

Christmas Math Worksheets

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Part 1: Building a Foundation
What is the sum of 12 candy canes and 8 candy canes?
Hint: Add the two numbers together.
○ A) 18○ B) 20○ C) 23
○ C) 22 ○ D) 24
Which of the following are symmetrical Christmas shapes? (Select all that apply)
Hint: Think about shapes that look the same on both sides.
□ A) Christmas tree□ B) Snowflake
□ C) Star□ D) Santa's sleigh
Explain how you would divide 24 Christmas cookies equally among 6 friends.
Hint: Think about how many cookies each friend would get.



List two examples of Christmas-themed items that can be used to teach addition and two for subtraction.

Hint: Think of items commonly associated with Christmas.
1. Addition example 1
2. Addition example 2
3. Subtraction example 1
4. Subtraction example 2
Part 2: Comprehension and Application
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Create a word problem involving the division of Christmas gifts among children and solve it.



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Hint: Think about how many gifts each child would get.	
You have 3 boxes of ornaments, each containing 12 ornaments. How many ornaments in total?	do you have
Hint: Multiply the number of boxes by the number of ornaments in each box.	
○ A) 24○ B) 30○ C) 36○ D) 40	
(b) 40	
Part 3: Analysis, Evaluation, and Creation	
If the pattern of Christmas lights is red, green, blue, red, green, blue, what color will the be?	e 10th light
Hint: Look for the repeating pattern in the colors.	
A) RedB) GreenC) Blue	
O) Yellow	
Analyze the following data set: [5, 10, 15, 20, 25]. Which statements are true? (Select al	I that apply)
Hint: Consider the definitions of median, mean, mode, and range.	
A) The median is 15	
□ B) The mean is 15□ C) The mode is 10	
D) The mode is 10	

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Evaluate the effectiveness of using Christmas-themed math problems potential benefits and drawbacks.	in engaging students. Discuss
Hint: Think about how themes can make learning more enjoyable.	
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Design your own Christmas-themed math problem that involves both a Provide a solution to your problem.	nddition and multiplication.
Hint: Combine both operations in a creative way.	