

## Dividing Fractions Worksheet Answer Key PDF

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### Part 1: Building a Foundation

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**What is the first step in dividing fractions?**

undefined. A) Add the fractions

**undefined. C) Keep the first fraction as it is ✓**

undefined. D) Subtract the fractions

undefined. C) Multiply the fractions

The first step is to keep the first fraction as it is and find the reciprocal of the second fraction.

**What is the first step in dividing fractions?**

undefined. Add the fractions

undefined. Multiply the fractions

**undefined. Keep the first fraction as it is ✓**

undefined. Subtract the fractions

The first step in dividing fractions is to keep the first fraction as it is.

**What is the first step in dividing fractions?**

undefined. A) Add the fractions

undefined. B) Multiply the fractions

**undefined. C) Keep the first fraction as it is ✓**

undefined. D) Subtract the fractions

The first step is to keep the first fraction as it is and find the reciprocal of the second fraction.

**Which of the following are true about reciprocals?**

**undefined. A) The reciprocal of a fraction is obtained by swapping its numerator and denominator.** ✓

undefined. C) Reciprocals are only used in addition.

**undefined. D) Reciprocals are used in division of fractions.** ✓

**undefined. C) The product of a fraction and its reciprocal is always 1.** ✓

Reciprocals are important in division, and their properties include swapping the numerator and denominator.

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**undefined. Reciprocals are used in division of fractions.** ✓

Reciprocals are obtained by swapping the numerator and denominator, and their product is always 1.

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undefined. C) Reciprocals are only used in addition.

**undefined. D) Reciprocals are used in division of fractions.** ✓

Reciprocals are important in division, and their properties include swapping the numerator and denominator.

**Explain why it is necessary to find the reciprocal of the second fraction when dividing fractions.**

**Finding the reciprocal allows us to convert the division problem into a multiplication problem, which is easier to solve.**

**Explain why it is necessary to find the reciprocal of the second fraction when dividing fractions.**

**Finding the reciprocal allows us to convert the division of fractions into multiplication, which is easier to compute.**

**Explain why it is necessary to find the reciprocal of the second fraction when dividing fractions.**

Finding the reciprocal allows us to convert the division problem into a multiplication problem, which is easier to solve.

## Part 2: Comprehension and Application

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**What is the reciprocal of the fraction  $\frac{3}{4}$ ?**

undefined.  **$\frac{4}{3}$**  ✓

undefined.  $\frac{3}{4}$

undefined.  $\frac{1}{3}$

undefined.  $\frac{1}{4}$

The reciprocal of  $\frac{3}{4}$  is  $\frac{4}{3}$ .

**What is the reciprocal of the fraction  $\frac{3}{4}$ ?**

undefined. **A)  $\frac{4}{3}$**  ✓

undefined. C)  $\frac{1}{3}$

undefined. D)  $\frac{1}{4}$

undefined. C)  $\frac{3}{4}$

The reciprocal of  $\frac{3}{4}$  is  $\frac{4}{3}$ .

**What is the reciprocal of the fraction  $\frac{3}{4}$ ?**

undefined. **A)  $\frac{4}{3}$**  ✓

undefined. B)  $\frac{3}{4}$

undefined. C)  $\frac{1}{3}$

undefined. D)  $\frac{1}{4}$

The reciprocal of  $\frac{3}{4}$  is  $\frac{4}{3}$ .

**Which of the following statements are correct about simplifying fractions?**

undefined. **A) A fraction is simplified when the numerator and denominator are as small as possible.** ✓

undefined. B) Simplifying involves multiplying the numerator and denominator by the same number.

undefined. **C) Simplifying involves dividing the numerator and denominator by their greatest common factor.** ✓

undefined. D) Simplification is not necessary for improper fractions.

Simplifying fractions involves reducing them to their lowest terms, often using the greatest common factor.

**Which of the following statements are correct about simplifying fractions?**

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A fraction is simplified when the numerator and denominator are as small as possible, typically by dividing by their GCF.

**Which of the following statements are correct about simplifying fractions?**

undefined. **A) A fraction is simplified when the numerator and denominator are as small as possible.** ✓

undefined. **C) Simplifying involves dividing the numerator and denominator by their greatest common factor.** ✓

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Simplifying fractions involves reducing them to their lowest terms, often using the greatest common factor.

**A car travels  $\frac{3}{4}$  of a mile in  $\frac{1}{2}$  an hour. How many miles per hour is the car traveling? Show your work.**

**To find the speed, divide the distance by the time, which involves dividing fractions.**

**A car travels  $\frac{3}{4}$  of a mile in  $\frac{1}{2}$  an hour. How many miles per hour is the car traveling? Show your work.**

**To find the speed, divide the distance by the time:  $(\frac{3}{4}) \div (\frac{1}{2}) = (\frac{3}{4}) \times (\frac{2}{1}) = \frac{3}{2}$  miles per hour.**

**A car travels  $\frac{3}{4}$  of a mile in  $\frac{1}{2}$  an hour. How many miles per hour is the car traveling? Show your work.**

To find the speed, divide the distance by the time, which involves dividing fractions.

If you have  $\frac{1}{2}$  of a pizza and you want to divide it equally among 3 friends, what fraction of the pizza does each friend get?

undefined. A)  $\frac{1}{6}$  ✓

undefined. C)  $\frac{1}{4}$

undefined. D)  $\frac{1}{5}$

undefined. C)  $\frac{1}{3}$

Each friend would get  $\frac{1}{6}$  of the pizza after dividing  $\frac{1}{2}$  by 3.

If you have  $\frac{1}{2}$  of a pizza and you want to divide it equally among 3 friends, what fraction of the pizza does each friend get?

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If you have  $\frac{1}{2}$  of a pizza and you want to divide it equally among 3 friends, what fraction of the pizza does each friend get?

