is true for all x.  $\checkmark$

The equation simplifies to a true statement, indicating it has infinitely many solutions.

# Create an equation with variables on both sides that has exactly one solution. Solve your equation and explain your process.

Hint: Think of a simple linear equation that meets the criteria.

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This equation is true for all values of x, indicating it is an identity.



The equation should be solvable to yield a unique solution, and the process should be clearly explained.

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