

## Average Velocity Worksheet AP Physics 1 Questions and Answers PDF

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## Part 1: Foundational Knowledge

Hint: Consider how each type of velocity is measured.

What is the formula for average velocity?
Hint: Consider the relationship between displacement and time.
<ul> <li>a) \(\frac{\Delta v}{\Delta t} \)</li> <li>b) \(\frac{\Delta x}{\Delta t} \) ✓</li> <li>c) \(\frac{v_i + v_f}{2} \)</li> <li>d) \(\frac{d}{t} \)</li> </ul>
The formula for average velocity is the change in position divided by the change in time.
Which of the following statements are true about displacement?
Hint: Think about the properties of displacement compared to distance.
<ul> <li>□ a) It is a scalar quantity.</li> <li>□ b) It is the shortest distance between two points. ✓</li> <li>□ c) It considers direction. ✓</li> <li>□ d) It is always equal to the distance traveled.</li> </ul>
Displacement is a vector quantity that represents the shortest distance between two points and considers direction.
Explain the difference between average velocity and instantaneous velocity.



Average velocity is the total displacement divided by total time, while instantaneous velocity is the velocity at a specific moment in time.
List the units commonly used for measuring velocity.
Hint: Think about both metric and imperial units.
What is the metric unit for velocity?
Meters per second (m/s)
2. What is the imperial unit for velocity?
Miles per hour (mph)
3. What is another common unit for velocity?
Kilometers per hour (km/h)
Common units for measuring velocity include meters per second (m/s) and kilometers per hour (km/h).
Part 2: Understanding and Interpretation

On a position vs. time graph, what does a horizontal line indicate?



int: Consider what it means for an object's position to not change over time.	
a) Constant velocity	
b) Zero velocity ✓	
c) Increasing velocity	
d) Decreasing velocity	
A horizontal line on a position vs. time graph indicates that the object is at rest, meaning its veloci zero.	ty is
hich factors must be considered when calculating average velocity?	
int: Think about what information is needed to find average velocity.	
a) Total distance traveled	
b) Total displacement ✓	
c) Total time taken ✓	
d) Direction of motion ✓	
To calculate average velocity, you need to consider total displacement and total time taken.	
escribe how you would determine the average velocity of a car that travels 100 meters north econds, then 50 meters south in 10 seconds.	in 20
	i <b>n 20</b>
int: Consider how to calculate total displacement and total time.  To find the average velocity, calculate the total displacement (100 m north - 50 m south) an	
econds, then 50 meters south in 10 seconds.  int: Consider how to calculate total displacement and total time.	

A runner completes a 400-meter lap in 50 seconds. What is their average velocity if they end at the starting point?



Hint: Consider the definition of average velocity in terms of displacement.		
<ul> <li>a) 8 m/s</li> <li>b) 0 m/s ✓</li> <li>c) 4 m/s</li> <li>d) 2 m/s</li> </ul>		
Since the runner ends at the starting point, the total displacement is zero, resulting in an average velocity of 0 m/s.		
A cyclist travels 10 km east in 30 minutes and then 5 km west in 15 minutes. What is the average velocity of the cyclist?		
Hint: Calculate total displacement and total time to find average velocity.		
<ul> <li>a) 10 km/h east</li> <li>b) 5 km/h east ✓</li> <li>c) 20 km/h east</li> <li>d) 15 km/h east</li> </ul>		
The average velocity is calculated by taking the total displacement (10 km east - 5 km west) and dividing by the total time (45 minutes).		
Calculate the average velocity of a hiker who walks 3 km north, then 4 km east, in a total time of 2 hours.		
Hint: Use the Pythagorean theorem to find the resultant displacement.		
The average velocity can be calculated by finding the resultant displacement and dividing it by the total time.  Part 4: Synthesis and Reflection		



## If the slope of a position vs. time graph is decreasing, what does this indicate about the object's motion? Hint: Think about how the slope relates to speed and direction. a) The object is speeding up. ○ b) The object is slowing down. ✓ Oc) The object is moving at a constant speed. d) The object is stationary. A decreasing slope indicates that the object is slowing down. Analyze the following scenario: A car travels 60 km north, then 40 km south. Which statements are correct? Hint: Consider both distance and displacement in your analysis. □ a) The total distance traveled is 100 km. □ b) The displacement is 20 km north. c) The average velocity is greater than the average speed. □ d) The average speed is 50 km/h if the trip took 2 hours. The total distance traveled is 100 km, the displacement is 20 km north, and the average speed is 50 km/h if the trip took 2 hours. Which scenario best demonstrates a situation where average velocity is zero? Hint: Think about situations where the starting and ending points are the same. ○ a) A car travels in a circle and returns to its starting point. Ob) A runner sprints 100 meters in a straight line. c) A cyclist travels uphill and then stops. d) A plane flies from New York to Los Angeles. A car traveling in a circle and returning to its starting point demonstrates a situation where average velocity is zero.

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Evaluate the following statements about average velocity:

b) It is always equal to the instantaneous velocity at some point.

Hint: Consider the properties and definitions of average velocity.

□ a) It can be zero even if the object has moved.



<ul><li>□ c) It is always positive.</li><li>□ d) It can be negative. ✓</li></ul>	
Average velocity can be zero even if the object has moved, and it can be equal to instantaneous velocity.	e negative, but it is not always
Design an experiment to measure the average velocity of a toy car on needed, procedure, and how you would calculate the average velocity	
Hint: Think about the steps involved in measuring distance and time.	
An experiment could involve measuring the distance the toy car tr	avels and the time taken, then

using the formula for average velocity to calculate the result.