

Direct Variation Worksheet

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Part 1: Building a Foundation

What is the equation form of a direct variation?

Hint: Think about the basic equation that defines direct variation.

A) y = mx + b
B) y = kx
C) y = x² + k
D) y = k/x

Which of the following are characteristics of a direct variation?

Hint: Consider the properties that define direct variation.

A) The graph is a straight line through the origin.

B) The ratio y/x is constant.

 \Box C) The graph is a parabola.

 \Box D) The equation can be written as y = kx.

Explain what the constant of variation k represents in the equation y = kx.

Hint: Think about how k affects the relationship between y and x.

List two real-world examples where direct variation might be observed.

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Hint: Consider situations where one quantity directly affects another.

1. Example 1

2. Example 2

Part 2: Comprehension and Application

If y varies directly with x and y = 10 when x = 2, what is the constant of variation k?

Hint: Use the formula y = kx to find k.

A) 5
B) 10
C) 2
D) 20

Which of the following equations represent a direct variation?

Hint: Look for equations that can be expressed in the form y = kx.

A) y = 3x + 1
B) y = -4x
C) y = 1/2x
D) y = x²

Describe how you would determine if a set of data points represents a direct variation.

Hint: Consider the relationship between the x and y values.

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A car travels at a constant speed. If the distance d varies directly with time t, and the car travels 150 miles in 3 hours, how far will it travel in 5 hours?

Hint: Use the direct variation relationship to find the answer.

- A) 200 miles
- O B) 250 miles
- O C) 300 miles
- O D) 350 miles

Given the direct variation equation y = 7x, which of the following points lie on the graph of this equation?

Hint: Substitute the x values into the equation to find the corresponding y values.

| \Box | A) | (1, | 7) |
|--------|----|-----|-----|
| | B) | (2, | 14) |
| | C) | (3, | 20) |
| | D) | (4, | 28) |

A recipe calls for 4 cups of flour to make 8 servings. How many cups of flour are needed to make 20 servings, assuming direct variation?

Hint: Set up a proportion based on the servings and flour.

Part 3: Analysis, Evaluation, and Creation

If the equation y = 5x represents a direct variation, what happens to y when x is doubled?

Hint: Consider how direct variation affects the relationship between x and y.

 \bigcirc A) y is halved

- \bigcirc B) y remains the same
- \bigcirc C) y is doubled

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○ D) y is quadrupled

Analyze the following scenarios and identify which ones involve direct variation:

Hint: Look for relationships where one variable directly affects another.

- A) The number of pages read and the time spent reading at a constant speed.
- B) The height of a plant and the amount of sunlight it receives.
- C) The cost of apples and the number of apples bought at a fixed price per apple.
- \Box D) The area of a square and the length of its side.

Explain why the graph of a direct variation must pass through the origin.

Hint: Consider the definition of direct variation.

Which of the following statements is true about the constant of variation k in the equation y = kx?

Hint: Think about the properties of k in relation to the graph.

- \bigcirc A) k can be zero.
- \bigcirc B) k determines the slope of the line.
- \bigcirc C) k is always negative.
- \bigcirc D) k has no effect on the graph.

Evaluate the following equations and determine which ones could represent a direct variation with a positive constant of variation:

Hint: Look for equations that can be expressed in the form y = kx with k > 0.

A) y = 0.5x
B) y = -3x
C) y = 4x
D) y = x - 2

Create a real-world problem involving direct variation and solve it. Provide the context, the equation, and the solution.

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Hint: Think of a situation where one quantity varies directly with another.

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