

## **Addition And Subtraction Of Fractions Worksheets**

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Part 1: Building a Foundation

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What is the numerator in the fraction 3/4?	
Hint: Identify the top number in the fraction.	
○ <b>3</b>	
<b>○</b> 4	
○ 7	
○ <b>1</b>	
Which of the following are proper fractions?	
Hint: A proper fraction has a numerator smaller than its denominator.	
☐ 5/6	
☐ 7/3	
☐ 2/5	
□ 9/9	
Define what a mixed number is and provide an example.	
Hint: A mixed number combines a whole number and a fraction.	
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## Part 2: Comprehension and Application

What is the least common denominator of 1/4 and 1/6?
Hint: Find the smallest number that both denominators can divide into.
○ 12
<u>24</u>
○ 6 ○ 8
When adding fractions with unlike denominators, which steps are necessary?
Hint: Consider the process of finding a common denominator.
☐ Find a common denominator
Add the numerators directly
Simplify the result
Convert to improper fractions
Explain why it is necessary to find a common denominator when adding or subtractting fractions.
Hint: Think about how fractions represent parts of a whole.
What is the result of adding 2/3 and 1/6?
Hint: Make sure to find a common denominator before adding.
○ 3/9
○ 5/6
○ 7/6 ○ 4/9
$\bigcirc$ 1/2

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Part 3: Analysis, Evaluation, and Creation	
If you have the fractions 3/5 and 4/10, which statement is true?	
Hint: Compare the two fractions by finding a common denominator or converting them.	
○ 3/5 is greater than 4/10	
○ 3/5 is less than 4/10	
○ 3/5 is equal to 4/10	
Can not be determined	
Analyze the following problem: Why might someone choose to convert mixed numbers to improfractions before adding them?	er
Hint: Consider the ease of calculation when adding fractions.	
☐ It simplifies the calculation	
☐ It makes it easier to find a common denominator	
☐ It is required by mathematical rules	
☐ It allows for direct addition of numerators	

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Hint: Think about finding a common denominator and subtract the numerators.



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Which of the following scenarios correctly apply the concept of fraction addition in real life?
Hint: Think about situations where parts are combined.
Combining 1/2 cup of sugar with 1/4 cup of sugar in a recipe
Adding 3/4 of a mile to 1/2 of a mile for a total distance
☐ Subtractting 1/3 of a pizza from 1/2 of a pizza
☐ Doubling a recipe that requires 2/3 cup of flour
Create a real-world problem involving the addition of fractions. Provide a detailed solution to your problem.
problem.
Hint: Think about a scenario where you combine parts.