

Addition Worksheets For Grade 2

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Part 1: Building a Foundation

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What is the sum of 5 + 3?
Hint: Think about how many total you get when you add these two numbers.
○ A) 6○ B) 7○ C) 8○ D) 9
Which of the following are addition facts for the number 10? (Select all that apply)
Hint: Look for pairs of numbers that add up to 10.
 □ A) 7 + 3 □ B) 5 + 5 □ C) 6 + 4 □ D) 8 + 1
Explain what the term "sum" means in the context of addition.
Hint: Think about what happens when you add two numbers together.

List two numbers that add up to 15.



Hint: Think of pairs of numbers that combine to make 15.
1. First number:
2. Second number:
Which symbol is used to indicate addition?
Hint: Think about the symbols you see in math.
○ A) -
O B) +
○ C) x
○ D) ÷
Part 2: comprehension and Application
If you have 4 apples and you get 3 more, how many apples do you have in total?
Hint: Add the number of apples you have to the number you received.
○ A) 6
○ B) 7
○ C) 8
OD) 9
Which strategies can help you add numbers quickly? (Select all that apply)
Hint: Think about methods you use to make addition easier.
A) Counting on
B) Making ten
C) Doubling
D) Subtract
Describe how you would use a number line to solve 6 + 4.

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Hint: Think about how you would move along the number line.



What is the sum of 23 + 17?	
Hint: Add the two numbers together.	
○ A) 30	
○ B) 40	
○ C) 50	
OD) 60	
You have 15 candies, and your friend gives you 10 more. Which of true? (Select all that apply)	the following statements are
Hint: Think about how many candies you have after receiving more.	
A) You now have 25 candies.	
B) You have more than 20 candies.	
C) You have fewer than 30 candies.	
D) You have exactly 20 candies.	
Solve the following word problem: "Sarah has 12 marbles. She buy marbles does she have now?"	rs 8 more marbles. How many
Hint: Add the number of marbles Sarah has to the number she buys.	

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Hint: Look for pairs of numbers that can be combined to make ten.
○ A) 9 + 6 = 15
○ B) 8 + 7 = 15
\bigcirc C) 5 + 5 = 10
O) 7 + 3 = 10
Analyze the following pairs of numbers. Which pairs can be solved using the "doubling" strategy? (Select all that apply)
Hint: Look for pairs of the same number.
□ A) 4 + 4
☐ B) 6 + 7
C) 3 + 3
□ D) 5 + 6
Break down the steps you would take to solve the problem 34 + 29 using vertical addition.
Hint: Think about how you would align the numbers and add them.
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Create a real-world scenario where you would need to use addition. Which of the following scenarios could apply? (Select all that apply)

Hint: Think about situations in daily life where you add things together.

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A) Calculating the total cost of items in a shopping cart.	
B) Determining the number of students in two classes combined.	
C) Measuring the length of a single piece of string.	
D) Adding up scores in a game.	
Reflect on a time when you used addition in your daily life. Describe the situation and how you solved it.	
Hint: Think about a specific example where you added things together.	