

Addition Worksheets For Grade 2 Questions and Answers PDF

Addition Worksheets For Grade 2 Questions And Answers PDF

Disclaimer: The addition worksheets for grade 2 questions and answers pdf was generated with the help of StudyBlaze AI. Please be aware that AI can make mistakes. Please consult your teacher if you're unsure about your solution or think there might have been a mistake. Or reach out directly to the StudyBlaze team at max@studyblaze.io.

Part 1: Building a Foundation

What is the sum of $5 + 3$?

Hint: Think about how many total you get when you add these two numbers.

- A) 6
- B) 7
- C) 8 ✓
- D) 9

■ The correct answer is 8.

Which of the following are addition facts for the number 10? (Select all that apply)

Hint: Look for pairs of numbers that add up to 10.

- A) $7 + 3$ ✓
- B) $5 + 5$ ✓
- C) $6 + 4$ ✓
- D) $8 + 1$ ✓

■ The correct answers are A) $7 + 3$, B) $5 + 5$, C) $6 + 4$, and D) $8 + 1$.

Explain what the term "sum" means in the context of addition.

Hint: Think about what happens when you add two numbers together.

| The sum is the result of adding two or more numbers together.

List two numbers that add up to 15.

Hint: Think of pairs of numbers that combine to make 15.

1. First number:

| 10

2. Second number:

| 5

| Examples include 10 and 5, or 7 and 8.

Which symbol is used to indicate addition?

Hint: Think about the symbols you see in math.

- A) -
- B) + ✓
- C) x
- D) ÷

| The correct symbol for addition is +.

Part 2: comprehension and Application

If you have 4 apples and you get 3 more, how many apples do you have in total?

Hint: Add the number of apples you have to the number you received.

- A) 6
- B) 7 ✓
- C) 8
- D) 9

■ You will have a total of 7 apples.

Which strategies can help you add numbers quickly? (Select all that apply)

Hint: Think about methods you use to make addition easier.

- A) Counting on ✓
- B) Making ten ✓
- C) Doubling ✓
- D) Subtract

■ The correct strategies include A) Counting on, B) Making ten, and C) Doubling.

Describe how you would use a number line to solve $6 + 4$.

Hint: Think about how you would move along the number line.

■ You would start at 6 and move 4 spaces to the right to find the answer.

What is the sum of $23 + 17$?

Hint: Add the two numbers together.

- A) 30
- B) 40 ✓
- C) 50
- D) 60

■ The sum is 40.

You have 15 candies, and your friend gives you 10 more. Which of the following statements are true? (Select all that apply)

Hint: Think about how many candies you have after receiving more.

- A) You now have 25 candies. ✓
- B) You have more than 20 candies. ✓
- C) You have fewer than 30 candies. ✓
- D) You have exactly 20 candies.

■ The true statements are A) You now have 25 candies, B) You have more than 20 candies, and C) You have fewer than 30 candies.

Solve the following word problem: "Sarah has 12 marbles. She buys 8 more marbles. How many marbles does she have now?"

Hint: Add the number of marbles Sarah has to the number she buys.

■ Sarah has 20 marbles now.

Part 3: Analysis, Evaluation, and Creation

Which of the following equations shows the correct use of the "making ten" strategy?

Hint: Look for pairs of numbers that can be combined to make ten.

- A) $9 + 6 = 15$

- B) $8 + 7 = 15$
- C) $5 + 5 = 10$
- D) $7 + 3 = 10$ ✓

■ The correct equation is D) $7 + 3 = 10$.

Analyze the following pairs of numbers. Which pairs can be solved using the "doubling" strategy? (Select all that apply)

Hint: Look for pairs of the same number.

- A) $4 + 4$ ✓
- B) $6 + 7$
- C) $3 + 3$ ✓
- D) $5 + 6$

■ The pairs that can be solved using the doubling strategy are A) $4 + 4$ and C) $3 + 3$.

Break down the steps you would take to solve the problem $34 + 29$ using vertical addition.

Hint: Think about how you would align the numbers and add them.

■ You would write the numbers one under the other, add the ones place, carry over if needed, and then add the tens place.

Which of the following is the most efficient strategy to solve $9 + 8$?

Hint: Think about the quickest way to find the answer.

- A) Counting all
- B) Counting on
- C) Making ten ✓
- D) Doubling

| The most efficient strategy is C) Making ten.

Create a real-world scenario where you would need to use addition. Which of the following scenarios could apply? (Select all that apply)

Hint: Think about situations in daily life where you add things together.

- A) Calculating the total cost of items in a shopping cart. ✓**
- B) Determining the number of students in two classes combined. ✓**
- C) Measuring the length of a single piece of string.
- D) Adding up scores in a game. ✓**

| The applicable scenarios are A) Calculating the total cost of items in a shopping cart, B) Determining the number of students in two classes combined, and D) Adding up scores in a game.

Reflect on a time when you used addition in your daily life. Describe the situation and how you solved it.

Hint: Think about a specific example where you added things together.

| **Students should describe a personal experience involving addition.**