

## **Adding And Subtracting Worksheets Questions and Answers PDF**

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## Part 1: Building a Foundation

What is the result of adding 7 and 5?
Hint: Think about basic addition.
<ul> <li>○ A) 10</li> <li>○ B) 11</li> <li>○ C) 12 ✓</li> <li>○ D) 13</li> </ul>
The correct answer is 12.  Which of the following are correct subtractions?
Hint: Evaluate each subtraction statement.
<ul> <li>A) 15 - 8 = 7 ✓</li> <li>B) 20 - 5 = 14</li> <li>C) 9 - 3 = 6 ✓</li> <li>D) 12 - 4 = 8 ✓</li> </ul>
The correct subtractions are A, C, and D.

## Explain the process of carrying over in addition.

Hint: Consider how you handle sums greater than 10.



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Carrying over involves moving a value to the next column when the sum exceeds 9.
List two symbols used in basic arithmetic operations and their meanings.
Hint: Think about the symbols you use for addition and subtraction.
1. What is the symbol for addition?
+
2. What is the symbol for subtraction?
-
Common symbols include '+' for addition and '-' for subtraction.
What is the value of the digit '5' in the number 452?
Hint: Consider the place value of the digit.  ○ A) 5  ○ B) 50  ✓  ○ C) 500  ○ D) 5000

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The value of '5' in 452 is 50.



## Part 2: Understanding and Interpretation

If you have 3 apples and you buy 5 more, how many apples do you have in total?
Hint: Add the number of apples you have to the number you bought.
<ul> <li>○ A) 7</li> <li>○ B) 8 ✓</li> <li>○ C) 9</li> <li>○ D) 10</li> </ul>
You will have a total of 8 apples.
Which of the following statements about subtraction are true?
Hint: Evaluate each statement regarding subtraction.
<ul> <li>A) Subtraction is commutative.</li> <li>B) Subtraction is the inverse of addition. ✓</li> <li>C) Subtraction can result in a negative number. ✓</li> <li>D) Subtraction is associative.</li> </ul>
The true statements are B and C.
Describe how place value affects the process of addition.
Hint: Consider how numbers are organized in columns.
Place value determines how numbers are added based on their position.
Part 3: Application and Analysis



You have \$20. You buy a book for \$8 and a pen for \$3. How much money do you have left?		
Hint: Subtract the total cost of the items from your initial amount.		
<ul> <li>A) \$9 ✓</li> <li>B) \$10</li> <li>C) \$11</li> <li>D) \$12</li> </ul>		
You will have \$9 left after the purchases.		
Which of the following scenarios require subtraction?		
Hint: Think about situations where you need to find a difference.		
<ul> <li>A) Calculating the total cost of items in a shopping cart.</li> <li>B) Determining the change from a purchase. ✓</li> <li>C) Figuring out how many more points are needed to win a game. ✓</li> <li>D) Adding up the scores of a basketball game.</li> </ul>		
The scenarios that require subtraction are B and C.		
Solve the following problem: A train leaves the station with 150 passengers. At the first stop, 25 passengers get off, and 30 new passengers board. How many passengers are on the train now?		
Hint: Calculate the number of passengers after the changes.		
There are 155 passengers on the train now.		
Which number line correctly represents the subtraction of 3 from 10?		
Hint: Visualize the number line and the movement.		
$\bigcirc$ A) 10 $\rightarrow$ 9 $\rightarrow$ 8 $\rightarrow$ 7 $\checkmark$ $\bigcirc$ B) 10 $\rightarrow$ 11 $\rightarrow$ 12 $\rightarrow$ 13		



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$\bigcirc C) 10 \rightarrow 8 \rightarrow 6 \rightarrow 4$
$\bigcirc$ D) 10 $\rightarrow$ 7 $\rightarrow$ 5 $\rightarrow$ 2
The correct number line is A.
Explain why borrowing is necessary in subtraction when the top digit is smaller than the bottom digit.
Hint: Consider how you handle digits in different columns.
Borrow is necessary to ensure you can subtract when the top digit is smaller.  Part 4: Evaluation and Creation
Which strategy would be most effective for solving the problem: "If you start with 100 and subtract 45, then add 30, what is the result?"
Hint: Think about the order of operations.
<ul> <li>A) Subtract 45 first, then add 30. ✓</li> <li>B) Add 30 first, then subtract 45.</li> <li>C) Subtract 30 first, then subtract 45.</li> <li>D) Add 45 first, then subtract 30.</li> </ul>
The most effective strategy is to subtract 45 first, then add 30.
Evaluate the following statements and select those that describe effective strategies for solving complex addition and subtraction problems:
Hint: Consider strategies that help simplify calculations.
□ A) Break down the problem into smaller parts.      ✓
<ul><li>□ B) Use estimation to check the reasonableness of answers. ✓</li></ul>
C) Ignore the place value of numbers.



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	D) Double-check calculations for accuracy. ✓
I	The effective strategies are A, B, and D.
	reate a real-world problem involving both addition and subtraction, and provide a step-by-step slution.
Hi	nt: Think about a scenario that requires both operations.
	A real-world problem could involve budgeting or shopping.
si	eflect on a time when you used addition and subtraction in a real-life situation. Describe the tuation and the outcome.
	nt: Think about a specific event where you calculated something.
1.	What was the situation?
	I calculated my expenses for a trip.
2	
	What was the outcome?
	What was the outcome?  I stayed within my budget.