

Balancing Chemical Reactions Worksheet

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Part 1: Building a Foundation
What is the law that states atoms are neither created nor destroyed in a chemical reaction?
Hint: Think about the fundamental principles of chemistry.
A) Law of Conservation of Energy
B) Law of Conservation of Mass
C) Law of Thermodynamics
D) Law of Chemical Equilibrium
Which of the following are reactants in the chemical equation \(\text{C}_3\text{H}_8 + \text{O}_2\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Hint: Identify the substances that are present before the reaction occurs.
A) \(\text{C}_3\text{H}_8 \)
□ B) \(\text{O}_2\)
C) \(\text{CO}_2 \)
D) \(\text{H}_2\text{O} \)
Explain why coefficients are used in balancing chemical equations instead of changing subscripts.
Hint: Consider the importance of maintaining the identity of compounds.
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List the four types of chemical reactions.
Hint: Think about the different ways substances can interact.
1. Type 1
2. Type 2
3. Type 3
4. Type 4
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Which symbol in a chemical equation indicates the direction of the reaction? Hint: Consider the symbols used in chemical equations. A) Plus sign (+) B) Equal sign (=) C) Arrow (→) D) Minus sign (-) In the reaction \{\text{H}_2 + \text{Cl}_2 \rightarrow \text{2HCl}}\), which of the following statements are true? Hint: Analyze the balance of atoms in the equation. A) The number of hydrogen atoms is balanced. B) The number of chlorine atoms is balanced.

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Describe the process of balancing a chemical equation step-by-step.



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Hint: Think about the systematic approach to balancing equations.
Part 3: Application and Analysis
Which coefficient would balance the equation \(\text{N}_2 + \text{H}_2 \rightarrow \text{NH}_3 \)?
Hint: Consider the number of nitrogen and hydrogen atoms needed.
○ A) 1
○ B) 2
○ C) 3 ○ D) 4
Given the unbalanced equation \(\text{Fe} + \text{O}_2 \rightarrow \text{Fe}_2\text{O}_3 \), which steps would you take to balance it?
Hint: Think about the order of balancing elements.
A) Balance iron atoms first.
B) Balance oxygen atoms first.
C) Use a coefficient of 4 for \(\text{Fe}\\).D) Use a coefficient of 3 for \(\text{O}_2 \\).
D) odd a dddindidia di d idi il iloxifoj_z y.
Balance the following chemical equation: $\ \ \text{C}_4\text{text}(H)_{10} + \text{O}_2 \right).$ \text{CO}_2 + \text{H}_2\text{O}\).

Hint: Use coefficients to ensure both sides of the equation are equal.

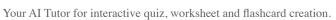


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In the balanced equation \(\text{2H}_2 + \text{O}_2 \rightarrow \text{2H}_2\text{O} \), what is the mole ratio of \(\text{H}_2 \) to \(\text{O}_2 \)?
Hint: Consider the coefficients in front of each substance.
○ A) 1:1
○ B) 2:1
O C) 1:2
O) 2:2
Analyze the following unbalanced equation: $\ \ \text{AI} + \text{HCI} \rightarrow \text{AICI}_3 + \text{AICI}_2 \)$. Which elements need more atoms to balance the equation?
Hint: Look at the number of atoms of each element on both sides.
A) Aluminum (AI)
B) Hydrogen (H)
C) Chlorine (CI)
D) All of the above
Analyze the reaction \(\text{Na}_2\text{SO}_4 + \text{BaCl}_2 \rightarrow \text{BaSO}_4 + \text{NaCl} \) and explain why it is considered a double replacement reaction.
Hint: Consider the exchange of ions between the reactants.

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Part 4: Evaluation and Creation





Which of the following statements best evaluates the importance of balancing chemical equations?
Hint: Think about the principles of conservation in chemistry.
A) It ensures the correct physical state of reactants.
○ B) It predicts the color change in reactions.
○ C) It ensures the conservation of mass.
O) It determines the temperature of the reaction.
Evaluate the balanced equation \(\text{2KCIO}_3 \rightarrow \text{2KCI} + \text{3O}_2 \). Which of the following are true?
Hint: Analyze the components of the reaction.
A) The reaction is a decomposition reaction.
☐ B) The number of potassium atoms is balanced.
C) The number of oxygen atoms is not balanced.
D) The reaction releases oxygen gas.
Create a balanced chemical equation for a real-world scenario where vinegar (acetic acid) reacts with baking soda (sodium bicarbonate) to produce carbon dioxide, water, and sodium acetate. Hint: Consider the products formed in the reaction.