

## 9th Grade Worksheets On Sentence Structure

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### Part 1: Building a Foundation

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#### What is the main component of a simple sentence?

*Hint: Think about the basic elements that make up a simple sentence.*

- Subject only
- Predicate only
- Subject and Predicate
- Object and Complement

#### Which of the following are types of sentences? (Select all that apply)

*Hint: Consider the different purposes sentences can serve.*

- Declarative
- Interrogative
- Exclamatory
- Subjunctiv

#### Define what a compound sentence is and provide an example.

*Hint: Think about how two independent clauses can be joined.*

#### List the four types of sentence structures.

*Hint: Consider the basic classifications of sentences.*

1. Type 1

2. Type 2

3. Type 3

4. Type 4

## Part 2: comprehension and Application

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**Which sentence type is used to express strong emotions?**

*Hint: Think about how sentences can convey feelings.*

- Declarative
- Interrogative
- Imperative
- Exclamatory

**Which of the following sentences are compound sentences? (Select all that apply)**

*Hint: Look for sentences that connect two independent clauses.*

- I went to the store, and I bought some milk.
- She likes tea.
- He ran fast, but he missed the bus.
- Although it was raining, we went for a walk.

**Create a complex sentence using the conjunction 'although.'**

*Hint: Think about how to connect two ideas with a dependent clause.*

**Which of the following sentences contain a prepositional phrase? (Select all that apply)**

*Hint: Look for phrases that begin with a preposition.*

- The book on the table is mine.
- She sings beautifully.
- They walked through the park.
- He is very tall.

### Part 3: Analysis, Evaluation, and Creation

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**Which part of the sentence 'The dog, which was barking loudly, scared the children' is the dependent clause?**

*Hint: Identify the clause that cannot stand alone.*

- The dog
- which was barking loudly
- scared the children
- loudly

**Analyze the following sentences and identify which are run-on sentences. (Select all that apply)**

*Hint: Look for sentences that improperly connect independent clauses.*

- I love ice cream it is my favorite dessert.
- She is smart, and she is kind.
- The sun is shining, the birds are singing.
- He went to the store, he bought milk.

**Evaluate the effectiveness of the following command: 'Close the door.' How does it compare to other ways of expressing the same command?**

*Hint: Consider the tone and clarity of the command.*

**Write a short paragraph using at least one simple sentence, one compound sentence, and one complex sentence. Highlight each sentence type.**

*Hint: Think about how to structure your paragraph with different sentence types.*