

Ecosystem Energy Flow Worksheet

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Part 1: Building a Foundation

What is the primary source of energy for most ecosystems?
Hint: Think about the natural sources of energy.
○ The Moon
○ The Sun
○ The Ocean
○ The Wind
What is the primary source of energy for most ecosystems?
○ A) The Moon
○ B) The Sun
○ C) The Ocean
O) The Wind
What is the primary source of energy for most ecosystems?
○ A) The Moon
○ B) The Sun
○ C) The Ocean
O) The Wind
Which of the following are considered producers in an ecosystem?
Hint: Think about organisms that create their own food.
☐ Plants
☐ Herbicvores
☐ Algae



Carnivores	
Which of the following are considered producers in an ecosystem?	
□ A) Plants□ B) Herbivores□ C) Algae□ D) Carnivores	
Which of the following are considered producers in an ecosystem?	
□ A) Plants□ B) Herbivores□ C) Algae□ D) Carnivores	
Define the term 'energy flow' in the context of an ecosystem. Hint: Consider how energy moves through different organisms.	
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Define the term 'energy flow' in the context of an ecosystem.



List two examples of decomposers and describe their role in an ecosystem.
Hint: Think about organisms that break down organic matter.
1. Example 1: Fungi
2. Example 2: Bacteria
Which of the following best describes a primary consumer?
Hint: Consider what type of organisms eat producers.
An organism that eats secondary consumers
An organism that produces its own food
An organism that eats producers
An organism that decomposes organic matter
Which of the following best describes a primary consumer?
A) An organism that eats secondary consumers
B) An organism that produces its own food
C) An organism that eats producers
D) An organism that decomposes organic matter
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Which of the following best describes a primary consumer?
A) An organism that eats secondary consumers
○ B) An organism that produces its own food
○ C) An organism that eats producers
O) An organism that decomposes organic matter



Part 2: Application and Analysis

Why is only about 10% of energy transferred from one trophic level to the next?
Hint: Think about energy loss during transfer.
☐ Energy is destroyed during transfer
Energy is lost as heat
☐ Energy is converted into biomass
☐ Energy is used for reproduction
Why is only about 10% of energy transferred from one trophic level to the next?
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A) Energy is destroyed during transfer
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C) Energy is converted into biomass
D) Energy is used for reproduction
Explain the difference between a food chain and a food web.
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Explain the difference between a food chain and a food web.

Hint: Consider the complexity of interactions between organisms.



Explain the difference between a food chain and a food web.
If a disease drastically reduces the population of primary consumers in an ecosystem, what is the most likely immediate effect on producers?
Hint: Consider the relationship between consumers and producers.
○ Increase in producer population
O Decrease in producer population
O No change in producer population
O Producers will become consumers
If a disease drastically reduces the population of primary consumers in an ecosystem, what is the most likely immediate effect on producers?
A) Increase in producer population
○ B) Decrease in producer population
○ C) No change in producer population
O) Producers will become consumers
If a disease drastically reduces the population of primary consumers in an ecosystem, what is the most likely immediate effect on producers?
A) Increase in producer population
B) Decrease in producer population
C) No change in producer population



O) Producers will become consumers
Which scenarios could lead to an increase in secondary consumers?
Hint: Think about the relationships between different consumer levels.
☐ Increase in primary consumers
Decrease in tertiary consumers
_ Increase in decomposers
Decrease in producers
Which scenarios could lead to an increase in secondary consumers?
☐ A) Increase in primary consumers
☐ B) Decrease in tertiary consumers
C) Increase in decomposers
D) Decrease in producers
Which scenarios could lead to an increase in secondary consumers?
A) Increase in primary consumers
☐ B) Decrease in tertiary consumers
C) Increase in decomposers
D) Decrease in producers
Apply your understanding of energy flow to predict what might happen if a new predator is introduced into an ecosystem.
Hint: Consider the potential impacts on various trophic levels.

Apply your understanding of energy flow to predict what might happen if a new predator is introduced into an ecosystem.



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a given ecosystem, if the pyramid of numbers is inverted, what might this indicate?	
int: Think about the relationships between producers and consumers.	
There are more producers than consumers	
There are more consumers than producers Energy flow is efficient	
De composers are absent	
a given ecosystem, if the pyramid of numbers is inverted, what might this indicate?	
A) There are more producers than consumers	
B) There are more consumers than producers C) Energy flow is efficient	
D) Decomposters are absent	
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B) There are more consumers than producers C) Energy flow is efficient	
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 \bigcirc D) De composers are absent



Analyze the following statements and identify which are true about decomposers:
Hint: Consider the role of decomposers in ecosystems.
☐ They are crucial for nutrient cycling
☐ They directly consume producers
☐ They convert organic matter into inorganic substances
☐ They increase energy flow efficiency
Analyze the following statements and identify which are true about decomposers:
☐ A) They are crucial for nutrient cycling
☐ B) They directly consume producers
C) They convert organic matter into inorganic substances
D) They increase energy flow efficiency
Analyze the following statements and identify which are true about decomposers:
A) They are crucial for nutrient cycling
☐ B) They directly consume producers
C) They convert organic matter into inorganic substances
D) They increase energy flow efficiency
Analyze the impact of removing a keystone species from a food web. Provide examples to support your analysis.
Hint: Consider the role of keystone species in maintaining ecosystem balance.

Analyze the impact of removing a keystone species from a food web. Provide examples to support your analysis.



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Analyze the impact of removing a keystone species from a food web. Provide examples to support your analysis.
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Part 3: Evaluation and Creation
Which strategy would be most effective in restoring energy flow in a disrupted ecosystem?
Hint: Think about the roles of different organisms in the ecosystem.
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Hint: Think about the roles of different organisms in the ecosystem. Introducing more predators Increasing the number of producers
Hint: Think about the roles of different organisms in the ecosystem. Introducing more predators Increasing the number of producers Removing decomposers
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B) Increasing the number of producersC) Removing decomposersD) Reducing sunlight exposure
Evaluate the following actions and determine which could enhance ecosystem stability:
Hint: Consider the impact of each action on the ecosystem.
☐ Protect ing keystone species
Introducing invasive species
Reduc ing habitat destruction
Increasing chemical fertilizers
Evaluate the following actions and determine which could enhance ecosystem stability:
A) Protect ing keystone species
B) Introducing invasive species
C) Reducing habitat destruction
D) Increasing chemical fertilizers
Evaluate the following actions and determine which could enhance ecosystem stability:
A) Protect ing keystone species
☐ B) Introducing invasive species
C) Reducing habitat destruction
D) Increasing chemical fertilizers
Design a conservation plan that aims to improve energy flow in a degraded ecosystem. Include specific actions and their expected outcomes.
Hint: Think about practical steps that can be taken.

Design a conservation plan that aims to improve energy flow in a degraded ecosystem. Include specific actions and their expected outcomes.



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