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Each friend would get  $\frac{1}{6}$  of the pizza after dividing  $\frac{1}{2}$  by 3.

### Part 3: Analysis, Evaluation, and Creation

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Which of the following expressions correctly represents dividing  $\frac{5}{6}$  by  $\frac{2}{3}$ ?

undefined.  $(\frac{5}{6}) \times (\frac{3}{2})$  ✓

undefined.  $(\frac{5}{6}) \times (\frac{2}{3})$

undefined.  $(6/5) \times (3/2)$

undefined.  $(6/5) \times (2/3)$

The correct expression is  $(5/6) \times (3/2)$ .

**Which of the following expressions correctly represents dividing  $5/6$  by  $2/3$ ?**

**undefined. A)  $(5/6) \times (3/2)$  ✓**

undefined. C)  $(6/5) \times (3/2)$

undefined. D)  $(6/5) \times (2/3)$

undefined. C)  $(5/6) \times (2/3)$

The correct expression is  $(5/6) \times (3/2)$ .

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undefined. B)  $(5/6) \times (2/3)$

undefined. C)  $(6/5) \times (3/2)$

undefined. D)  $(6/5) \times (2/3)$

The correct expression is  $(5/6) \times (3/2)$ .

**Identify the correct steps in simplifying the result of dividing  $4/9$  by  $2/3$ .**

**undefined. Find the reciprocal of  $2/3$ . ✓**

**undefined. Multiply  $4/9$  by  $3/2$ . ✓**

**undefined. Simplify the resulting fraction by dividing by the GCF. ✓**

undefined. Add the numerators and denominators.

The steps include finding the reciprocal, multiplying, and simplifying the resulting fraction.

**Identify the correct steps in simplifying the result of dividing  $4/9$  by  $2/3$ .**

**undefined. A) Find the reciprocal of  $2/3$ . ✓**

**undefined. C) Simplify the resulting fraction by dividing by the GCF. ✓**

undefined. D) Add the numerators and denominators.

**undefined. C) Multiply  $4/9$  by  $3/2$ . ✓**

The steps include finding the reciprocal of  $\frac{2}{3}$  and multiplying by  $\frac{4}{9}$ .

**Identify the correct steps in simplifying the result of dividing  $\frac{4}{9}$  by  $\frac{2}{3}$ .**

undefined. **A) Find the reciprocal of  $\frac{2}{3}$ . ✓**

undefined. **B) Multiply  $\frac{4}{9}$  by  $\frac{3}{2}$ . ✓**

undefined. **C) Simplify the resulting fraction by dividing by the GCF. ✓**

undefined. D) Add the numerators and denominators.

The steps include finding the reciprocal, multiplying, and simplifying the result.

**Analyze the following division of fractions:  $(\frac{7}{8}) \div (\frac{1}{4})$ . Explain each step and simplify the result.**

**To analyze, find the reciprocal of  $\frac{1}{4}$ , multiply  $(\frac{7}{8})$  by  $(\frac{4}{1})$ , and simplify to get  $\frac{7}{2}$ .**

**Analyze the following division of fractions:  $(\frac{7}{8}) \div (\frac{1}{4})$ . Explain each step and simplify the result.**

**Explain the steps of finding the reciprocal, multiplying, and simplifying the result.**

**Analyze the following division of fractions:  $(\frac{7}{8}) \div (\frac{1}{4})$ . Explain each step and simplify the result.**

**To analyze, find the reciprocal of  $\frac{1}{4}$ , multiply, and simplify the result.**

**Which of the following scenarios correctly illustrates dividing fractions?**

undefined. **Splitting a  $\frac{3}{4}$  cup of flour into  $\frac{1}{2}$  cup portions. ✓**

undefined. Combining  $\frac{1}{3}$  cup of sugar with  $\frac{1}{4}$  cup of sugar.

undefined. Multiplying  $\frac{2}{5}$  of a recipe by 3.

undefined. Subtract  $\frac{1}{6}$  of a pizza from  $\frac{1}{2}$  of a pizza.

Splitting a  $\frac{3}{4}$  cup of flour into  $\frac{1}{2}$  cup portions illustrates dividing fractions.

**Which of the following scenarios correctly illustrates dividing fractions?**

undefined. **A) Splitting a  $\frac{3}{4}$  cup of flour into  $\frac{1}{2}$  cup portions. ✓**

undefined. C) Multiplying  $\frac{2}{5}$  of a recipe by 3.

undefined. D) Subtract  $\frac{1}{6}$  of a pizza from  $\frac{1}{2}$  of a pizza.

undefined. C) Combining  $\frac{1}{3}$  cup of sugar with  $\frac{1}{4}$  cup of sugar.

The correct scenario is splitting a  $\frac{3}{4}$  cup of flour into  $\frac{1}{2}$  cup portions.

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**undefined. A) Splitting a  $\frac{3}{4}$  cup of flour into  $\frac{1}{2}$  cup portions. ✓**

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undefined. D) Subtract  $\frac{1}{6}$  of a pizza from  $\frac{1}{2}$  of a pizza.

The correct scenario is splitting a  $\frac{3}{4}$  cup of flour into  $\frac{1}{2}$  cup portions.

**Design a word problem involving the division of fractions in a cooking scenario. Provide a detailed solution and explanation.**

**Create a problem that involves dividing ingredients, such as halving a recipe, and explain the solution.**

**Design a word problem involving the division of fractions in a cooking scenario. Provide a detailed solution and explanation.**

**Create a problem that involves dividing ingredients and explain the solution.**

**Design a word problem involving the division of fractions in a cooking scenario. Provide a detailed solution and explanation.**

**Create a scenario where ingredients are divided, and explain the solution process.**