

Addition Worksheets For Grade 1

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Part 1: Building a Foundation



8 + 1 = 9	
4 + 4 = 8	
Explain why adding zero to any number does not change the number.	
Hint: Think about what happens when you have something and you add nothing to it.	
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Explain why adding zero to any number does not change the number.	
Hint: Consider the identity property of addition.	
List two pairs of numbers that add up to 10.	
Hint: Think of different combinations of numbers that can make 10.	
1. First pair of numbers:	
2. Second pair of numbers:	



Which tool can help you visualize addition by counting forward?
Hint: Think about tools that help you see numbers in a sequence.
○ Calculator
O Number Line
Abacus
○ Clock
Which tool can help you visualize addition by counting forward?
Hint: Think about tools that represent numbers visually.
○ Calculator
O Number Line
Abacus
○ Clock
Which of the following statements about number bonds are true?
Hint: Consider what number bonds are used for in addition.
☐ They help in understanding addition.
They are always equal to 10.
They can be used to break down numbers.They are only used for subtraction.
They are only used for subtraction.
Which of the following statements about number bonds are true?
Hint: Consider the purpose and properties of number bonds.
☐ They help in understanding addition.
They are always equal to 10.
They can be used to break down numbers.
☐ They are only used for subtraction.
Describe how a ten frame can help in learning addition.

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Hint: Think about how a ten frame shows numbers visually.



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Describe how a ten frame can help in learning addition.	
Hint: Think about how a ten frame visually represents numbers.	
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	/,
Part 3: Application and Analysis	
If you have 5 apples and you buy 3 more, how many apples do you have in total?	
Hint: Add the number of apples you have to the number you bought.	
○ 7	
○ 8	
○ 9	
○ 10	
If you have 5 apples and you buy 3 more, how many apples do you have in total?	
Hint: Add the number of apples you have to the number you bought.	
○ 7	
○ 8	
○ 9	
○ 10	

You have a ten frame filled with 6 counters. How many more counters do you need to fill the frame?

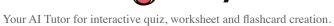


Hint: A ten frame can hold 10 counters in total. 2 3 4 5
You have a ten frame filled with 6 counters. How many more counters do you need to fill the frame?
Hint: Consider how many counters are needed to reach 10. 2 3 4 5
Solve the following word problem: "Anna has 7 candies. She gives 2 to her friend. How many candies does she have left?"
Hint: Think about how many candies Anna has after giving some away.
Solve the following word problem: "Anna has 7 candies. She gives 2 to her friend. How many candies does she have left?"
Hint: Think about how to subtract the candies given away.

Explain how you can use patterns to predict the sum of 9 + 6 without counting.



Explain how you can use patterns to predict the sum of 9 + 6 without counting. Hint: Consider how patterns in numbers can help you. Part 4: Evaluation and Creation Which strategy is most effective for solving the sum of 13 + 9? Hint: Consider different methods you can use to add these numbers. Counting on fingers Using a number line Breaking down into tens and units GuessING Which strategy is most effective for solving the sum of 13 + 9? Hint: Think about methods that simplify addition. Counting on fingers		/
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Evaluate the following strategies for solving 8 + 7 and select those that are effective:	
Hint: Think about different methods you can use to add these numbers.	
Using a ten frame	
☐ Drawing a picture	
☐ Memorizing the sum	
☐ Writing a number sentence	
Evaluate the following strategies for solving 8 + 7 and select those that are effective:	
Hint: Consider which methods help you find the answer.	
Using a ten frame	
☐ Drawing a picture	
Writing a number sentence	
Create a word problem that involves adding two numbers together. Provide the solution to your problem.	
Hint: Think of a scenario where you can add two quantities.	
Create a word problem that involves adding two numbers together. Provide the solution to your problem. Hint: Think of a scenario where addition is needed.	//